



Safety & Security Meeting

Lake Brantley Cluster



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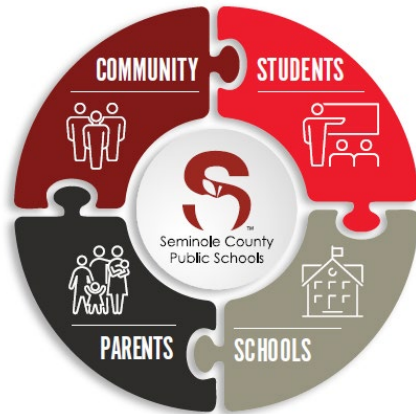
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Welcome & Introductions

Ms. Serita Beamon

Superintendent of Seminole County Public Schools



Safety & Security Meeting Purpose

- To obtain community feedback and insight regarding the safety and security of our SCPS campuses.
- To build community partnerships in our endeavor to enhance the safety and security of the students and staff in Seminole County.

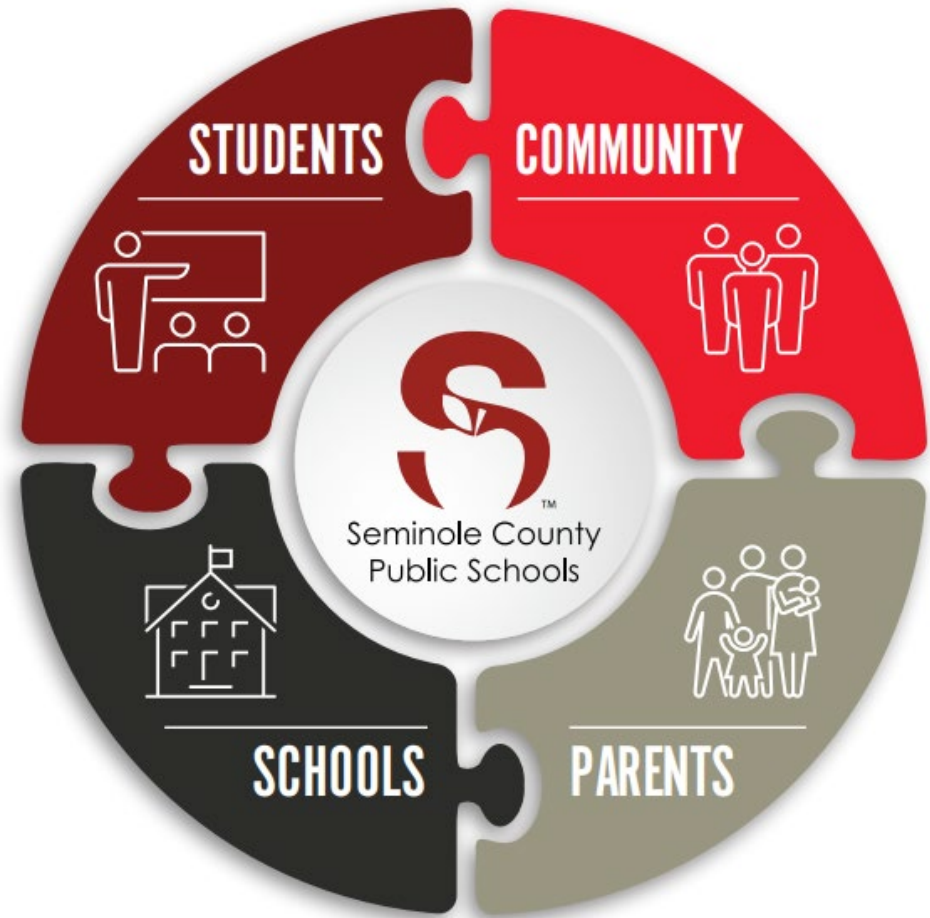


***S*Students**

***C*ommunity**

***P*arents**

***S*chools**





Feedback from Previous Meeting

Lake Brantley Cluster



/SeminoleCountySchools

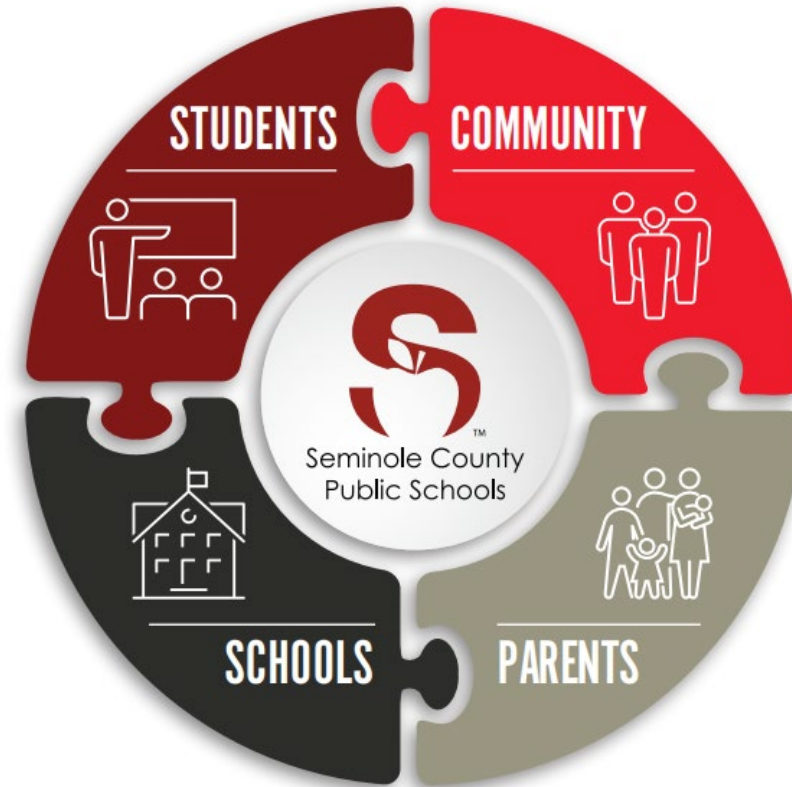
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Cluster Feedback Themes

- Discipline Data Transparency
- Stakeholders Survey Participation Rates
- Mental Health Concerns
- School Safety



Student Discipline Data Review

Cluster K-12 Enrollment

Lake Brantley	7,138
Elementary	3,379
Bear Lake	890
Forest City	798
Sabal Point	875
Wekiva	816
Middle	1,198
Teague	1,198
High	2,561
Lake Brantley	2,561

	<u>District</u>	<u>Cluster</u>	<u>Percent</u>
Total	61,401	7,138	12%
Elementary	26,488	3,379	13%
Secondary	34,913	3,759	11%

Discipline Data Definitions

- **School Environmental Safety Incident Reporting (SESIR)** grew out of the public's concern that children be safe in the school environment. In 1995-96 in response to this concern, the SESIR system was initiated to enable schools to track incidents and analyze patterns of violent, criminal or disruptive activity. The intent is for there to be complete and objective data from which to design interventions to improve the learning environment.
- Aggression
- Campus Disruption (S)
- Fighting (S)
- Physical Attack (S)
- Threat (S)
- Weapons (S)

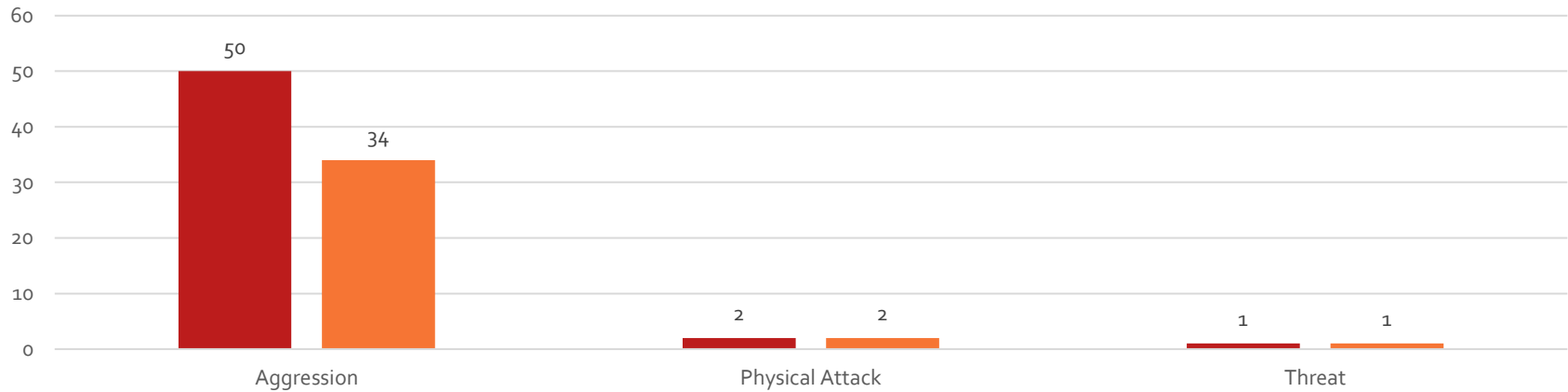
Definitions can be found in the Student Conduct and Discipline Code

https://www.scps.k12.fl.us/_resources/documents/StudentConductDisciplineCode.pdf

(S) – indicates SESIR



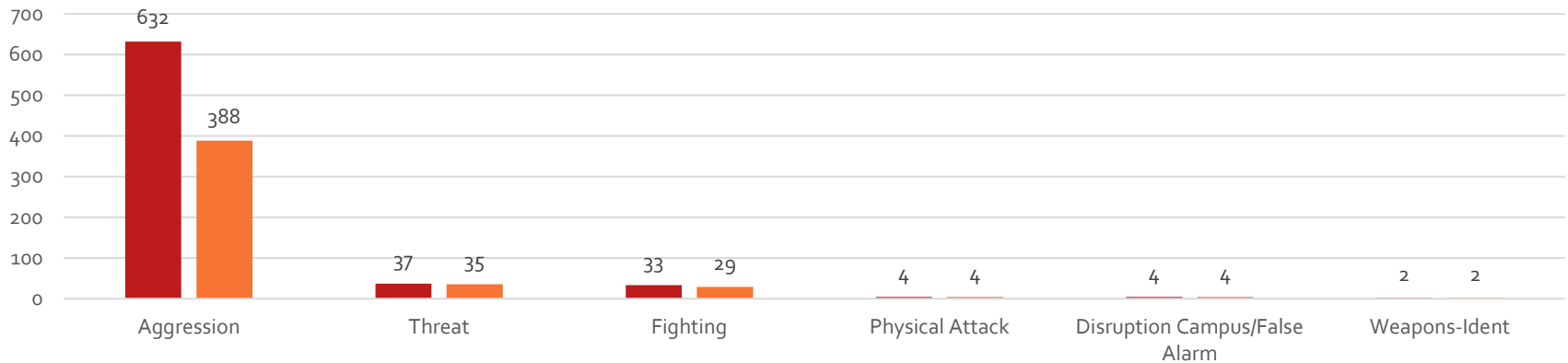
Lake Brantley Cluster: Elementary 2022 Q1-Q3 Number of Referrals and Unique Students



Elementary	
District	Cluster
26,488	3,379

■ Total Referrals ■ Unique Students

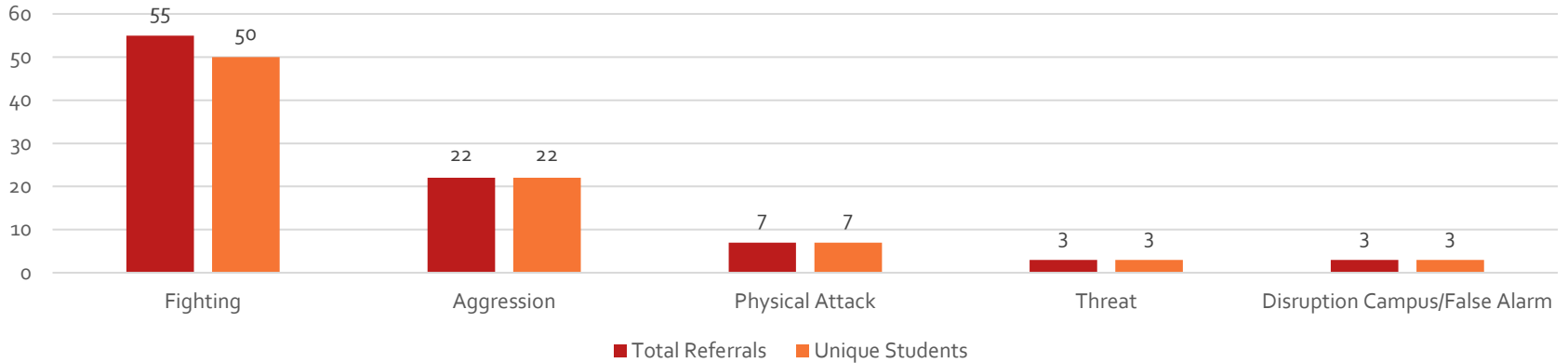
District: Elementary 2022 Q1-Q3 Number of Referrals and Unique Students



■ Total Referrals ■ Unique Students

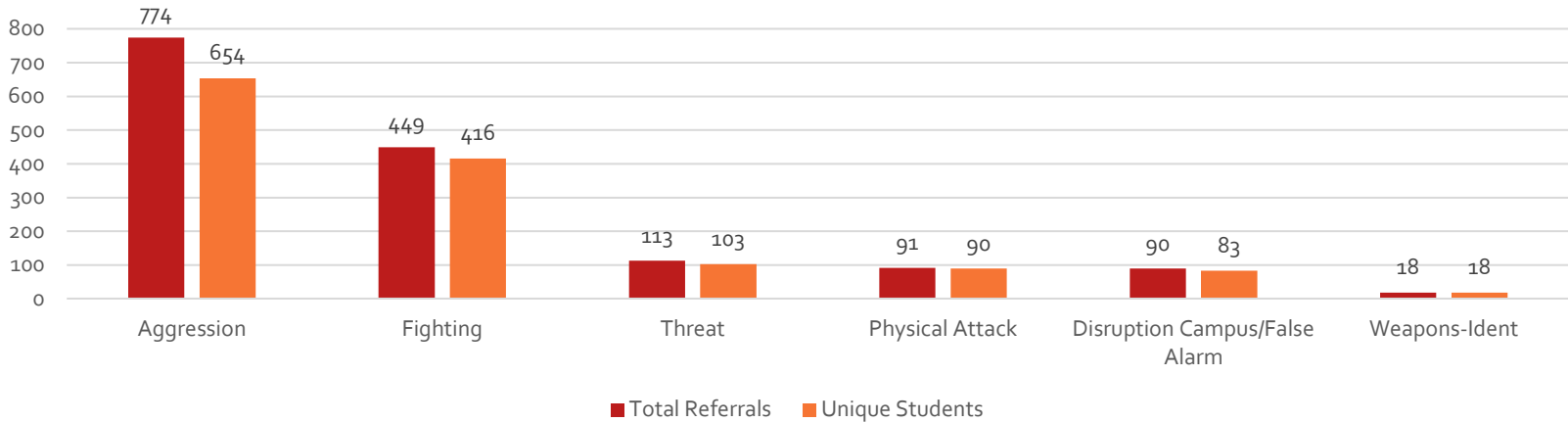


Lake Brantley Cluster: Secondary 2022 Q1-Q3 Number of Referrals and Unique Students



Secondary	
District	Cluster
34,913	3,759

District: Secondary 2022 Q1-Q3 Number of Referrals and Unique Students

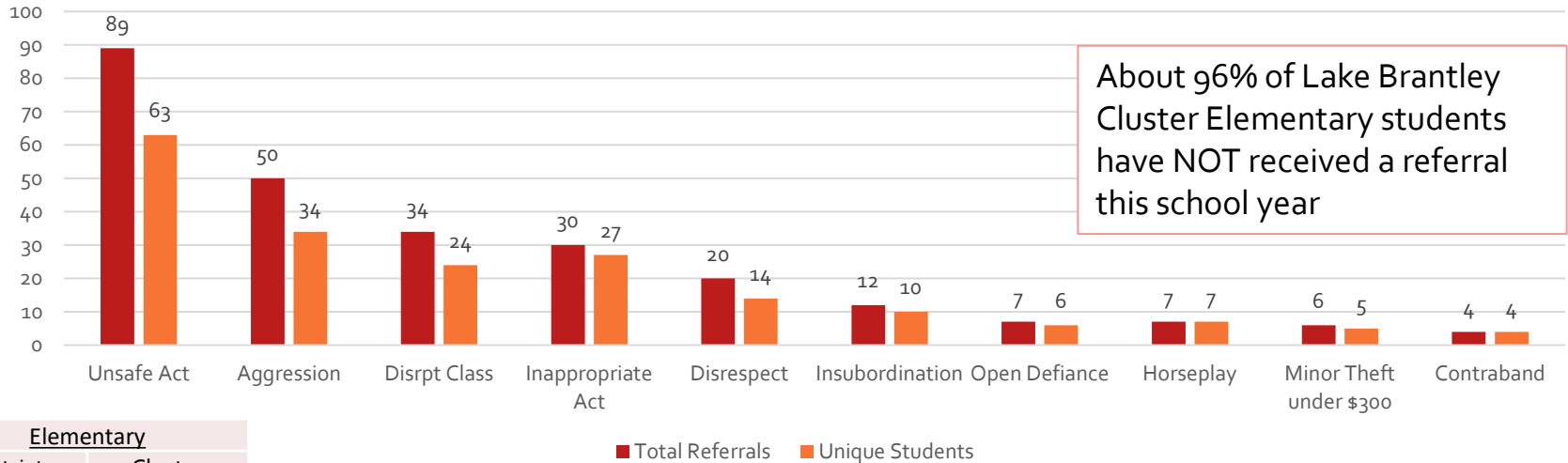




Top Ten Referrals

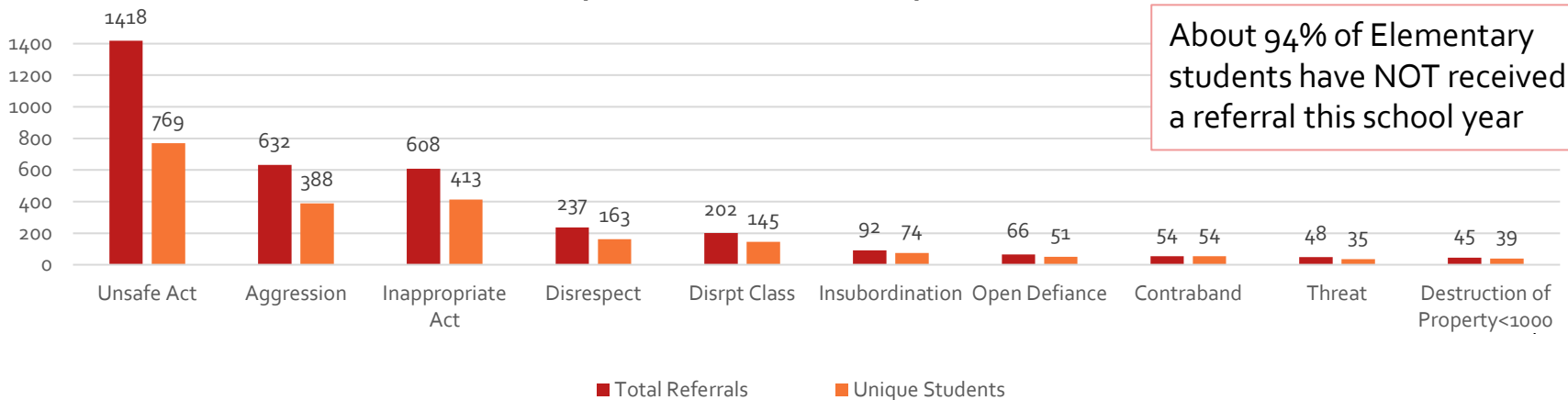


Lake Brantley Cluster: Elementary 2022 Q1-Q3 Top 10 Referrals and Unique Students

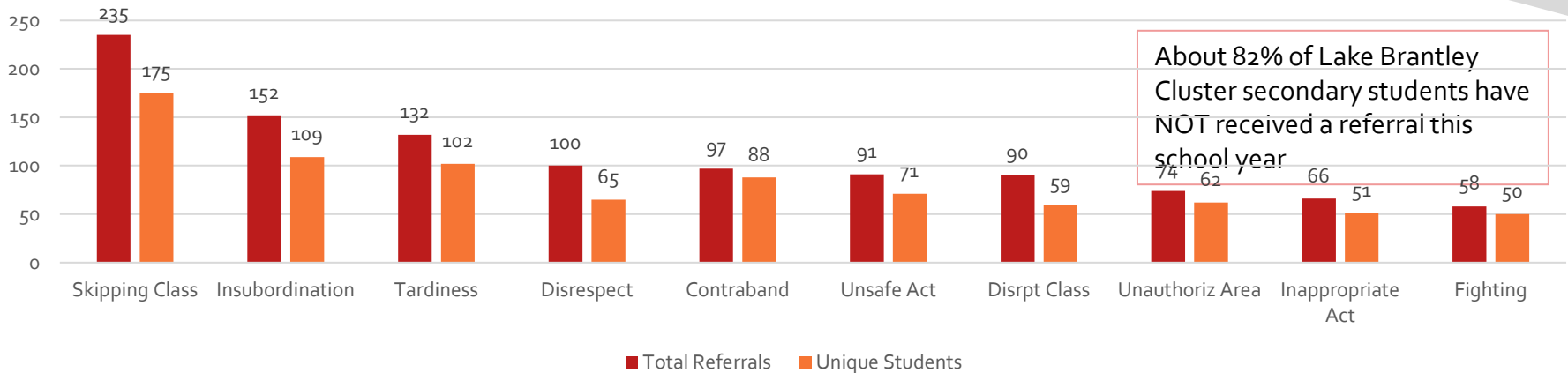


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District: Elementary 2022 Q1-Q3 Top 10 Referrals and Unique Students

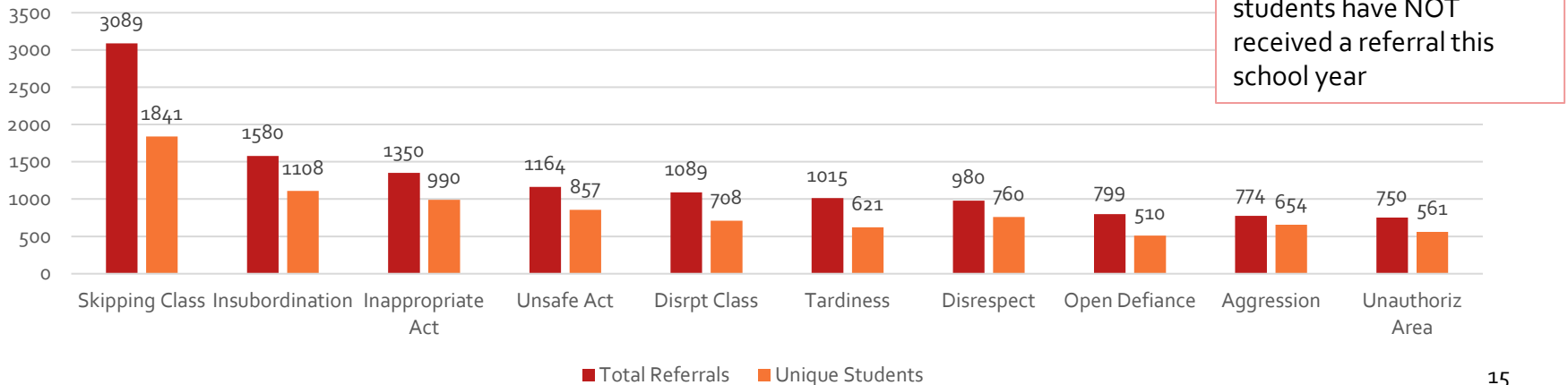


Lake Brantley Cluster: Secondary 2022 Q1-Q3 Top 10 Referrals and Unique Students



Secondary	
District	Cluster
34,913	3,759

District: Secondary 2022 Q1-Q3 Top 10 Referrals and Unique Students





Building a Supportive **C**ommunity

Community Resources for Mental Health

CDC Children's Mental Health

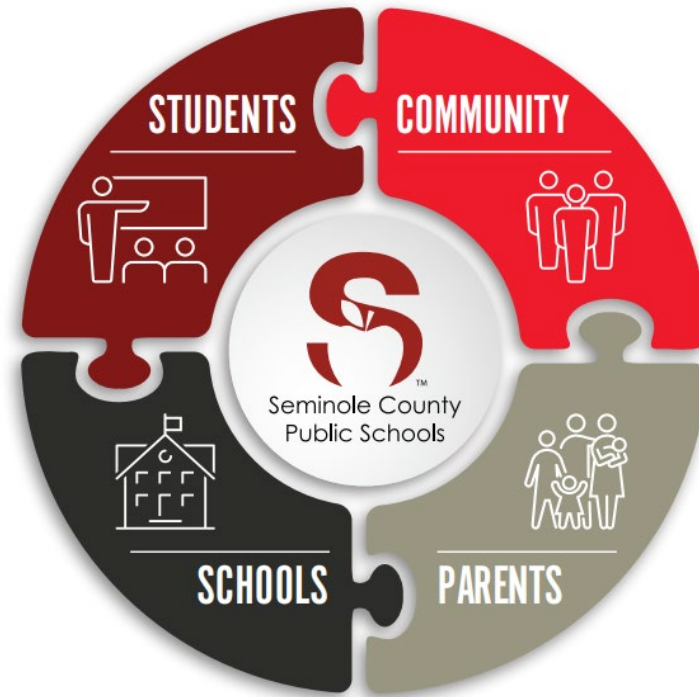
<https://www.cdc.gov/childrensmentalhealth/index.html>

The Children's Cabinet of Seminole County Resource Directory

<http://seminolechildren.org/index.php/resources/resource-directory-captf.html>

P3 Campus App

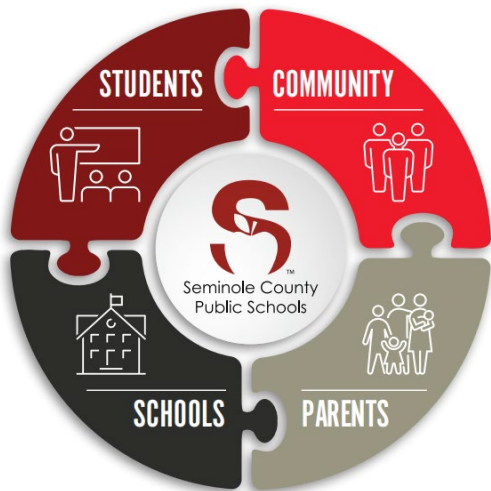
An anonymous tip reporting solution designed specifically for the educational community. Report about a wide range of concerns, from mental health issues to threats of violence through the P3 Campus mobile app or through any web browser at P3Campus.com

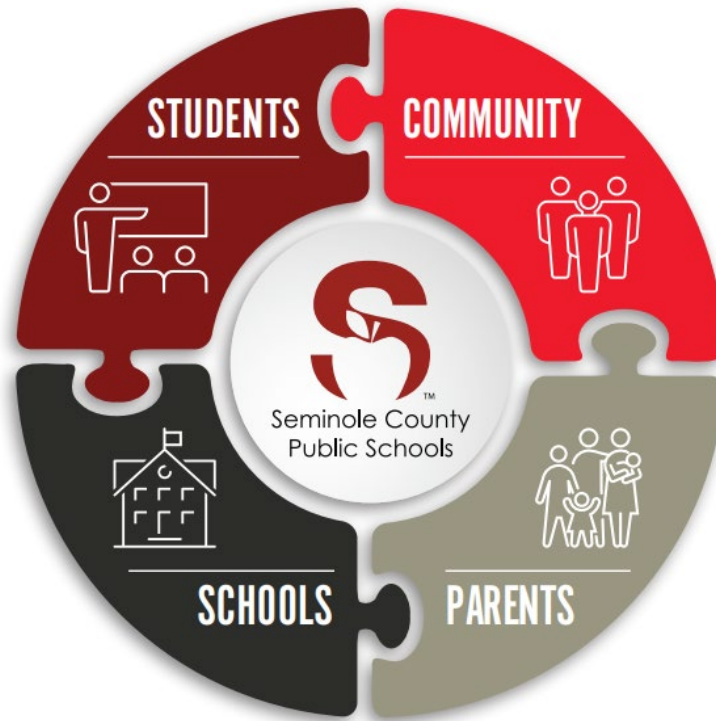


Parents/Guardian/Family Engagement



**OPEN LINES OF
COMMUNICATION**





School Resources

School Resources

School Counselors: School Counselors can help refer students to appropriate internal and community resources. They are also available for crisis intervention and support.

School Psychologists: School psychologists provide direct support and interventions to students, consult with teachers, families, and other school-employed mental health professionals (i.e., school counselors, school social workers) to improve support strategies, work with school administrators to improve school-wide practices and policies, and collaborate with community providers to coordinate needed services.

School Social Workers: School social workers can assist a family in accessing community resources for a variety of needs including housing, food, clothing, and medical needs. They also are able to meet with students one on one or in groups to provide counseling services related to educational goals.

District Mental Health Counselors: The District Mental Health Counselors are available to help family's navigate mental health needs including connecting families to mental health supports in the community. They are also available to provide one on one counseling for students who are appropriate for school-based services.

School Safety & Security

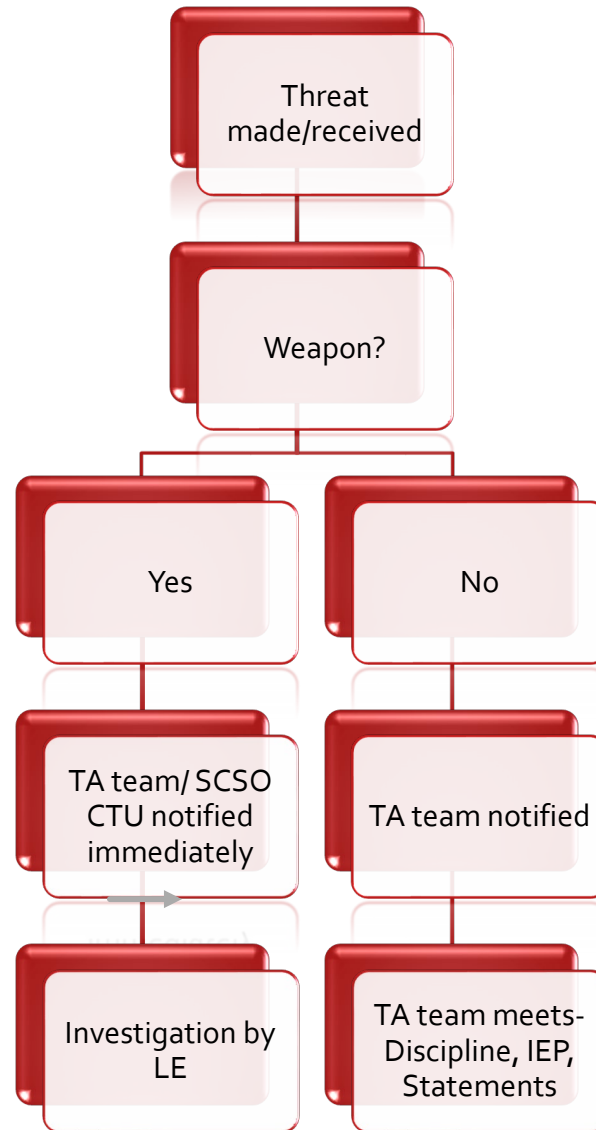


RAPTORTM
TECHNOLOGIES

Rcampus

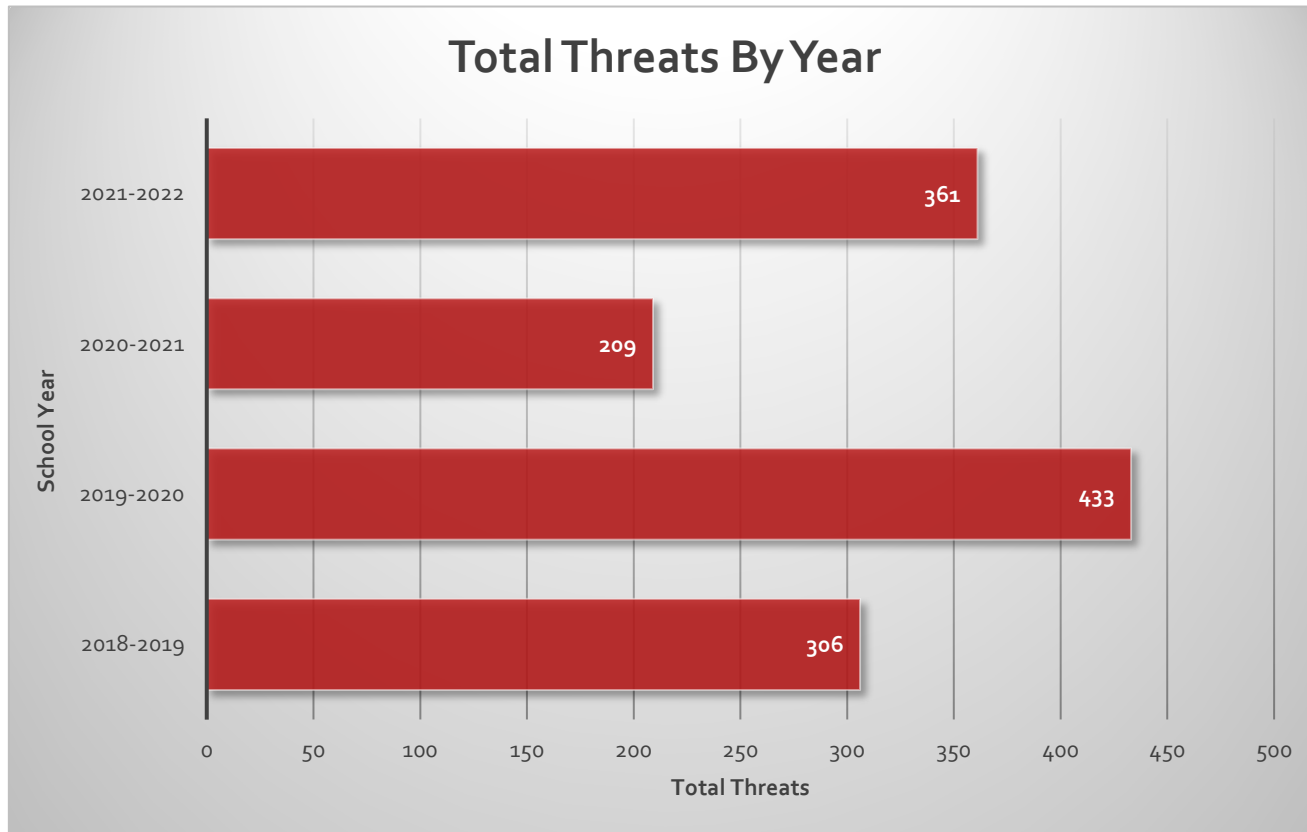


Threat Procedure





Reported Threats 1st 3 Quarters

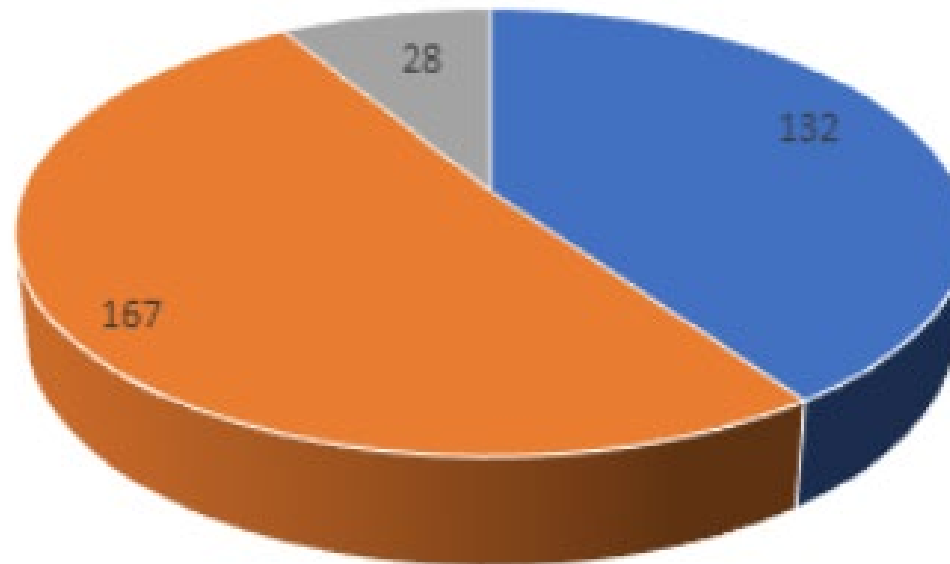


Data source- SCPS Threat Assessment software



Threats reported 1st 3 Quarters of 2021-2022

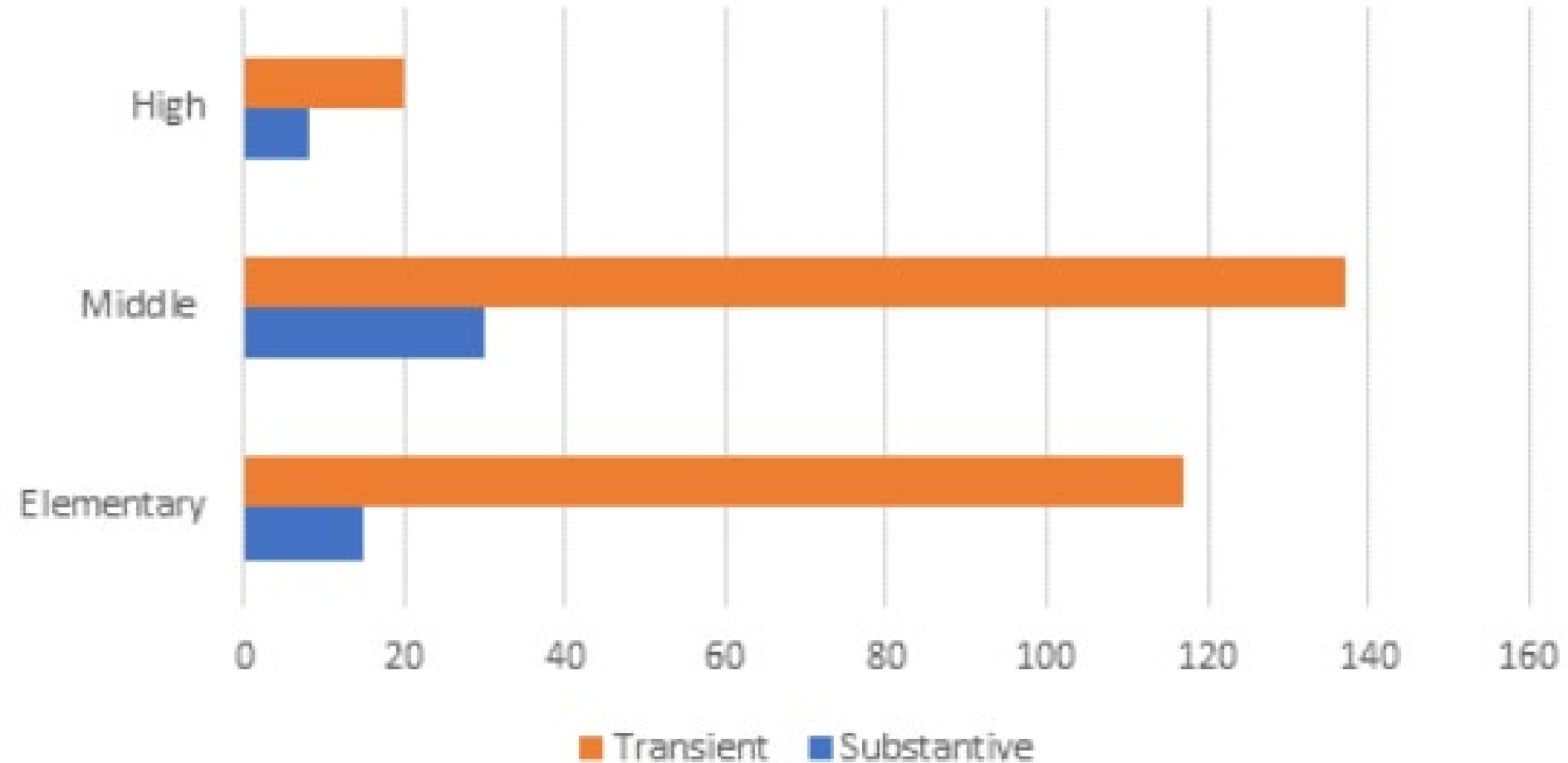
School Level



■ Elementary ■ Middle ■ High



Substantive vs. Transient



Transient- threat to harm as an expression of anger or frustration that can be easily/quickly resolved.

Substantive- More serious in nature with some intent to do harm and/or means/plan to carry it out.





QR CODE- What do you notice, what do you wonder?

<https://bit.ly/LBHS02>





Panel Discussion

Brian Blasewitz, Principal, Lake Brantley HS

Dr. Connie Collins, Principal, Teague MS

Keaton Schreiner, Principal, Wekiva ES

Capt. Tracy Fortenberry, School Safety and Security, SCPS

Lt. Todd Smith, Altamonte Springs Police Department

Heather Page, Mental Health Counselor, SCPS

Laura Hamburg, SAC Chair, Teague MS

Michelle Pettinger, VP of Engagement, SCCPTA



What is being done to address post COVID teaching and learning as many students are falling further behind which could contribute to the increase in student discipline?

(Principals)



“Some kids don’t think schools are ready for an emergency. Are we ready for a real emergency?”

How do schools prepare for code red/yellow emergencies?

(Principals/Law Enforcement)



What is being done to increase safety and security at schools?

(Law enforcement)



“The uncertainty of the last 2 years is having such an impact. I’m especially concerned if we are responding sufficiently to mental health issues.”

How are schools addressing mental health concerns?

(DMHC)



Mental Health Tiers

Three Tiers- how do we determine?

- How deeply are the symptoms affecting the student?
- How many settings are they experiencing a disruption in?
Home, Academic, Extracurriculars, Relationships, etc.
- How pervasive are the symptoms/effects?
Intensity/Amount/Duration



“What would make students feel more connected to the adults on campus?”

“32% of the secondary students that took the survey do not think that they have an adult on campus to talk to, and that makes me sad.”

What measures can schools take to assist students in finding a trusted adult they could talk to, if needed?

(Principals/DMHC)



“How can we gain improvement for parent participation on the survey?”

“Not a lot of parent participation.”

How can we increase the participation rate of school surveys?

(SAC/PTSA Representative/Principal)



How can we educate families on issues such as social media?

(Law enforcement/Principals)



How do we build school, community, parent/guardian, and student partnerships to help support students and schools?

(All)

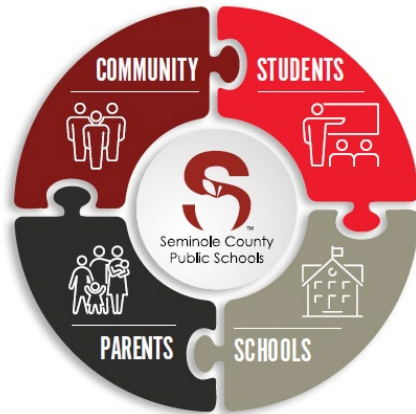


<https://bit.ly/LBHS03>

QR CODE Questions

What is the single most important action SCPS should take to improve the learning environment at schools?

What ideas do you have for strengthening engagement among SCPS, parents, and community partners on matters of school safety and security? ³⁸



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- To build community partnerships in our endeavor to enhance the safety and security of the students and staff in Seminole County.



Final Comments and Next Steps

Ms. Serita Beamon

Superintendent of Seminole County Public Schools