



Safety & Security Meeting

Hagerty-Oviedo Cluster



/SeminoleCountySchools

www.scps.us



@SCPSinfo



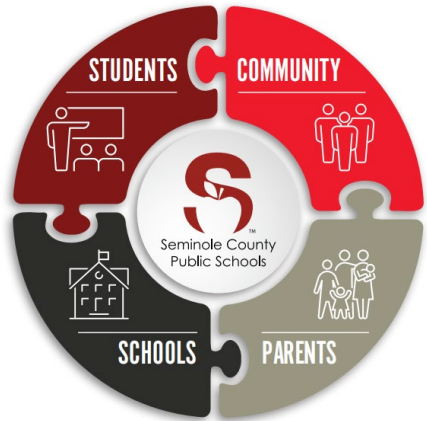
Welcome & Introductions

Ms. Serita Beamon

Superintendent of Seminole County Public Schools

Safety & Security Meeting Purpose

- To obtain community feedback and insight regarding the safety and security of our SCPS campuses.
- To build community partnerships in our endeavor to enhance the safety and security of the students and staff in Seminole County.



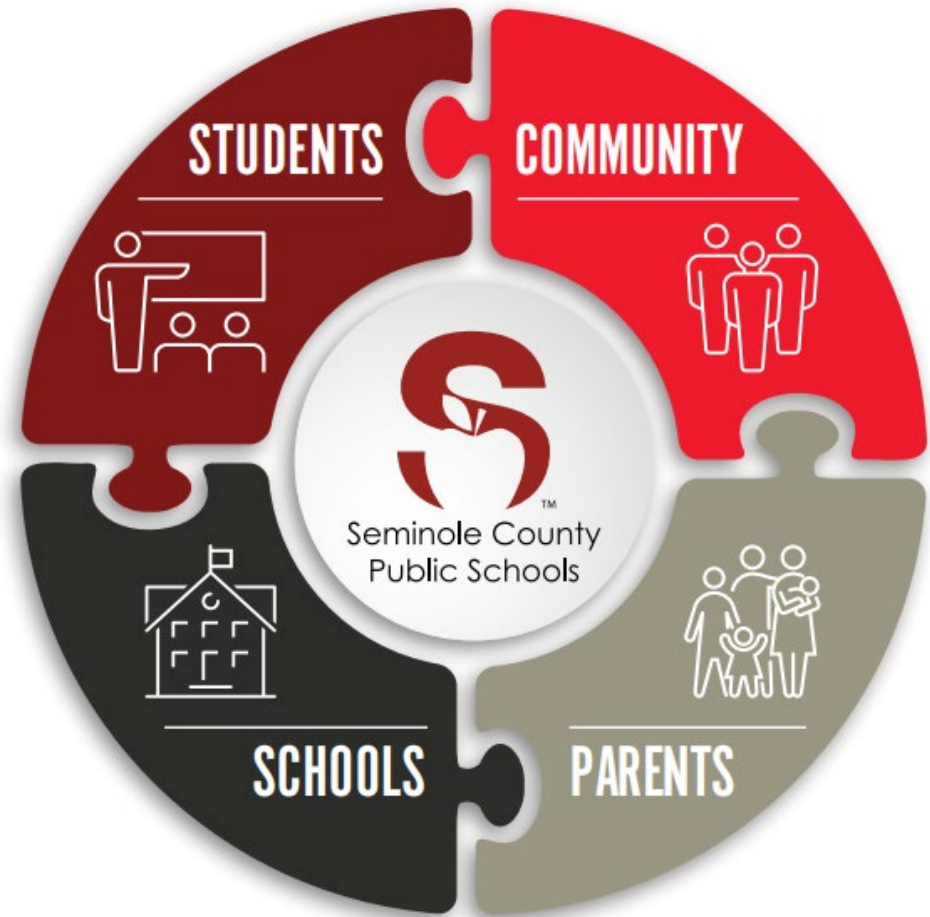


***S*Students**

***C*Community**

***P*Parents**

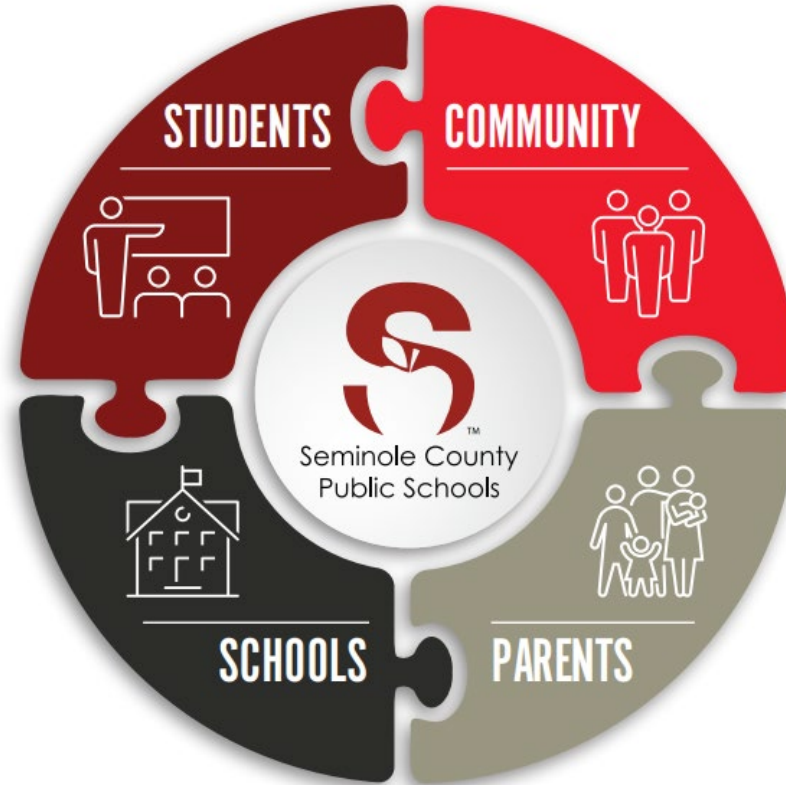
***S*Schools**





Cluster Feedback Themes

- Discipline Data Transparency
- Stakeholders Survey Participation Rates
- Mental Health Concerns
- School Safety



Student Discipline Data Review

Cluster K-12 Enrollment

Hagerty/Oviedo	12,440
Elementary	5,076
Carillon	934
Evans	887
Geneva	501
Lawton	763
Partin	629
Stenstrom	633
Walker	729
Middle	2,742
Chiles	1,291
Jackson Heights	1,451
High	4,622
Hagerty	2,361
Oviedo	2,261

	<u>District</u>	<u>Cluster</u>	<u>Percent</u>
Total	61,401	12,440	20%
Elementary	26,488	5,076	19%
Secondary	34,913	7,364	21%



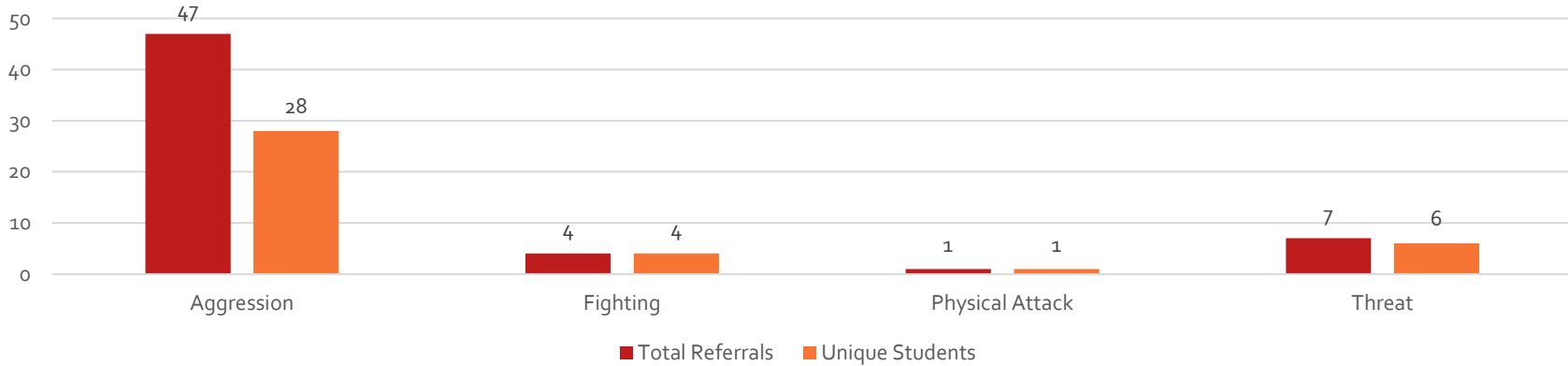
Discipline Data Definitions

- **School Environmental Safety Incident Reporting (SESIR)** grew out of the public's concern that children be safe in the school environment. In 1995-96 in response to this concern, the SESIR system was initiated to enable schools to track incidents and analyze patterns of violent, criminal or disruptive activity. The intent is for there to be complete and objective data from which to design interventions to improve the learning environment.
- Aggression
- Campus Disruption (S)
- Fighting (S)
- Physical Attack (S)
- Threat (S)
- Weapons (S)

Definitions can be found in the Student Conduct and Discipline Code

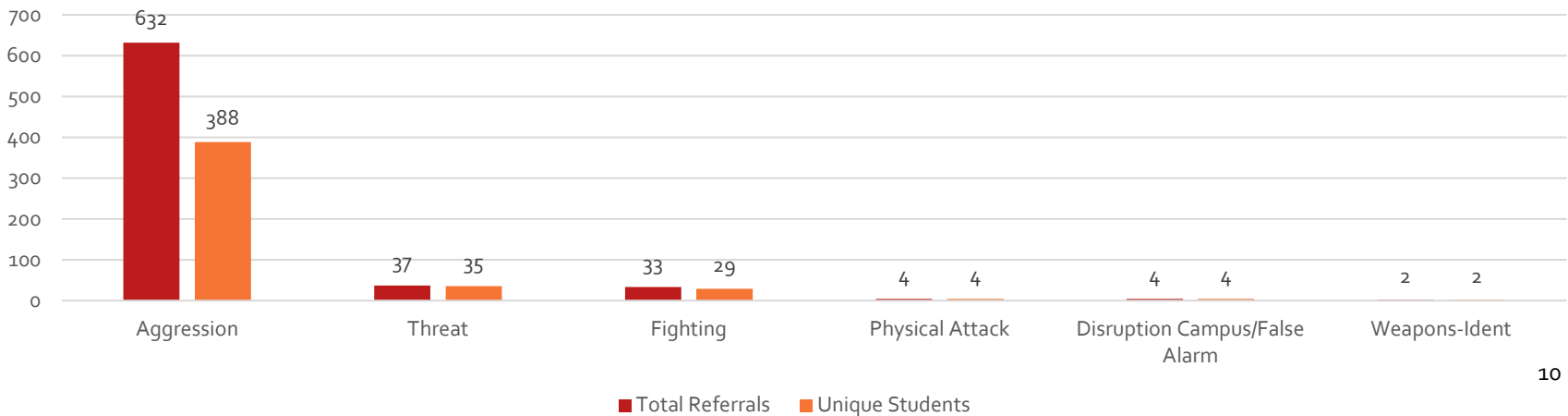
https://www.scps.k12.fl.us/_resources/documents/StudentConductDisciplineCode.pdf

Hagerty-Oviedo Cluster: Elementary 2022 Q1-Q3 Number of Referrals and Unique Students



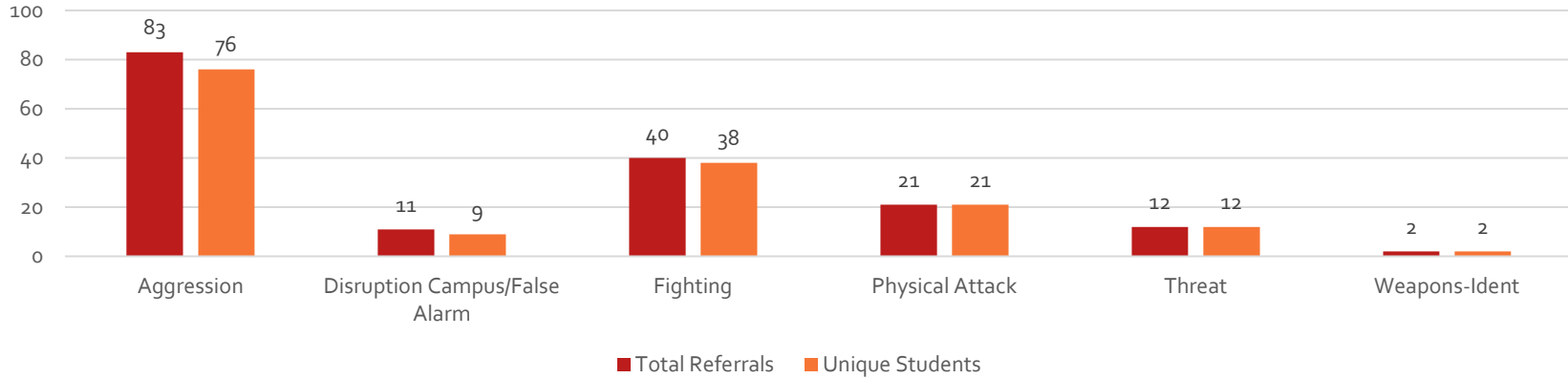
Elementary	
District	Cluster
26,488	5,076

District: Elementary 2022 Q1-Q3 Number of Referrals and Unique Students



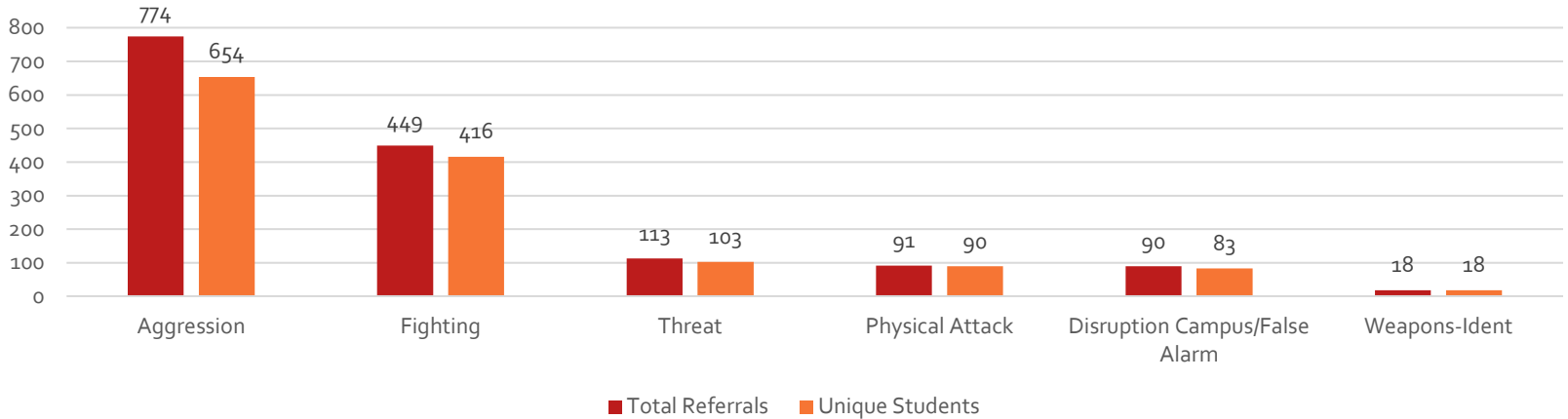


Hagerty-Oviedo Cluster: Secondary 2022 Q1-Q3 Number of Referrals and Unique Students



Secondary	
District	Cluster
34,913	7,364

District: Secondary 2022 Q1-Q3 Number of Referrals and Unique Students

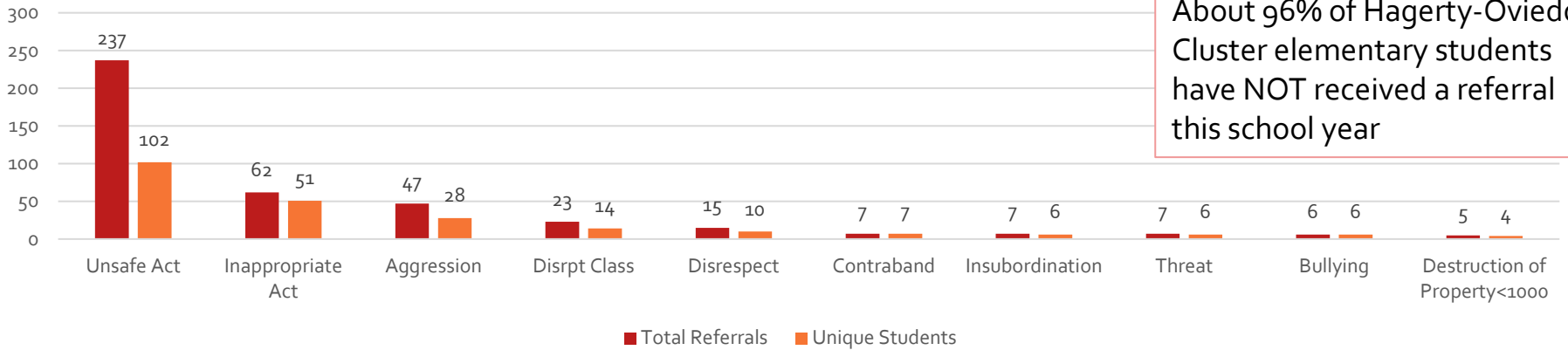




Top Ten Referrals



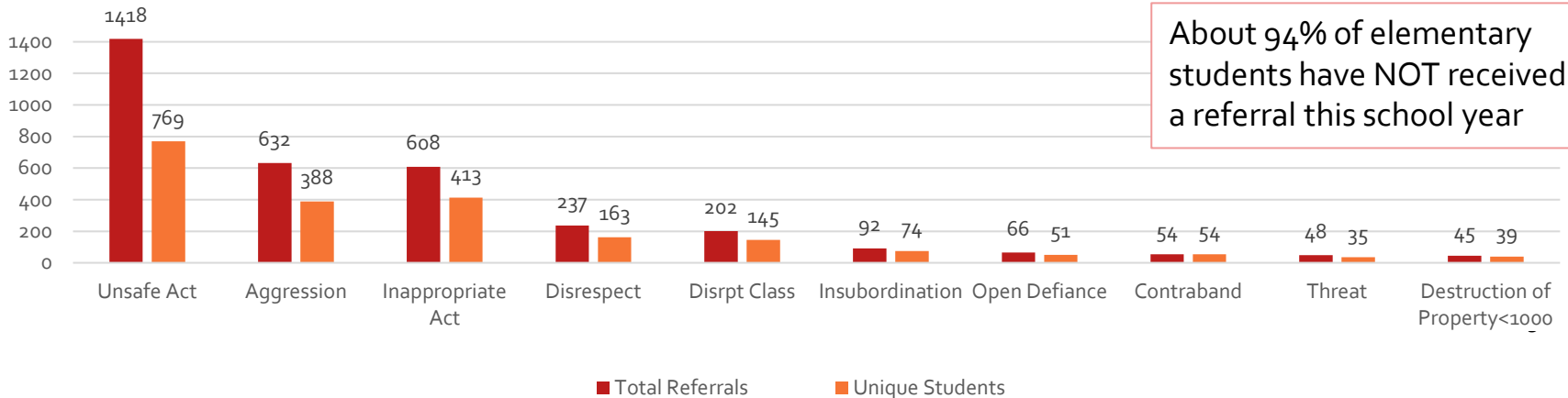
Hagerty-Oviedo Cluster: Elementary 2022 Q1-Q3 Top 10 Referrals and Unique Students



About 96% of Hagerty-Oviedo Cluster elementary students have NOT received a referral this school year

Elementary	
District	Cluster
26,488	5,076

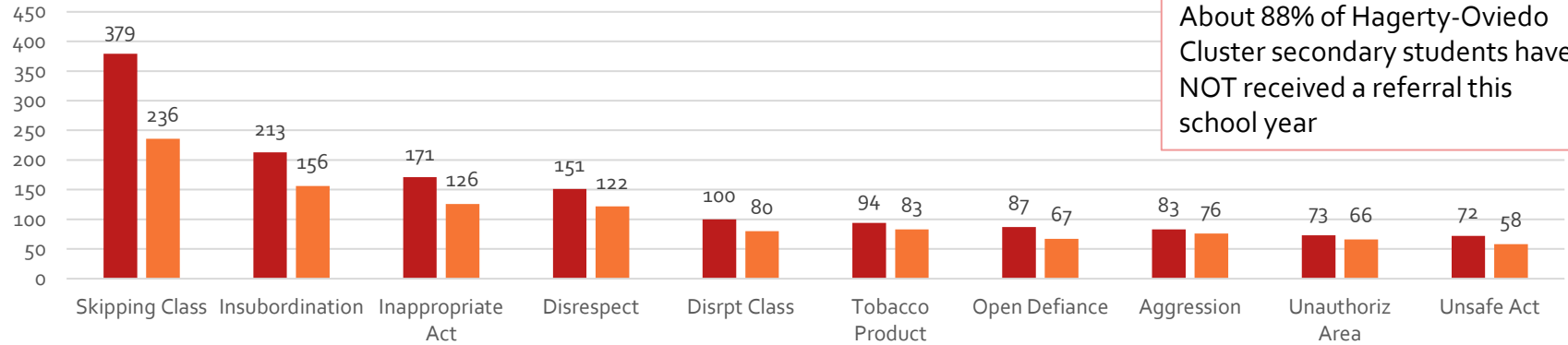
District: Elementary 2022 Q1-Q3 Top 10 Referrals and Unique Students



About 94% of elementary students have NOT received a referral this school year

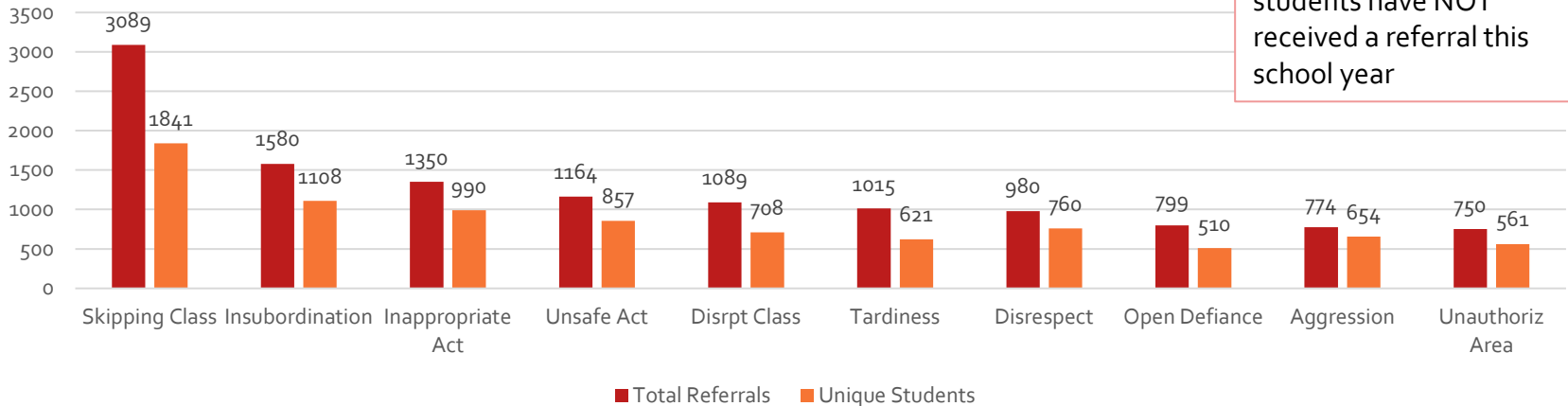


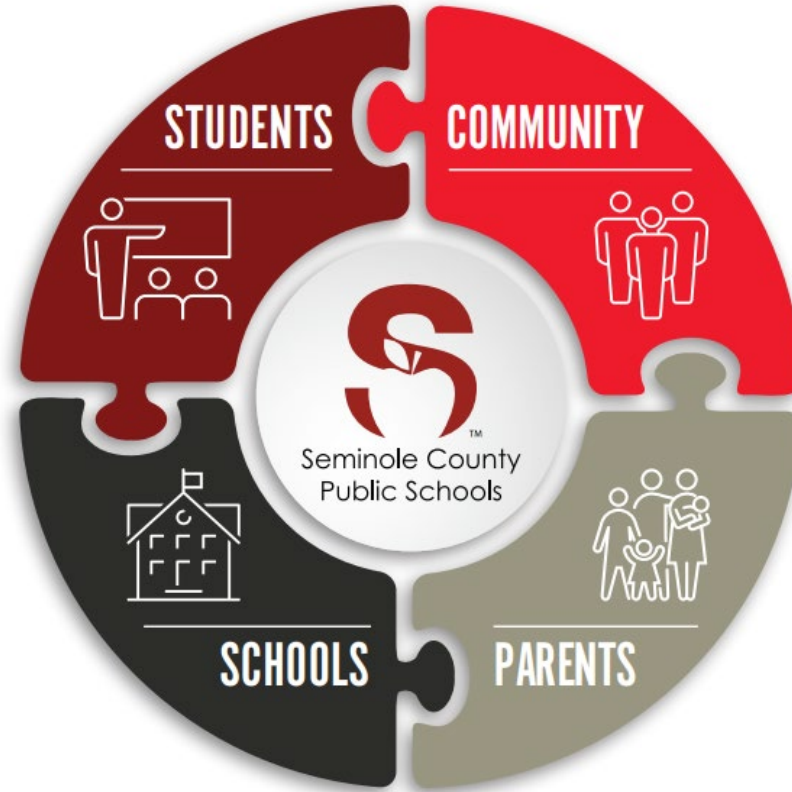
Hagerty-Oviedo Cluster: Secondary 2022 Q1-Q3 Top 10 Referrals and Unique Students



Secondary	
District	Cluster
34,913	7,365

District: Secondary 2022 Q1-Q3 Top 10 Referrals and Unique Students





Building a Supportive **C**ommunity

Community Resources for Mental Health

CDC Children's Mental Health

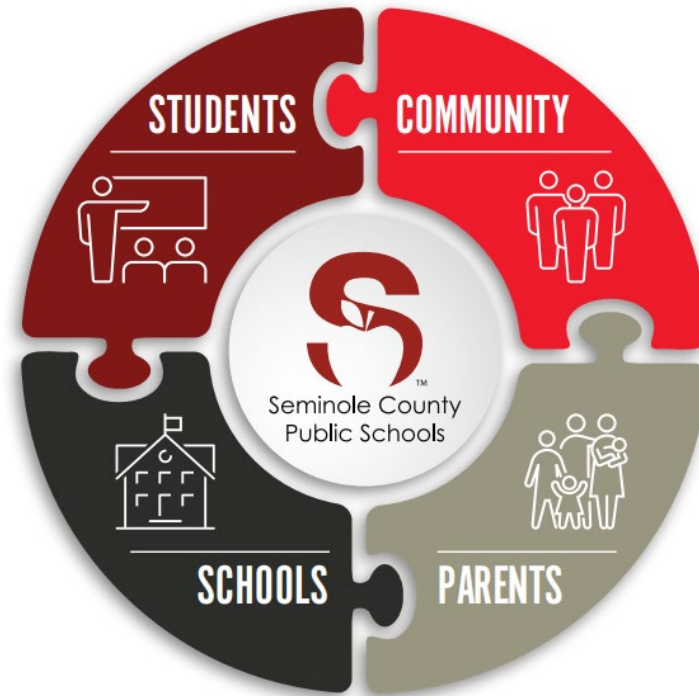
<https://www.cdc.gov/childrensmentalhealth/index.html>

The Children's Cabinet of Seminole County Resource Directory

<http://seminolechildren.org/index.php/resources/resource-directory-captf.html>

P3 Campus App

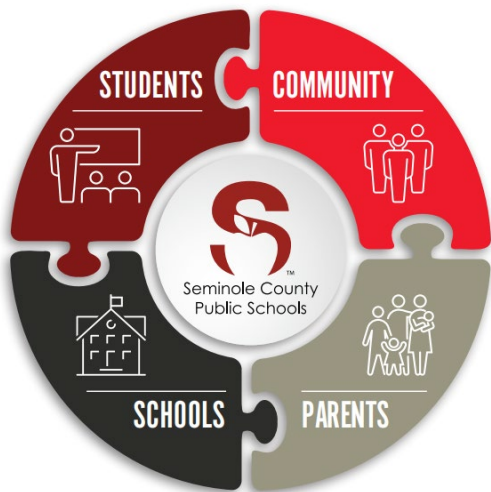
An anonymous tip reporting solution designed specifically for the educational community. Report about a wide range of concerns, from mental health issues to threats of violence through the P3 Campus mobile app or through any web browser at P3Campus.com

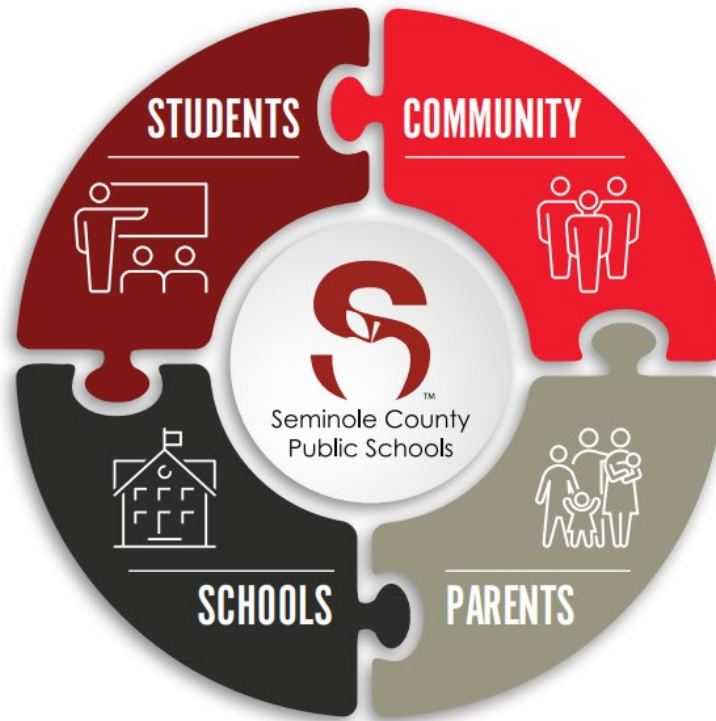


Parents/Guardian/Family Engagement



**OPEN LINES OF
COMMUNICATION**





School Resources

School Resources

School Counselors: School Counselors can help refer students to appropriate internal and community resources. They are also available for crisis intervention and support.

School Psychologists: School psychologists provide direct support and interventions to students, consult with teachers, families, and other school-employed mental health professionals (i.e., school counselors, school social workers) to improve support strategies, work with school administrators to improve school-wide practices and policies, and collaborate with community providers to coordinate needed services.

School Social Workers: School social workers can assist a family in accessing community resources for a variety of needs including housing, food, clothing, and medical needs. They are able to meet with students one-on-one or in groups to provide counseling services related to educational goals.

District Mental Health Counselors: The District Mental Health Counselors are available to help family's navigate mental health needs including connecting families to mental health supports in the community. They are also available to provide one-on-one counseling for students who are appropriate for school-based services.

School Safety & Security

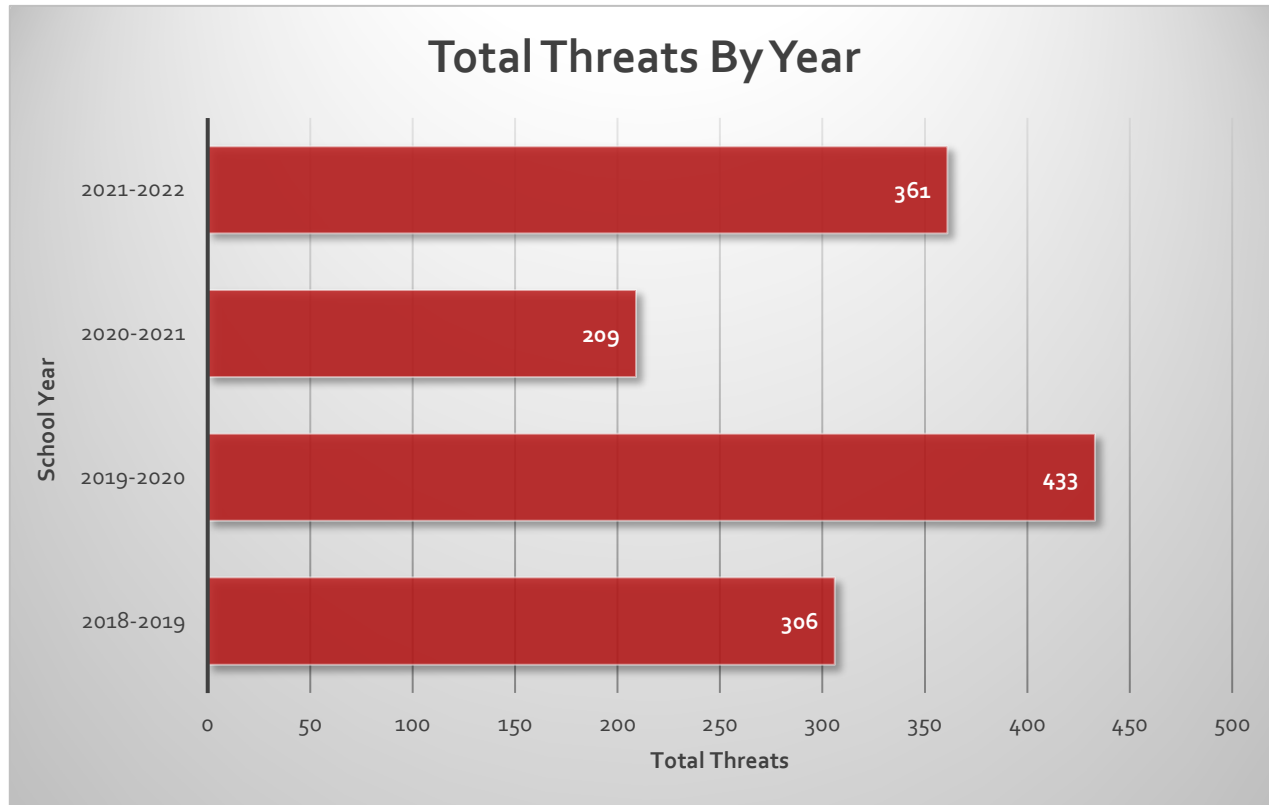


RAPTORTM
TECHNOLOGIES

Rcampus

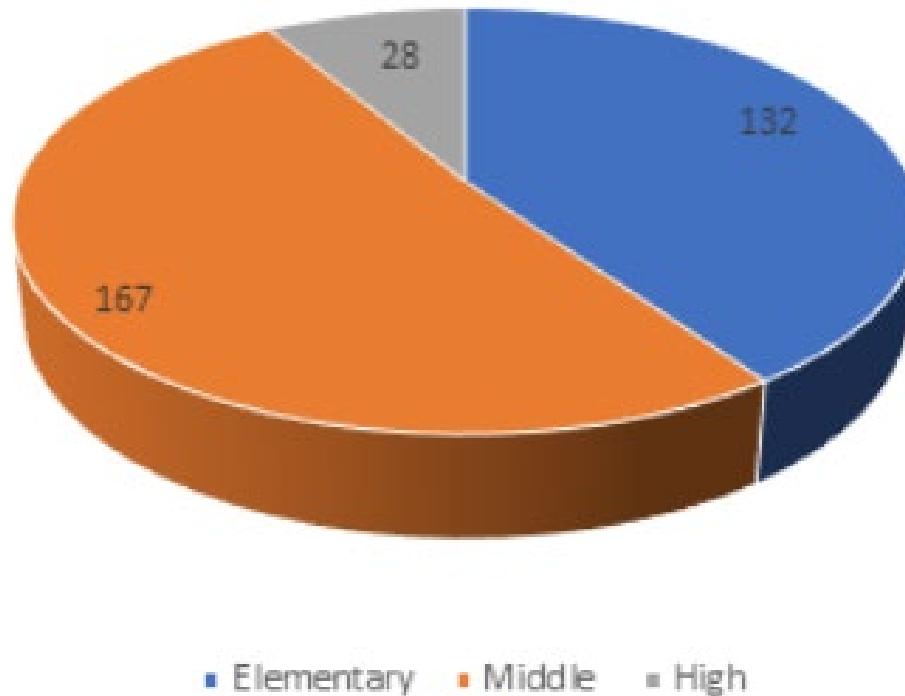


Threats

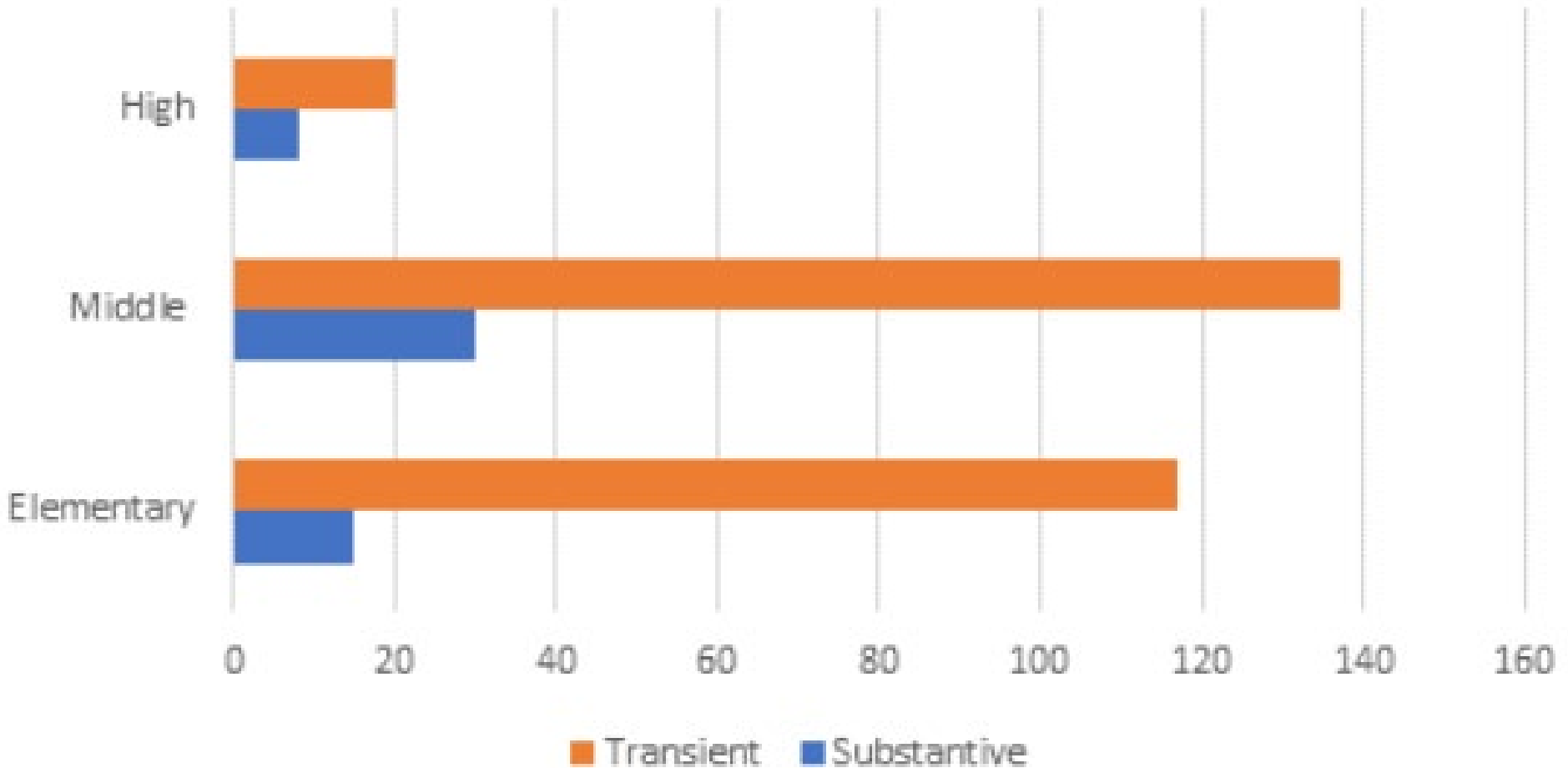


Threats reported 1st 3 Quarters of 2021-2022

School Level



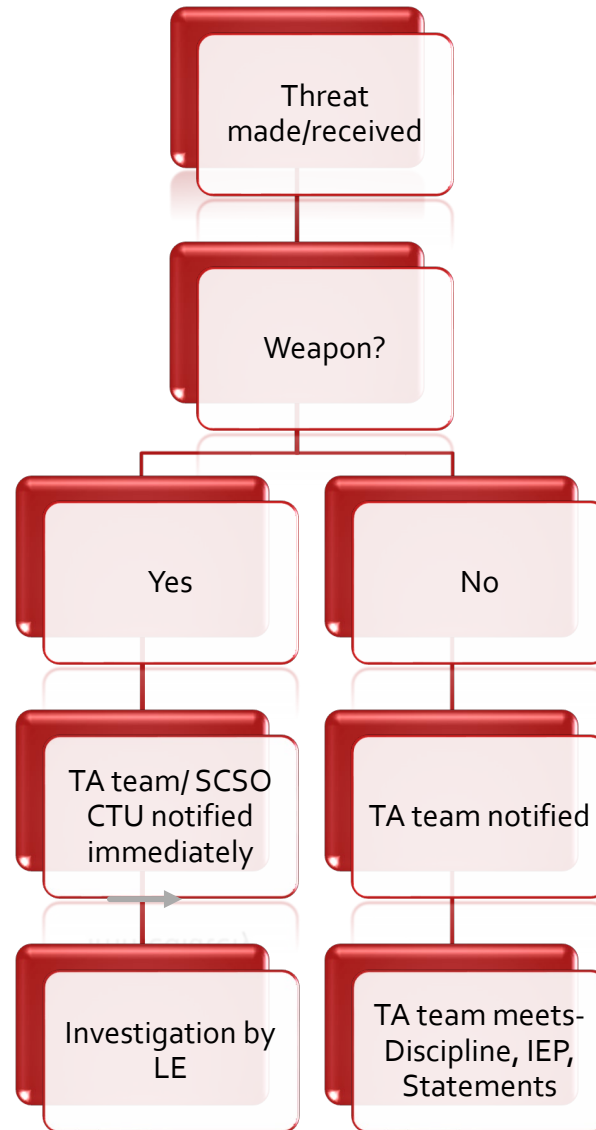
Substantive vs. Transient



Transient: Threat to harm as an expression of anger or frustration that can be easily/quickly resolved

Substantive: More serious in nature with some intent to do harm and/or means/plan to carry it out

Threat Procedure





What do you notice, what do you wonder? <https://bit.ly/Hagerty02>





Panel Discussion

Michelle Pettinger

SCCPTA Representative

Mary Gangwisch

SAC Representative

Capt. Tracy Fortenberry

Seminole County Sheriff's Department, School Safety and Security

James Bartlet

District Mental Health Counselor

Stacie Hardy & Jake Novak

Elementary Principals

Dr. Melissa Laudani

Middle School Principal

Dr. Trent Daniel & Rob Frasca

High School Principals



**How are schools addressing
mental health concerns?**

(District Mental Health Counselor)



What can be done to make students feel more prepared for emergencies, especially at the middle and high school levels?

(Law Enforcement, Principals)



How can we increase the survey participation rate from ALL groups, but specifically for middle and high schools?

(SCCPTA Rep, SAC Rep)



**Are schools truly reporting what is
happening? Is the discipline data
accurate?**

(Principals)



How are students reintroduced to a school after a mental health crisis?

(District Mental Health Counselor)



**What are we doing to get ahead of
negative social media groups, posts
and profiles?**

(Law Enforcement & Principals)



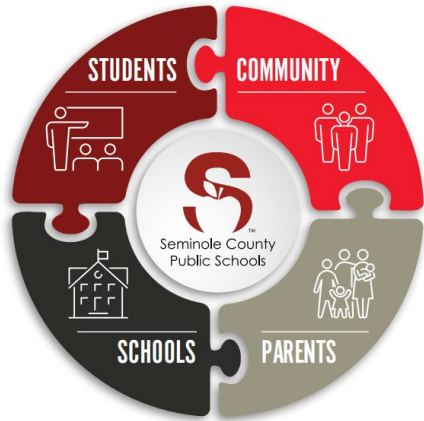
How can we help parents keep their children safe, especially as related to social media?

(Law Enforcement, Principals)



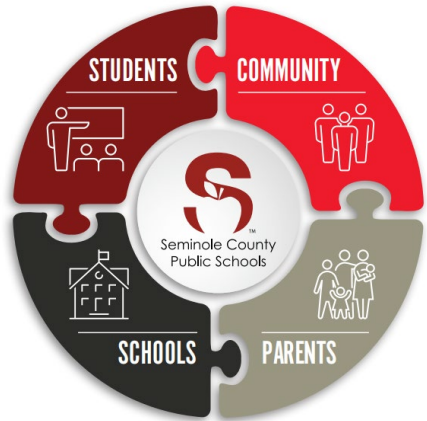
**How can we build community?
How can we proactively take
action to help improve the safety
of our schools?**

(All Panelists)



Final Reflection Questions

- What is the single most important action SCPS should take to improve the learning environment at schools?
- What ideas do you have for strengthening engagement among SCPS, parents, and community partners on matters of school safety and security?



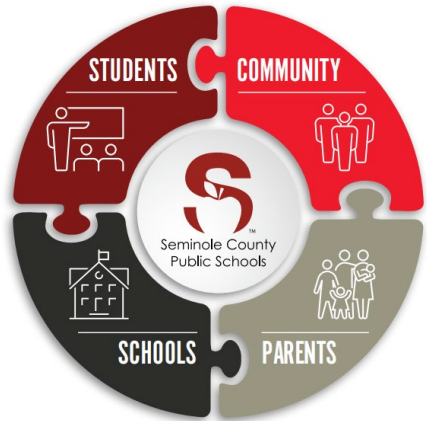
Final Reflections

<https://bit.ly/Hagerty03>



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Final Comments and Next Steps

Ms. Serita Beamon

Superintendent of Seminole County Public Schools