Safety & Security Meeting

Lake Howell Cluster

May 18, 2022

Welcome & Introductions

Ms. Serita Beamon
Superintendent of Seminole County Public Schools

Safety & Security Meeting Purpose

To obtain community feedback and insight regarding the safety and security of our SCPS campuses.

To build community partnerships in our endeavor to enhance the safety and security of the students and staff in Seminole County.
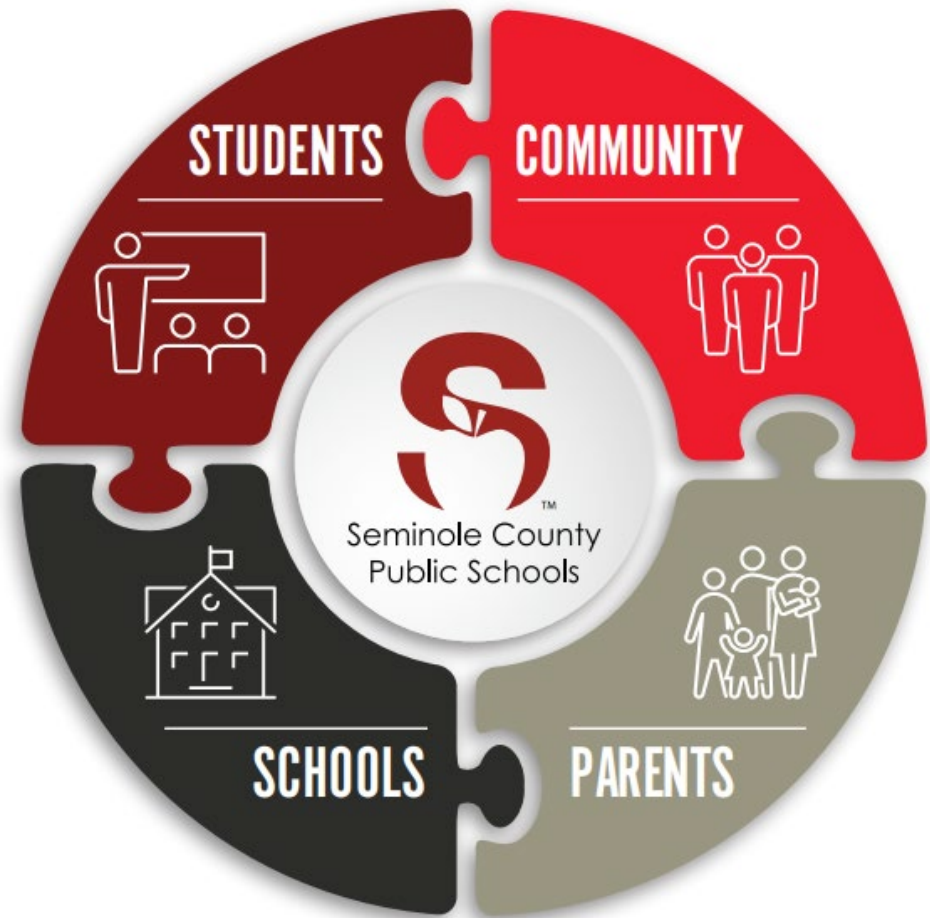
*S*tudents

*C*ommunity

*P*arents

*S*chools

STUDENTS

COMMUNITY
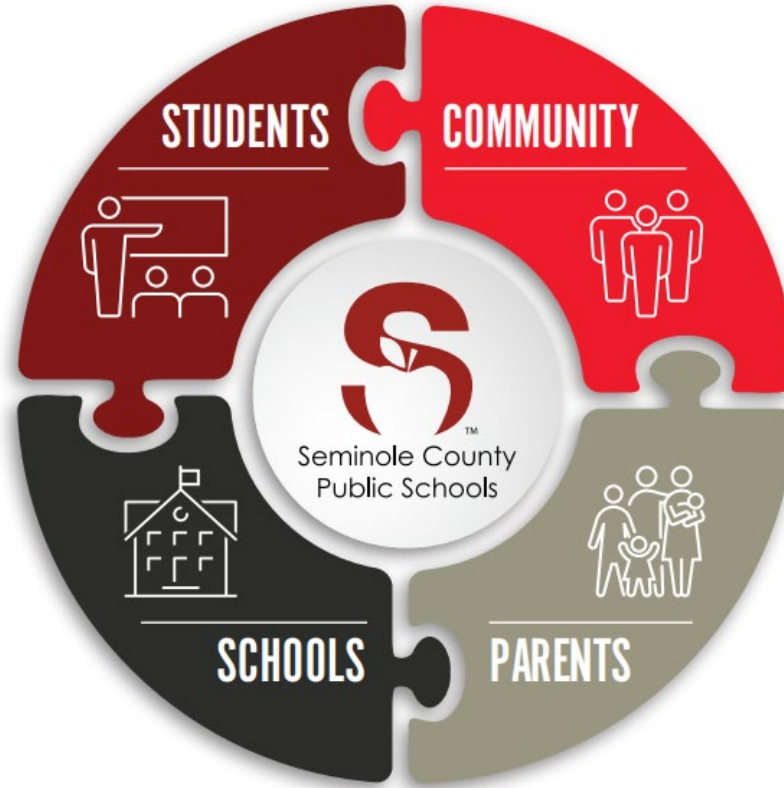
SCHOOLS

PARENTS

Seminole County
Public Schools

LHHS Cluster Meeting One

Feedback Themes

- Discipline Data Transparency

- Mental Health Concerns

- School Safety

- Stakeholders Survey Participation Rates

Student Discipline Data Review

Cluster K-12 Enrollment

Lake Howell	7,803
Elementary	**3,528**
Casselberry	689
Eastbrook	661
English Estates	660
Red Bug	783
Sterling Park	735
Middle	**2,088**
South Seminole	996
Tuskawilla	1,092
High	**2,187**
Lake Howell	2,187

	District	Cluster	Percent
Total	61,401	7,803	13%
Elementary	26,488	3,528	13%
Secondary	34,913	4,275	12%

Discipline Data Definitions

- ***School Environmental Safety Incident Reporting*** (SESIR) grew out of the public's concern that children be safe in the school environment. In 1995-96 in response to this concern, the SESIR system was initiated to enable schools to track incidents and analyze patterns of violent, criminal or disruptive activity. The intent is for there to be complete and objective data from which to design interventions to improve the learning environment.

- Aggression

- Campus Disruption (S)

- Fighting (S)
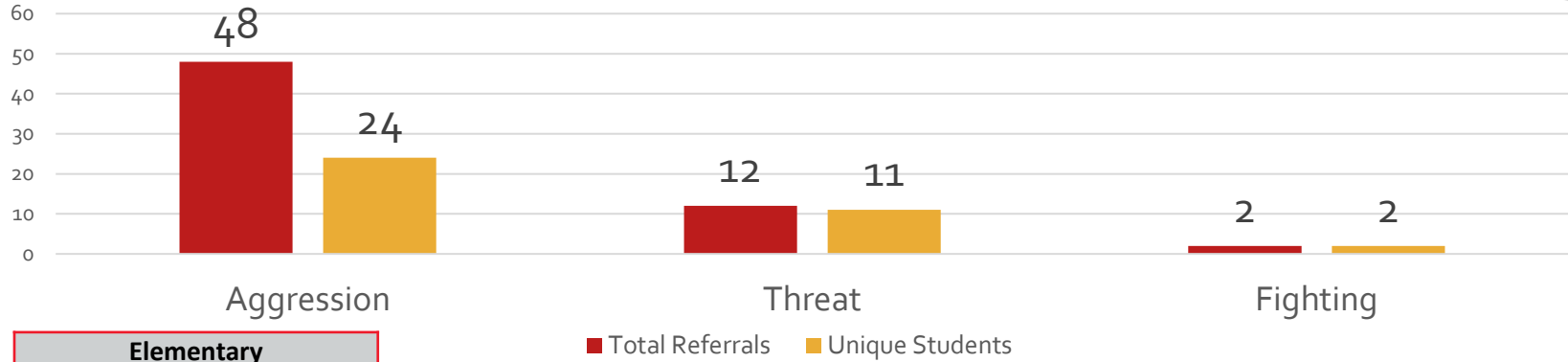
- Physical Attack (S)

- Threat (S)

- Weapons (S)

Definitions can be found in the Student Conduct and Discipline Code
https://www.scps.k12.fl.us/_resources/documents/StudentConductDisciplineCode.pdf

(S) – indicates SESIR

Lake Howell Cluster: Elementary
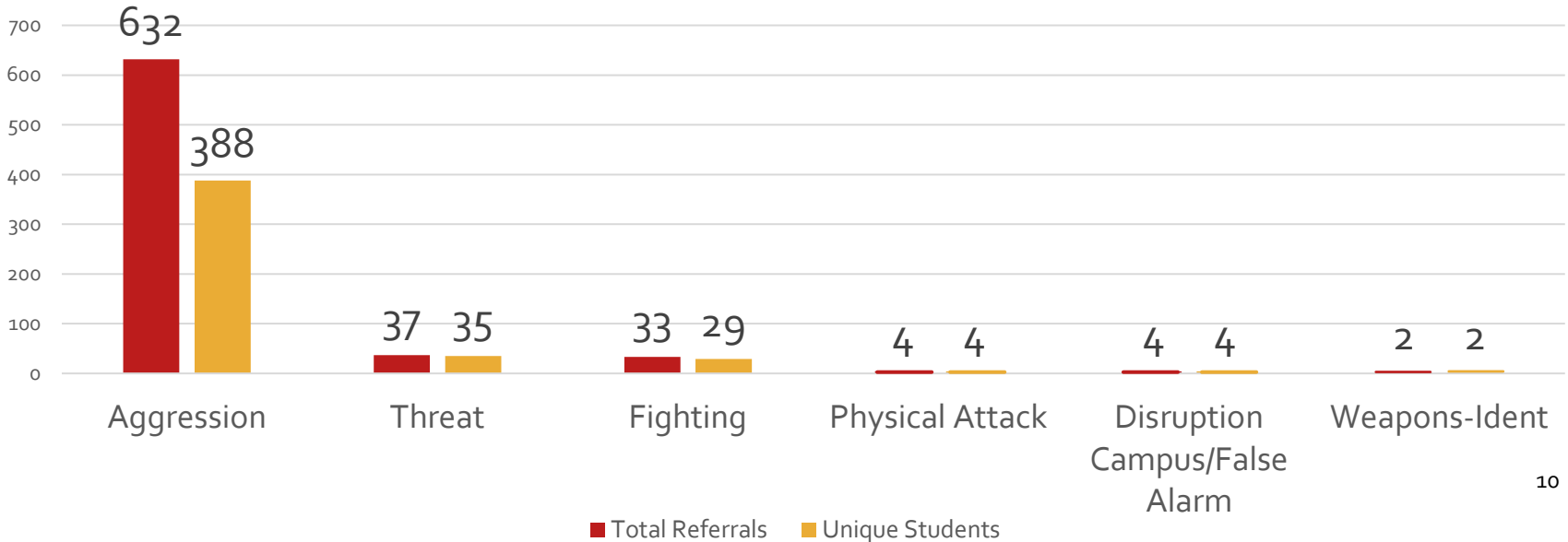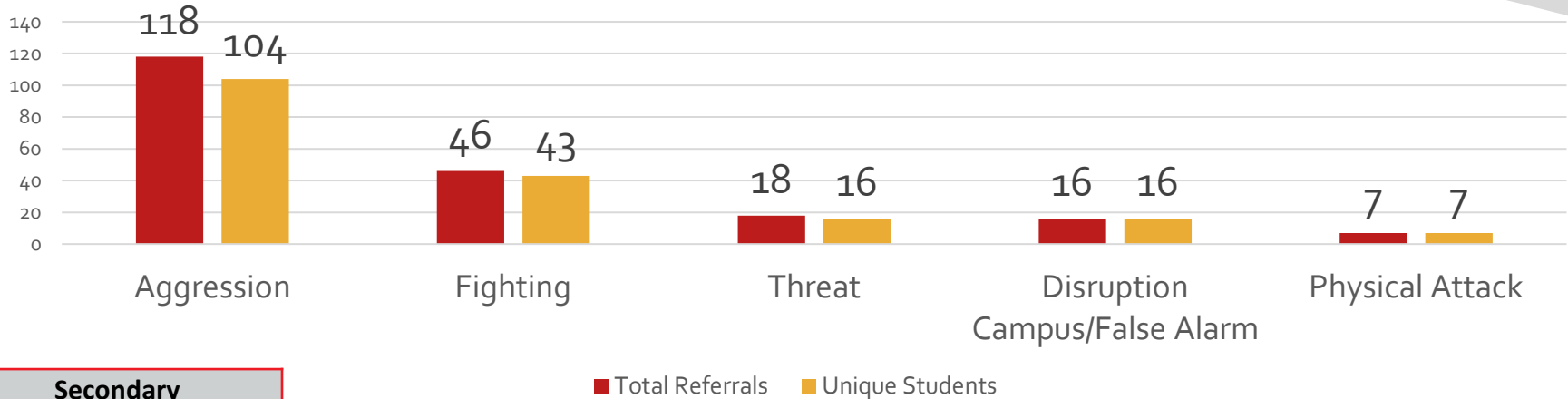**2022 Q1-Q3 Number of Referrals and Unique Students**

	Elementary	
District		**Cluster**
26,488		3,528

District: Elementary
2022 Q1-Q3 Number of Referrals and Unique Students

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Lake Howell Cluster: Secondary
2022 Q1-Q3 Number of Referrals and Unique Students

	Aggression	Fighting	Threat	Disruption Campus/False Alarm	Physical Attack
Total Referrals	118	46	18	16	7
Unique Students	104	43	16	16	7

Total Referrals Unique Students

Secondary	
District	**Cluster**
34,913	4,275

District: Secondary
2022 Q1-Q3 Number of Referrals and Unique Students

	Aggression	Fighting	Threat	Physical Attack	Disruption Campus/False Alarm	Weapons-Ident
Total Referrals	774	449	113	91	90	18
Unique Students	654	416	103	90	83	18

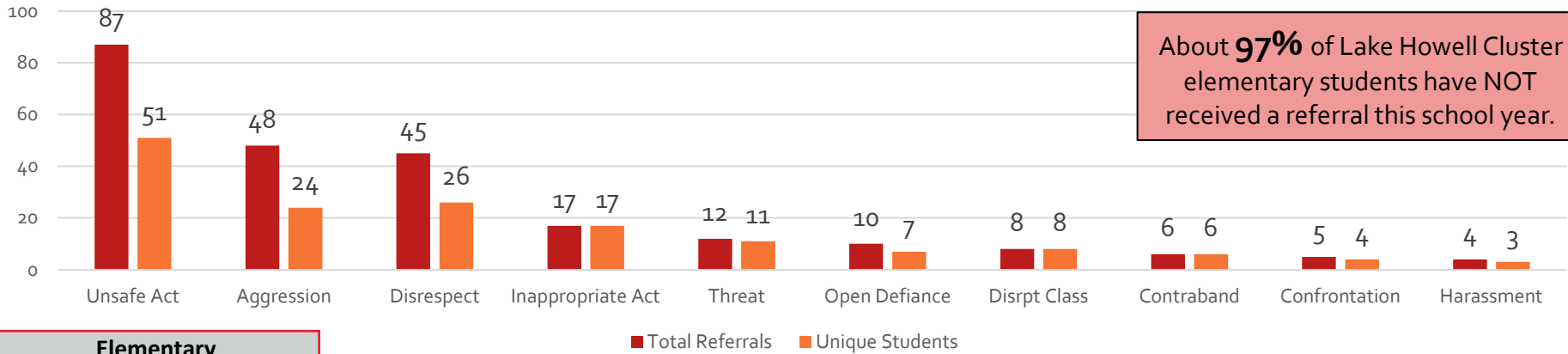Total Referrals Unique Students

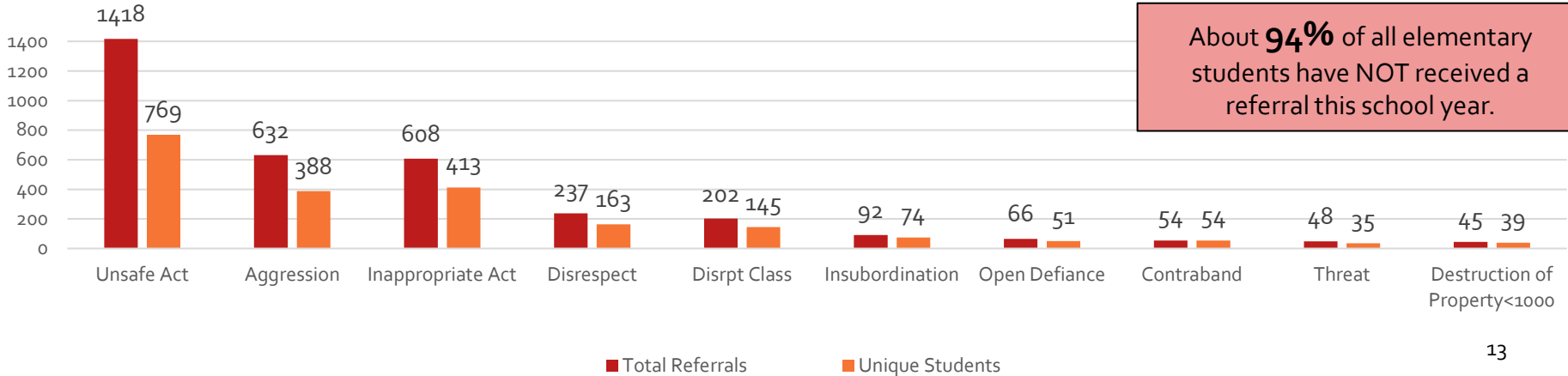11
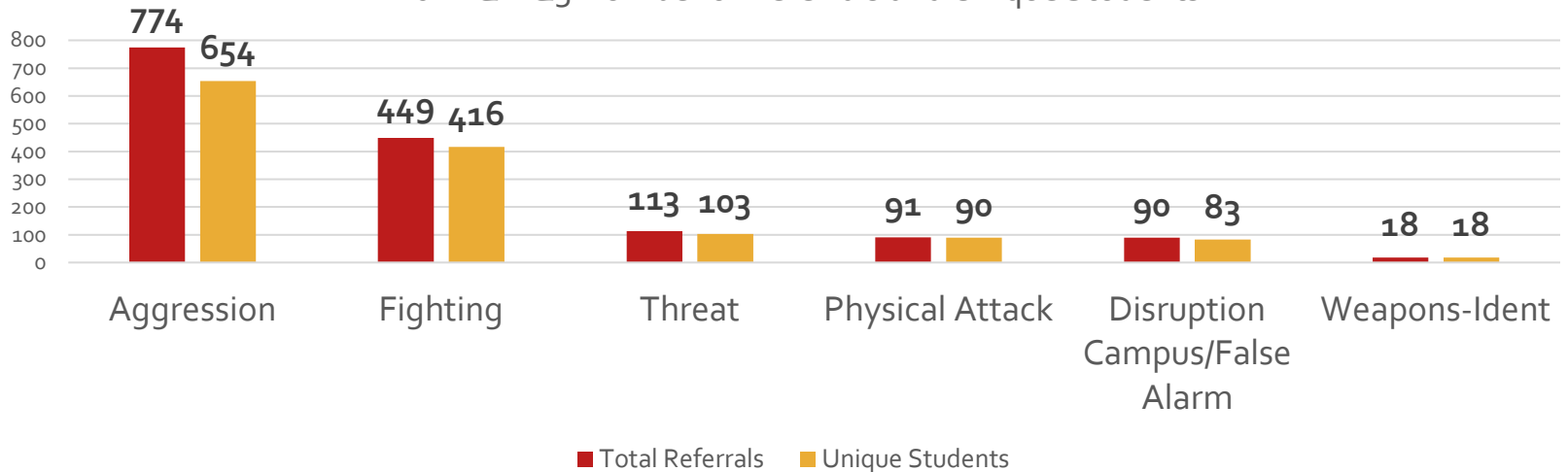
top 10

Most Frequent Referrals

Lake Howell Cluster: Elementary
2022 Q1-Q3 Top 10 Referrals and Unique Students

About **97%** of Lake Howell Cluster elementary students have NOT received a referral this school year.

	Unsafe Act	87 / 51
	Aggression	48 / 24
	Disrespect	45 / 26
	Inappropriate Act	17 / 17
	Threat	12 / 11
	Open Defiance	10 / 7
	Disrpt Class	8 / 8
	Contraband	6 / 6
	Confrontation	5 / 4
	Harassment	4 / 3

■ Total Referrals   ■ Unique Students

Elementary	
District	**Cluster**
26,488	**3,528**

District: Elementary
2022 Q1-Q3 Top 10 Referrals and Unique Students

About **94%** of all elementary students have NOT received a referral this school year.

Unsafe Act	1418	769
Aggression	632	388
Inappropriate Act	608	413
Disrespect	237	163
Disrpt Class	202	145
Insubordination	92	74
Open Defiance	66	51
Contraband	54	54
Threat	48	35
Destruction of Property<1000	45	39

■ Total Referrals   ■ Unique Students

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Lake Howell Cluster: Secondary
2022 Q1-Q3 Top 10 Referrals and Unique Students

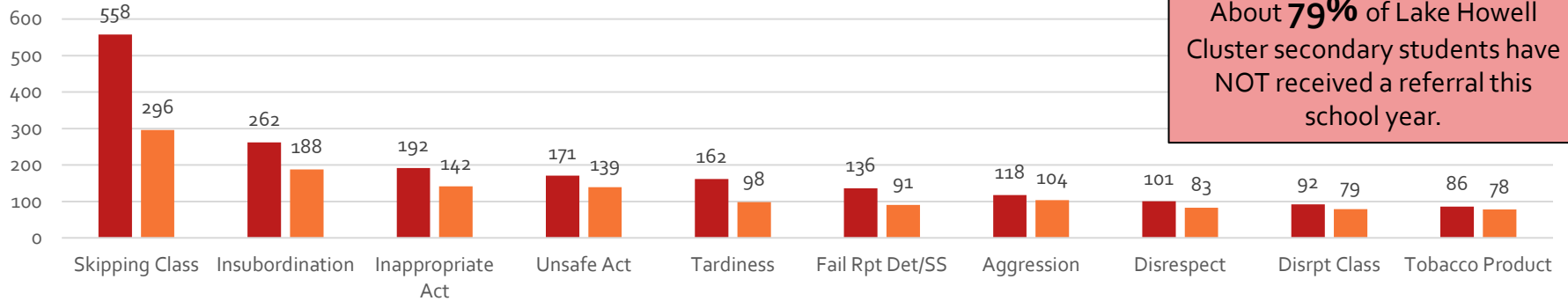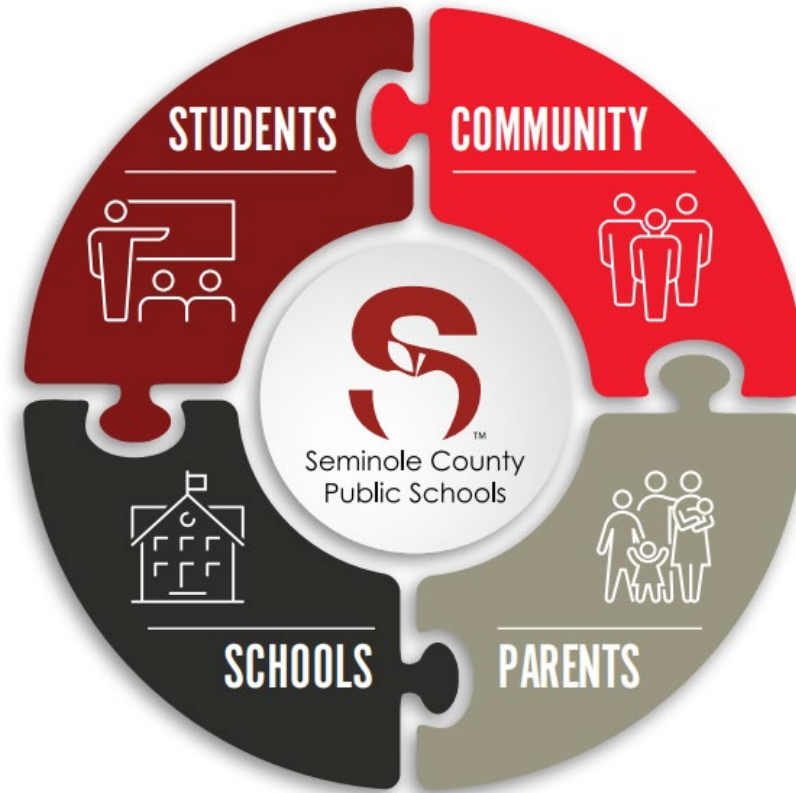About **79%** of Lake Howell Cluster secondary students have NOT received a referral this school year.

Category	Total Referrals	Unique Students
Skipping Class	558	296
Insubordination	262	188
Inappropriate Act	192	142
Unsafe Act	171	139
Tardiness	162	98
Fail Rpt Det/SS	136	91
Aggression	118	104
Disrespect	101	83
Disrpt Class	92	79
Tobacco Product	86	78

■ Total Referrals ■ Unique Students

Secondary	
District	**Cluster**
34,913	**4,275**

District: Secondary
2022 Q1-Q3 Top 10 Referrals and Unique Students
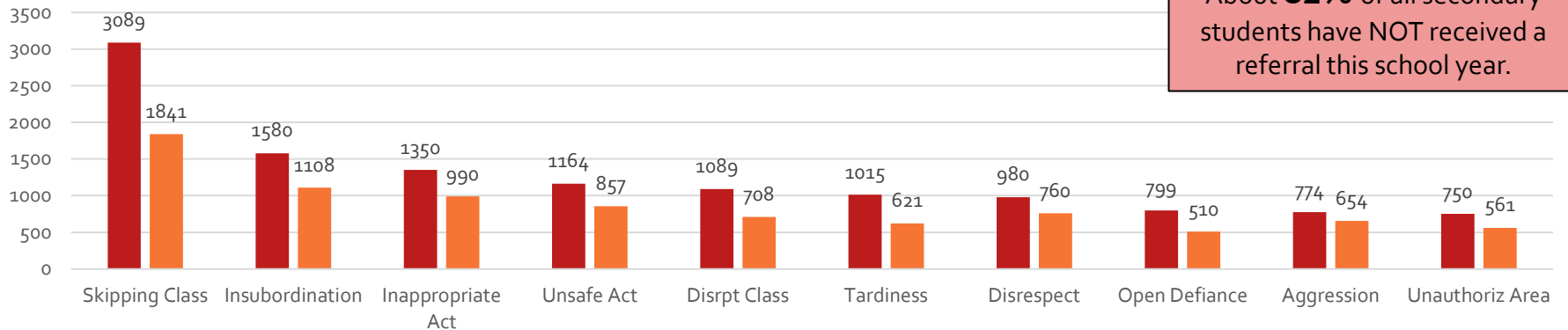
About **82%** of all secondary students have NOT received a referral this school year.

Category	Total Referrals	Unique Students
Skipping Class	3089	1841
Insubordination	1580	1108
Inappropriate Act	1350	990
Unsafe Act	1164	857
Disrpt Class	1089	708
Tardiness	1015	621
Disrespect	980	760
Open Defiance	799	510
Aggression	774	654
Unauthoriz Area	750	561

■ Total Referrals ■ Unique Students

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Building a Supportive Community

Community Resources

CDC Children's Mental Health

https://www.cdc.gov/childrensmentalhealth/index.html

Children's Cabinet of Seminole County Resource Directory

http://seminolechildren.org/index.php/resources/resource-directory-captf.html
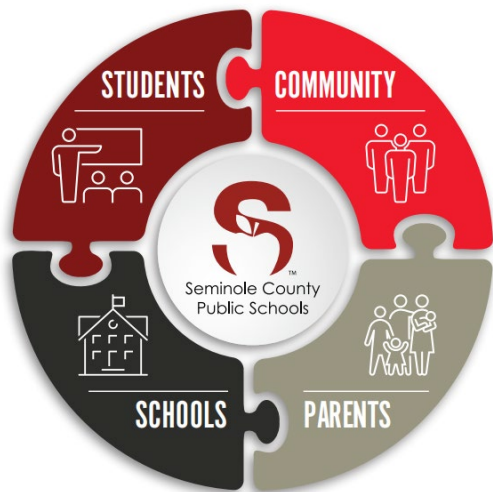
P3 Campus App

An anonymous tip reporting solution designed specifically for the educational community. Report about a wide range of concerns, from mental health issues to threats of violence through the P3 Campus mobile app or through any web browser at P3Campus.com
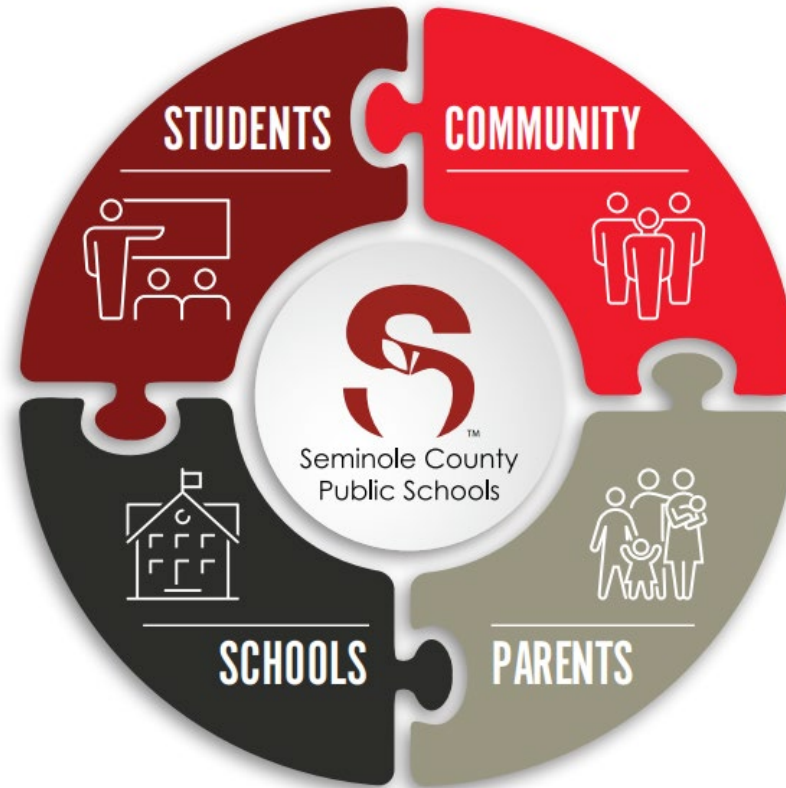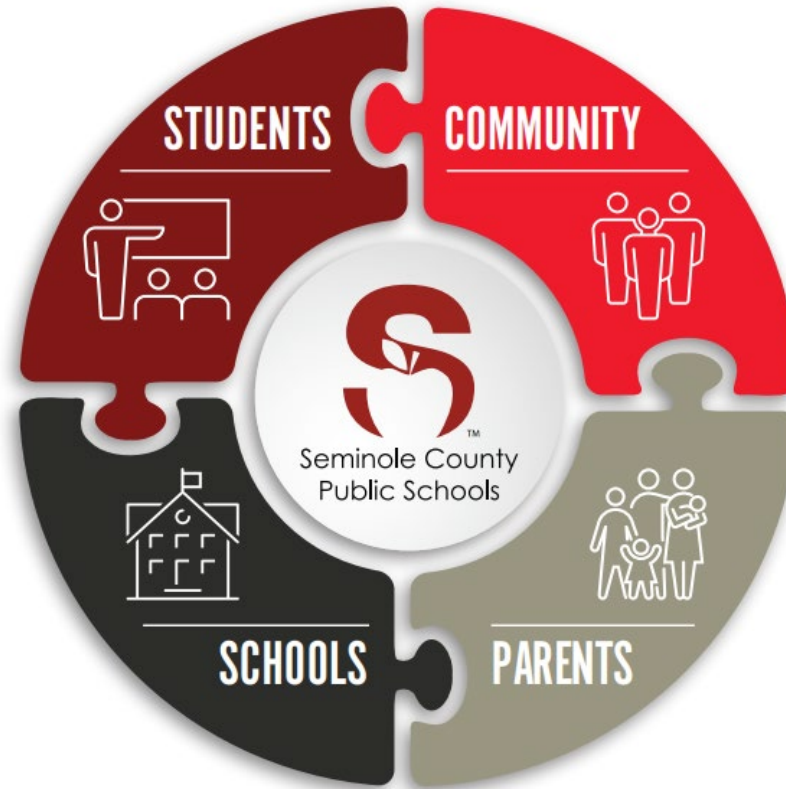
Parents/Guardian/Family Engagement

Better Together
SEMINOLE COUNTY
PUBLIC SCHOOLS

DIVIDENDS

STUDENTS COMMUNITY
Seminole County
Public Schools
SCHOOLS PARENTS

OPEN LINES OF
COMMUNICATION

SCCPTA

School Resources

School Resources

School Counselors: School Counselors can help refer students to appropriate internal and community resources. They are also available for crisis intervention and support.

School Psychologists: School psychologists provide direct support and interventions to students, consult with teachers, families, and other school-employed mental health professionals (i.e., school counselors, school social workers) to improve support strategies, work with school administrators to improve school-wide practices and policies, and collaborate with community providers to coordinate needed services.

School Social Workers: School social workers can assist a family in accessing community resources for a variety of needs including housing, food, clothing, and medical needs. They also are able to meet with students one on one or in groups to provide counseling services related to educational goals.

District Mental Health Counselors: The District Mental Health Counselors are available to help family's navigate mental health needs including connecting families to mental health supports in the community. They are also available to provide one on one counseling for students who are appropriate for school-based services.
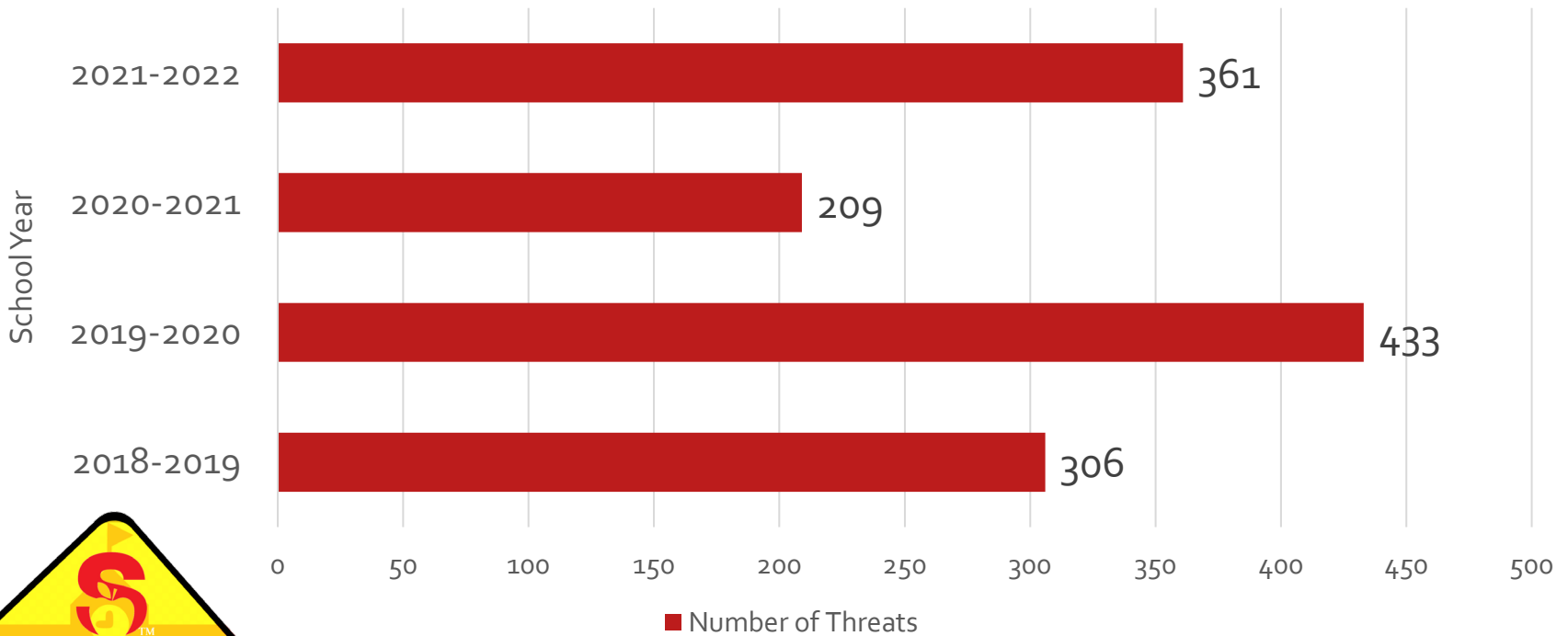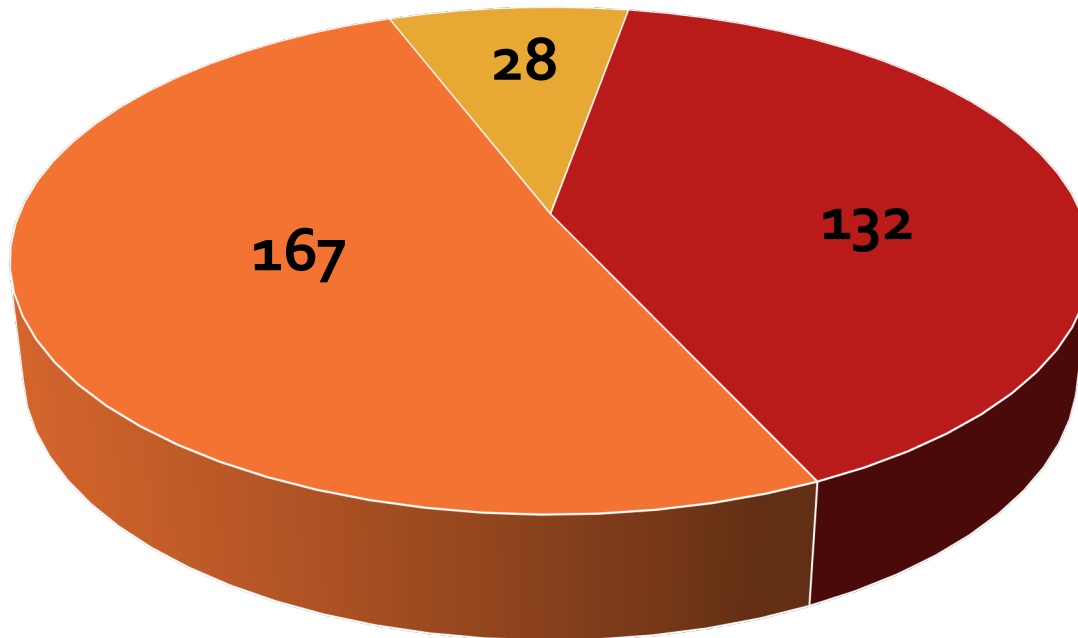
Reported Threats First 3 Quarters

Total Threats by Year

School Year	Number of Threats
2021-2022	361
2020-2021	209
2019-2020	433
2018-2019	306

Threats Reported First 3 Quarters of 2021-22

Threats by School Level

Elementary — 132
Middle — 167
High — 28

School Safety & Security

Threats Reported First 3 Quarters of 2021-22

Level	Transient	Substantive
High	20	8
Middle	137	30
Elementary	117	15

Legend: ■ Transient ■ Substantive
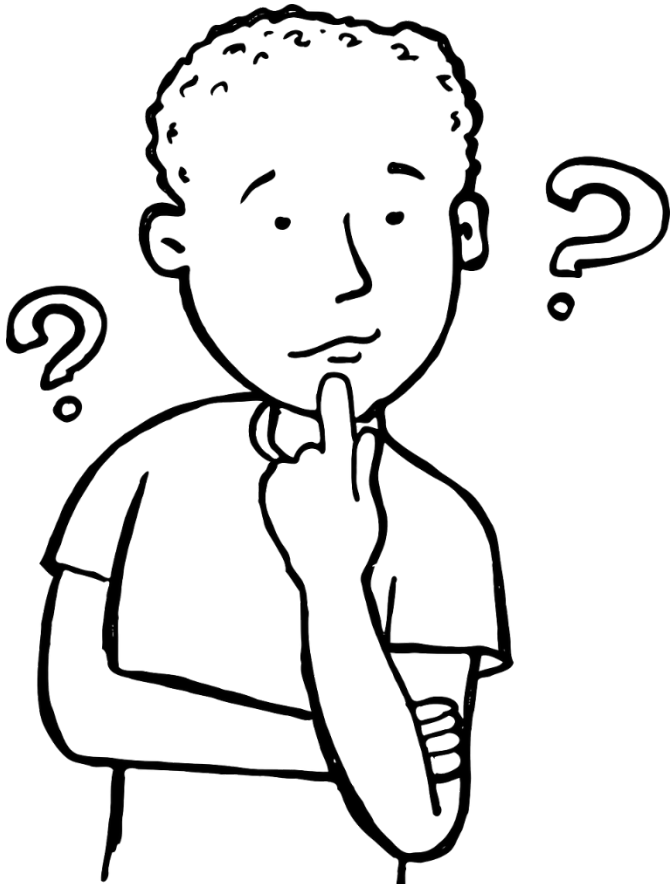
School Safety & Security
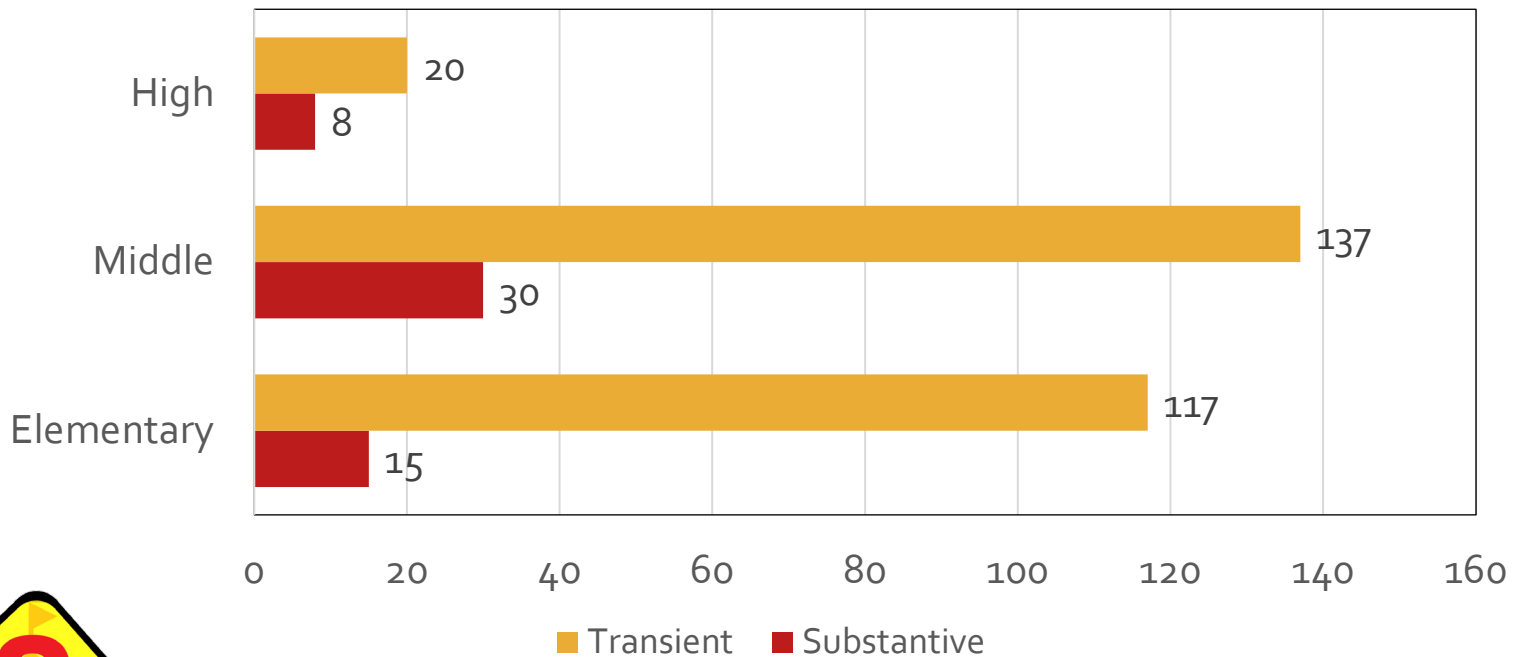
Transient: Threat to harm as an expression of anger or frustration that can be easily/quickly resolved.

Substantive: More serious in nature with some intent to do harm and/or means/plan to carry it out.

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What do you notice?

What do you wonder?

https://bit.ly/LHHS02

Panel Discussion

Mr. Michael Howard, Lake Howell High School Principal

Mr. Randy Shuler, Tuskawilla Middle School Principal

Ms. Christine Sharpe, Red Bug Elementary School Principal

Captain Tracy Fortenberry, Director of School Safety & Security

Chief Larry Krantz, Casselberry Police Department

Lieutenant Kelly Martin, Manager of School Safety & Security

Nicole Avella, SCPS District Mental Health Counselor

Michelle Pettinger, VP of Engagement of SCCPTA

For our School Leaders:

Approximately 19% of elementary student respondents and 34% of secondary student respondents indicated they **probably** *or* **definitely** *do not have a trusted adult on campus. What is being done to ensure every student has a trusted adult on campus?*
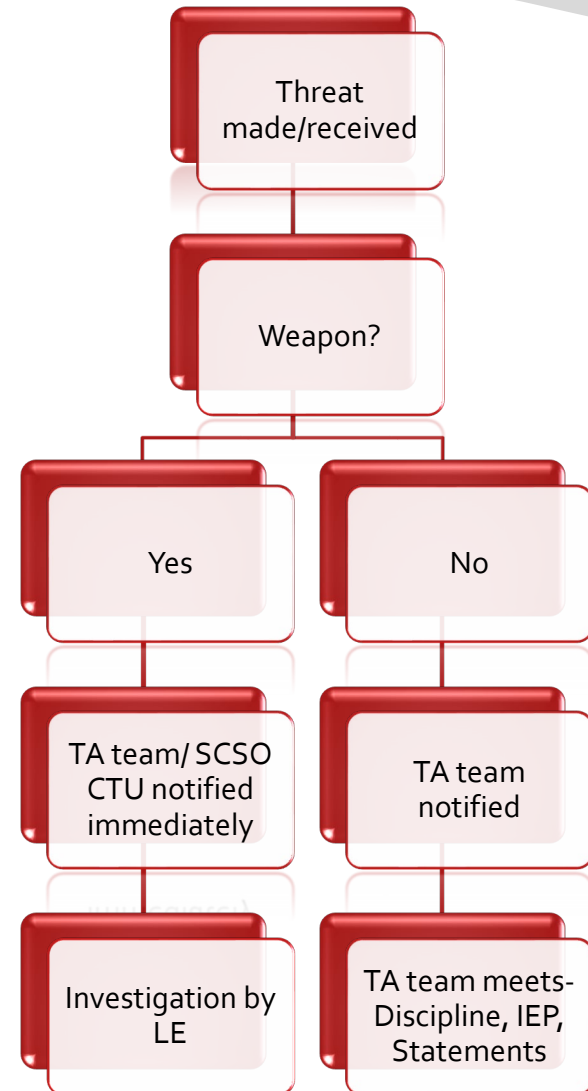
For our Law Enforcement Professionals:

How is law enforcement working to impact safety & security on school campuses?

How is local law enforcement working to impact safety & security for our youth in the community?

Threat Procedure

School Safety & Security

Threat made/received

Weapon?

Yes

No

TA team/ SCSO CTU notified immediately

TA team notified

Investigation by LE

TA team meets- Discipline, IEP, Statements

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For our District Mental Health Counselor:

How does SCPS support students with varying levels of mental health needs?

Mental Health Tiers

Three Tiers - How do we determine?

- **How deeply are the symptoms affecting the student?**
- **How many settings are they experiencing a disruption in?**
  - Home, Academic, Extracurriculars, Relationships, etc.
- **How pervasive are the symptoms/effects?**
  - Intensity/Amount/Duration

For our SCCPTA Representative:

What opportunities are available for families to get/stay in engaged with their child's school?

For our School Leaders:

On the Snapshot Survey, teachers indicated greater concerns for discipline than did students or parents. Why do you believe this occurred, and how might we address these concerns?

For our School Leaders & SCCPTA:

How do we increase engagement in school/district surveys to ensure we are addressing the needs/concerns of our students, families & staff?

For All of our Panelists:

We all want our students and our community to be successful. From your perspective, what is one action that could be taken to improve our school/home/community partnership?

Closing Feedback

https://bit.ly/LHHS03

What is the single most important action SCPS should take to improve the learning environment at schools?

What ideas do you have for strengthening engagement among SCPS, parents, and community partners on matters of school safety and security?

<u>Safety & Security Meeting Purpose</u>

To obtain community feedback and insight regarding the safety and security of our SCPS campuses.

To build community partnerships in our endeavor to enhance the safety and security of the students and staff in Seminole County.

Final Comments and Next Steps

Ms. Serita Beamon
Superintendent of Seminole County Public Schools