# Safety & Security Meeting

Lyman Cluster

Welcome & Introductions
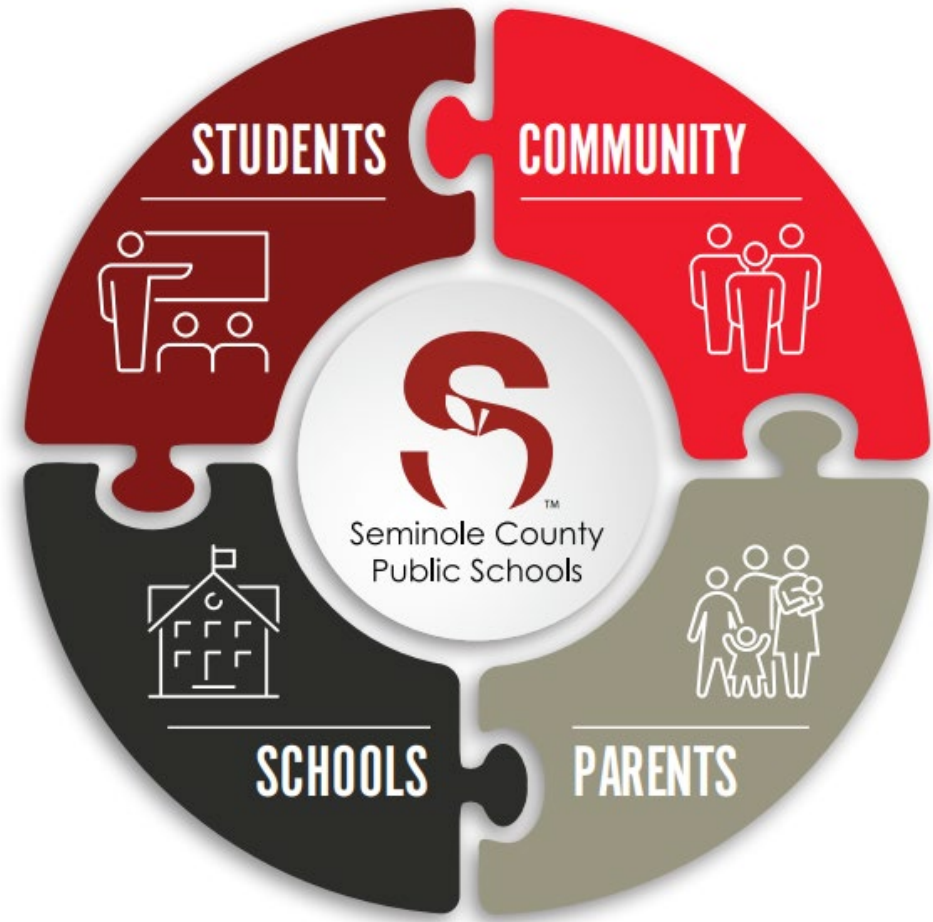
Ms. Serita Beamon
Superintendent of Seminole County Public Schools

Safety & Security Meeting Purpose

- To obtain community feedback and insight regarding the safety and security of our SCPS campuses.

- To build community partnerships in our endeavor to enhance the safety and security of the students and staff in Seminole County.
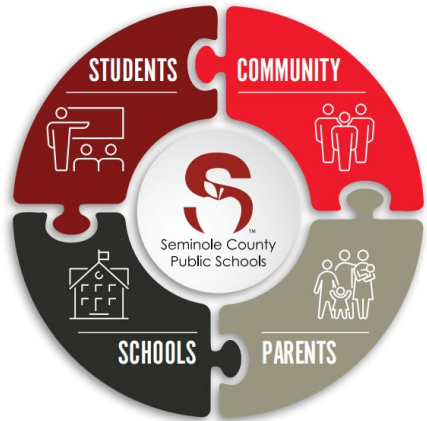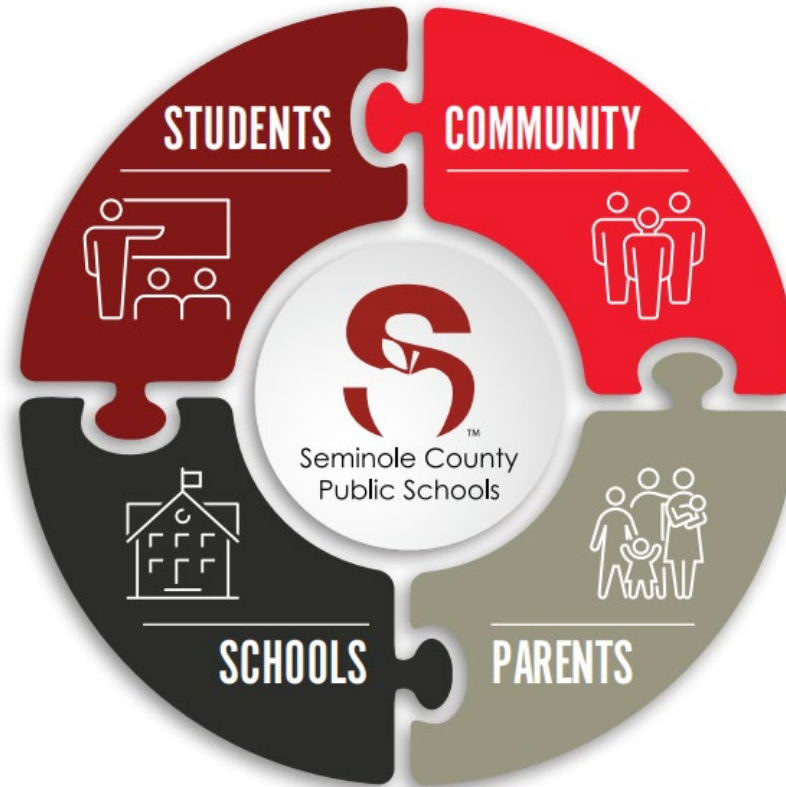
Cluster Feedback Themes

- Discipline Data Transparency

- Stakeholders Survey Participation Rates

- Mental Health Concerns

- School Safety

Student Discipline Data Review

Cluster K-12 Enrollment

Lyman	7,445
Elementary	**3,126**
Altamonte	578
Lake Orienta	621
Longwood	590
Spring Lake	545
Woodlands	792
Middle	**2,363**
Milwee	1,383
Rock Lake	980
High	**1,956**
Lyman	1,956

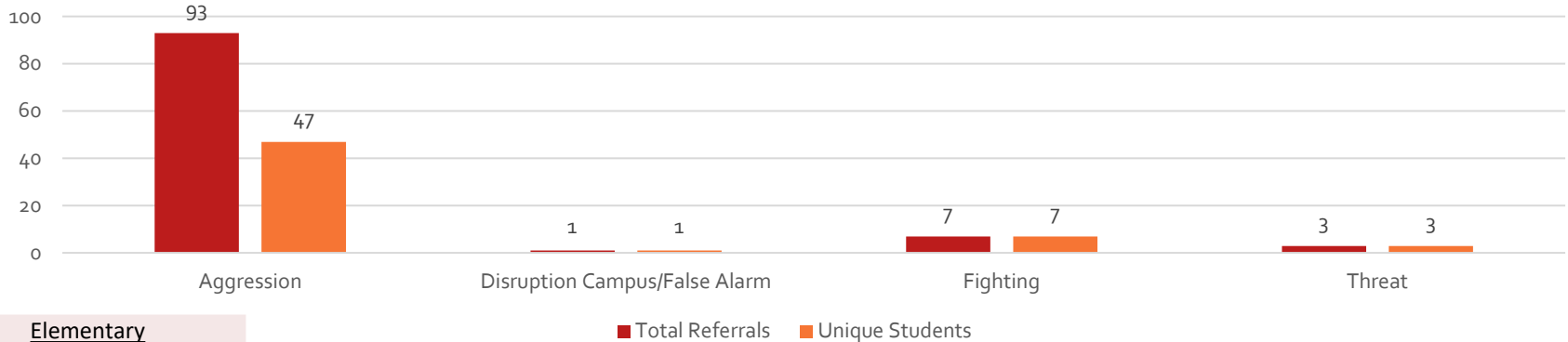|	District	Cluster	Percent
Total	61,401	7,445	12%
Elementary	26,488	3,126	12%
Secondary	34,913	4,319	12%

8

Discipline Data Definitions

- ***School Environmental Safety Incident Reporting*** (SESIR) grew out of the public's concern that children be safe in the school environment. In 1995-96 in response to this concern, the SESIR system was initiated to enable schools to track incidents and analyze patterns of violent, criminal or disruptive activity. The intent is for there to be complete and objective data from which to design interventions to improve the learning environment.

- Aggression

- Campus Disruption (S)

- Fighting (S)

- Physical Attack (S)

- Threat (S)

- Weapons (S)

Definitions can be found in the Student Conduct and Discipline Code
https://www.scps.k12.fl.us/_resources/documents/StudentConductDisciplineCode.pdf

(S) – indicates SESIR

9

Lyman Cluster: Elementary
2022 Q1-Q3 Number of Referrals and Unique Students

	Elementary	
District	Cluster	
26,488	3,126	

District: Elementary
2022 Q1-Q3 Number of Referrals and Unique Students

10

Lyman Cluster: Secondary
2022 Q1-Q3 Number of Referrals and Unique Students

	Aggression	Fighting	Threat	Disruption Campus/False Alarm	Physical Attack	Weapons-Ident
Total Referrals	135	59	17	8	4	1
Unique Students	116	57	15	8	4	1

■ Total Referrals ■ Unique Students

Secondary	
District	Cluster
34,913	4,319

District: Secondary
2022 Q1-Q3 Number of Referrals and Unique Students

	Aggression	Fighting	Threat	Physical Attack	Disruption Campus/False Alarm	Weapons-Ident
Total Referrals	774	449	113	91	90	18
Unique Students	654	416	103	90	83	18

■ Total Referrals ■ Unique Students

11
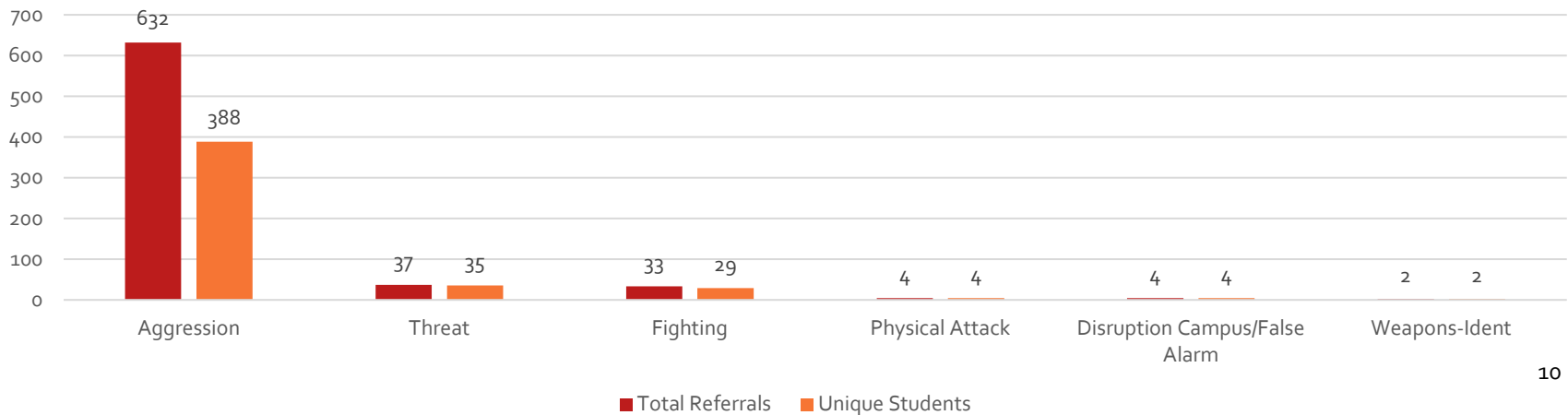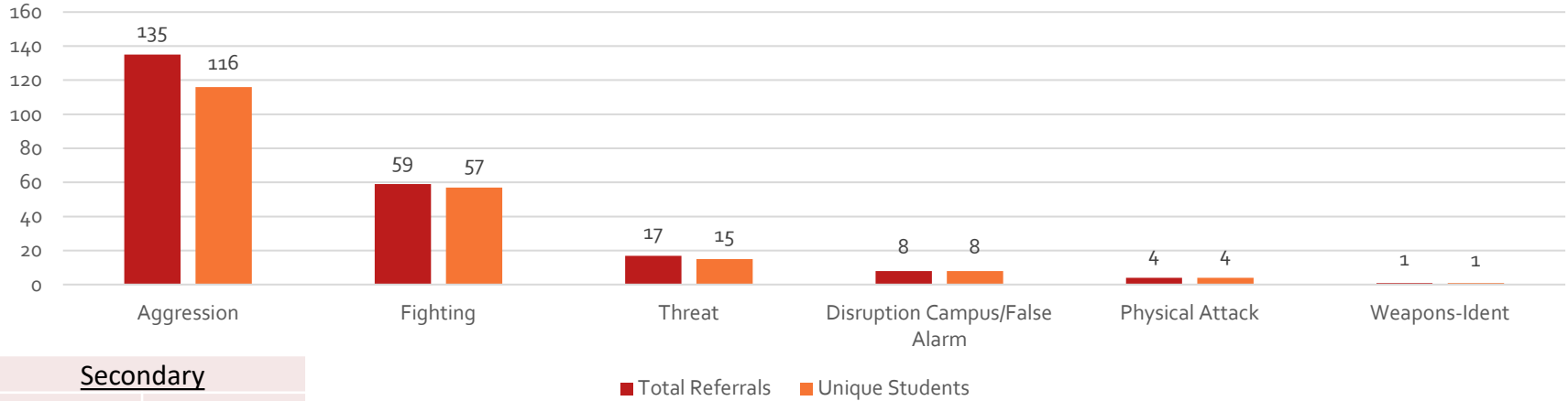
Top Ten Referrals
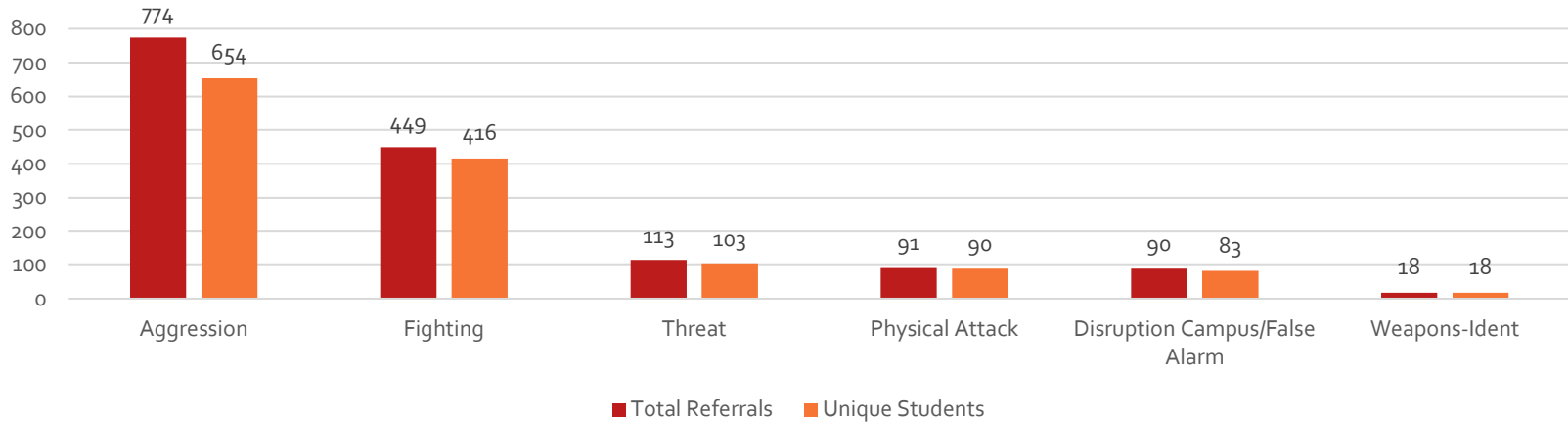
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Lyman Cluster: Elementary
2022 Q1-Q3 Top 10 Referrals and Unique Students

About 94% of Lyman Cluster elementary students have NOT received a referral this school year

	Total Referrals	Unique Students
Unsafe Act	216	102
Inappropriate Act	122	94
Aggression	93	47
Disrespect	32	27
Disrpt Class	24	15
Insubordination	15	12
Contraband	13	13
Horseplay	10	10
Open Defiance	9	7
Fighting	7	7

Elementary	
District	Cluster
26,488	3,126

District: Elementary
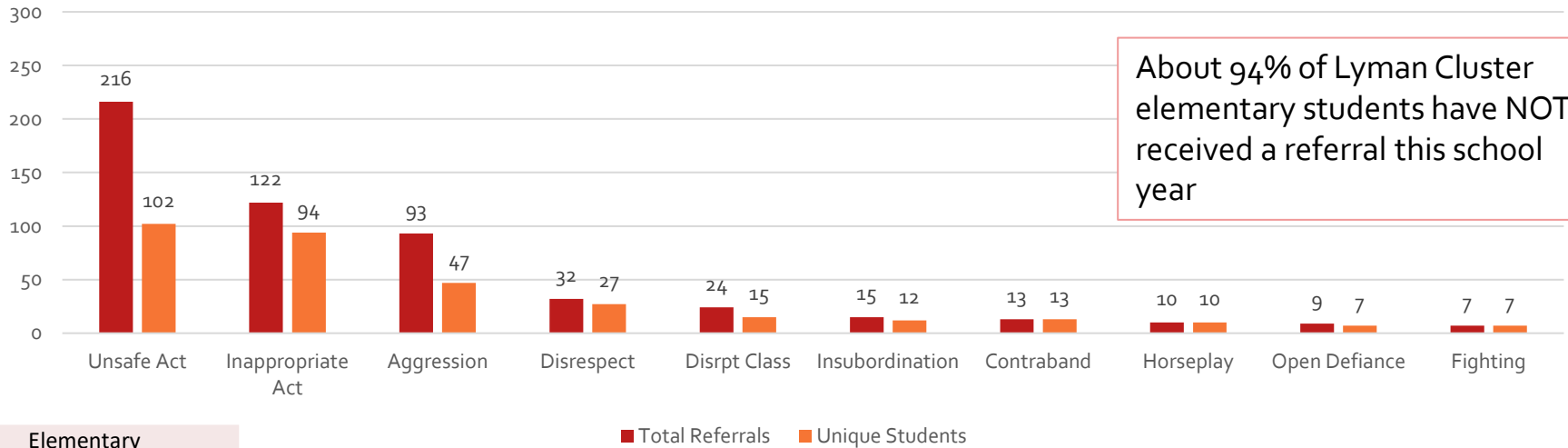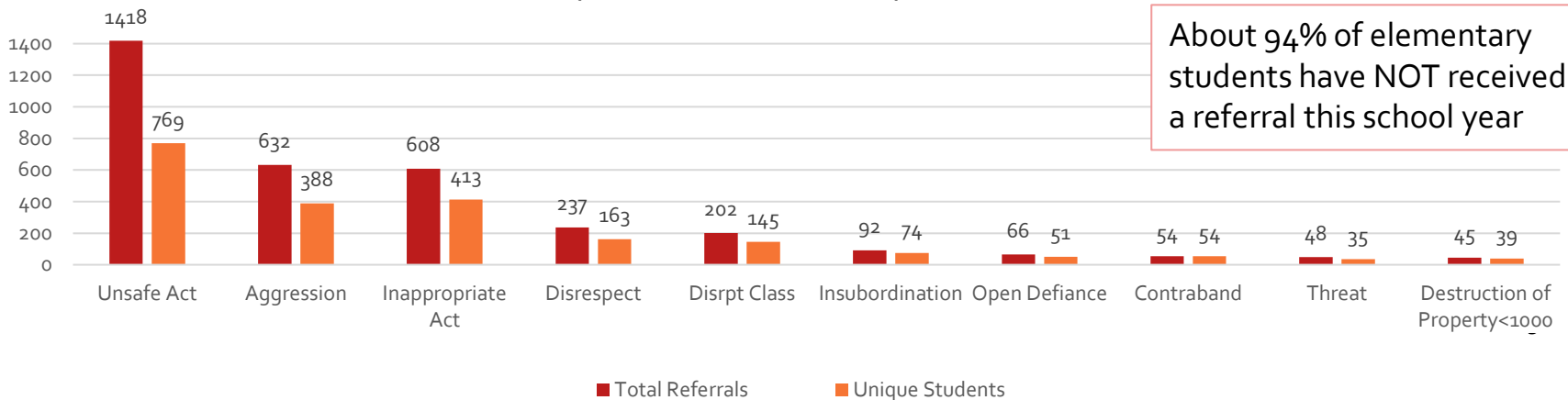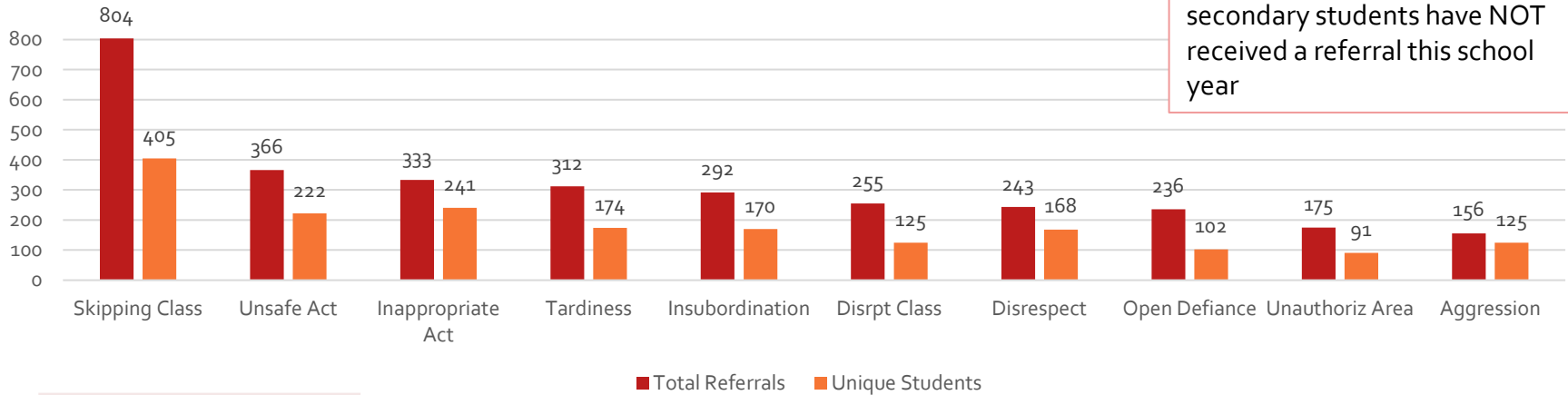### 2022 Q1-Q3 Top 10 Referrals and Unique Students

About 94% of elementary students have NOT received a referral this school year

	Total Referrals	Unique Students
Unsafe Act	1418	769
Aggression	632	388
Inappropriate Act	608	413
Disrespect	237	163
Disrpt Class	202	145
Insubordination	92	74
Open Defiance	66	51
Contraband	54	54
Threat	48	35
Destruction of Property<1000	45	39

Lyman Cluster: Secondary
2022 Q1-Q3 Top 10 Referrals and Unique Students

About 81% of Lyman Cluster secondary students have NOT received a referral this school year

Category	Total Referrals	Unique Students
Skipping Class	804	405
Unsafe Act	366	222
Inappropriate Act	333	241
Tardiness	312	174
Insubordination	292	170
Disrpt Class	255	125
Disrespect	243	168
Open Defiance	236	102
Unauthoriz Area	175	91
Aggression	156	125

■ Total Referrals ■ Unique Students

Secondary	
District	Cluster
34,913	4,319

District: Secondary
2022 Q1-Q3 Top 10 Referrals and Unique Students

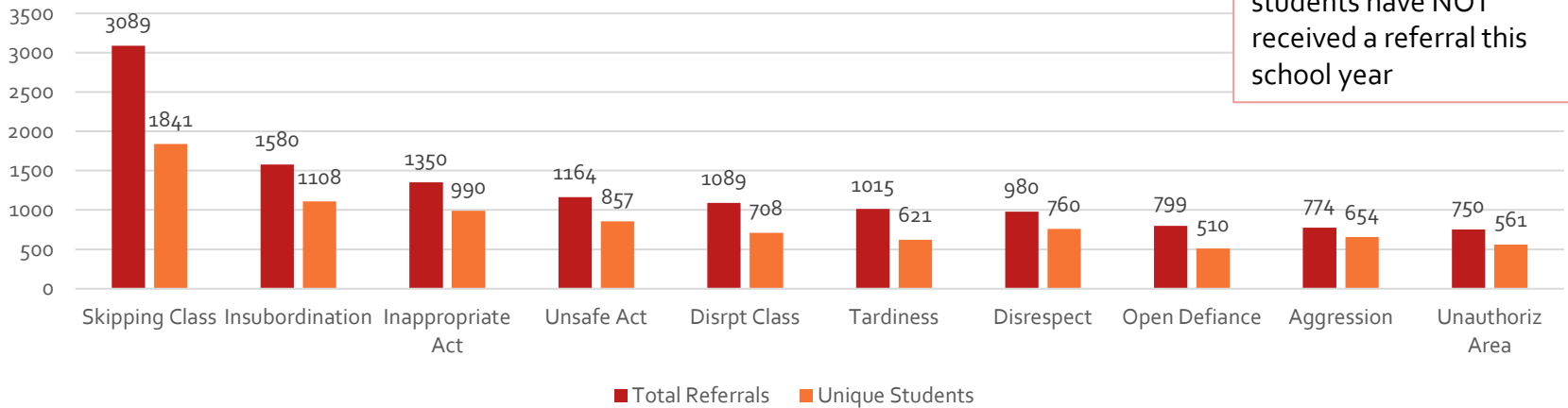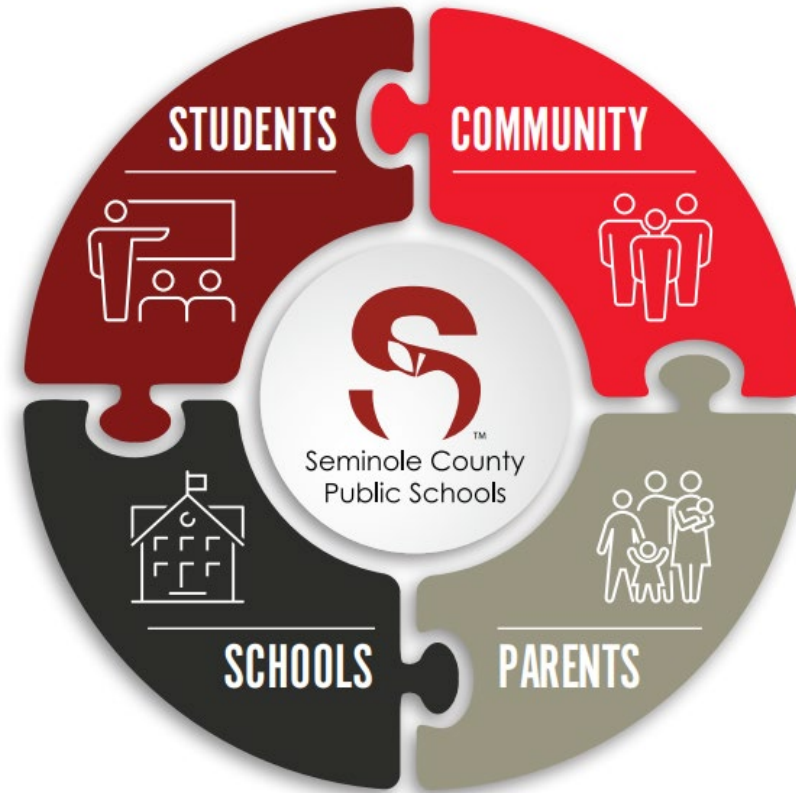About 82% of secondary students have NOT received a referral this school year

Category	Total Referrals	Unique Students
Skipping Class	3089	1841
Insubordination	1580	1108
Inappropriate Act	1350	990
Unsafe Act	1164	857
Disrpt Class	1089	708
Tardiness	1015	621
Disrespect	980	760
Open Defiance	799	510
Aggression	774	654
Unauthoriz Area	750	561

■ Total Referrals ■ Unique Students

14

Building a Supportive Community

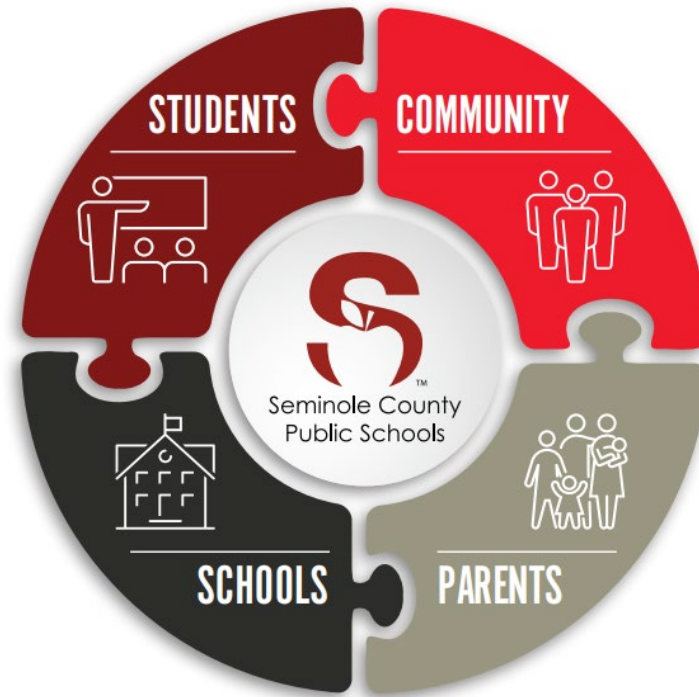# Community Resources for Mental Health

CDC Children's Mental Health

https://www.cdc.gov/childrensmentalhealth/index.html

The Children's Cabinet of Seminole County Resource Directory

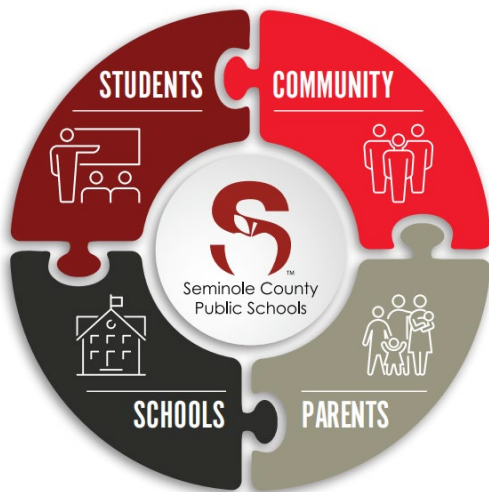http://seminolechildren.org/index.php/resources/resource-directory-captf.html

P3 Campus App

An anonymous tip reporting solution designed specifically for the educational community. Report about a wide range of concerns, from mental health issues to threats of violence through the P3 Campus mobile app or through any web browser at P3Campus.comn
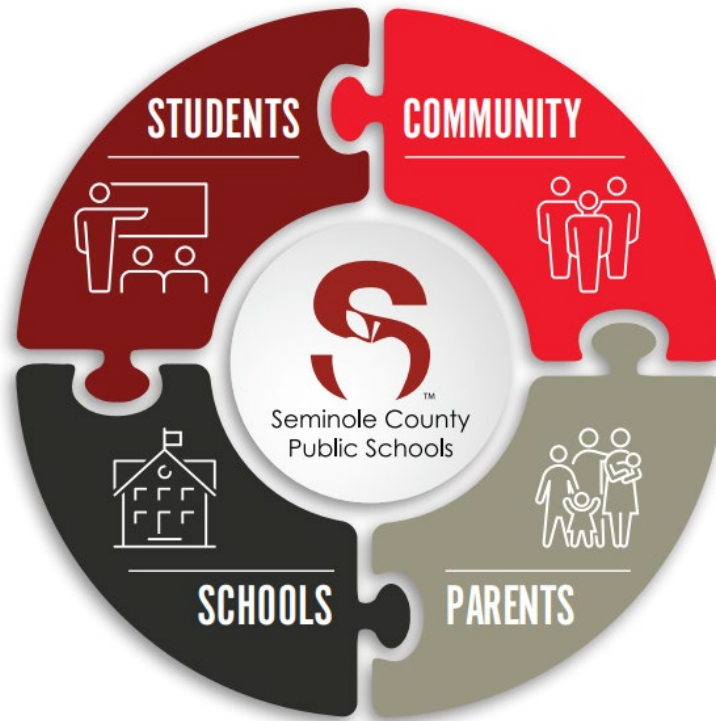
16

Parents/Guardian/Family Engagement

Seminole County Public Schools

www.scps.us

Better Together
SEMINOLE COUNTY PUBLIC SCHOOLS

DIVIDENDS

STUDENTS   COMMUNITY
Seminole County Public Schools
SCHOOLS   PARENTS

OPEN LINES OF COMMUNICATION

SCCPTA

School Resources

School Resources

School Counselors: School Counselors can help refer students to appropriate internal and community resources. They are also available for crisis intervention and support.

School Psychologists: School psychologists provide direct support and interventions to students, consult with teachers, families, and other school-employed mental health professionals (i.e., school counselors, school social workers) to improve support strategies, work with school administrators to improve school-wide practices and policies, and collaborate with community providers to coordinate needed services.

School Social Workers: School social workers can assist a family in accessing community resources for a variety of needs including housing, food, clothing, and medical needs. They also are able to meet with students one on one or in groups to provide counseling services related to educational goals.

District Mental Health Counselors: The District Mental Health Counselors are available to help family's navigate mental health needs including connecting families to mental health supports in the community. They are also available to provide one on one counseling for students who are appropriate for school-based services.
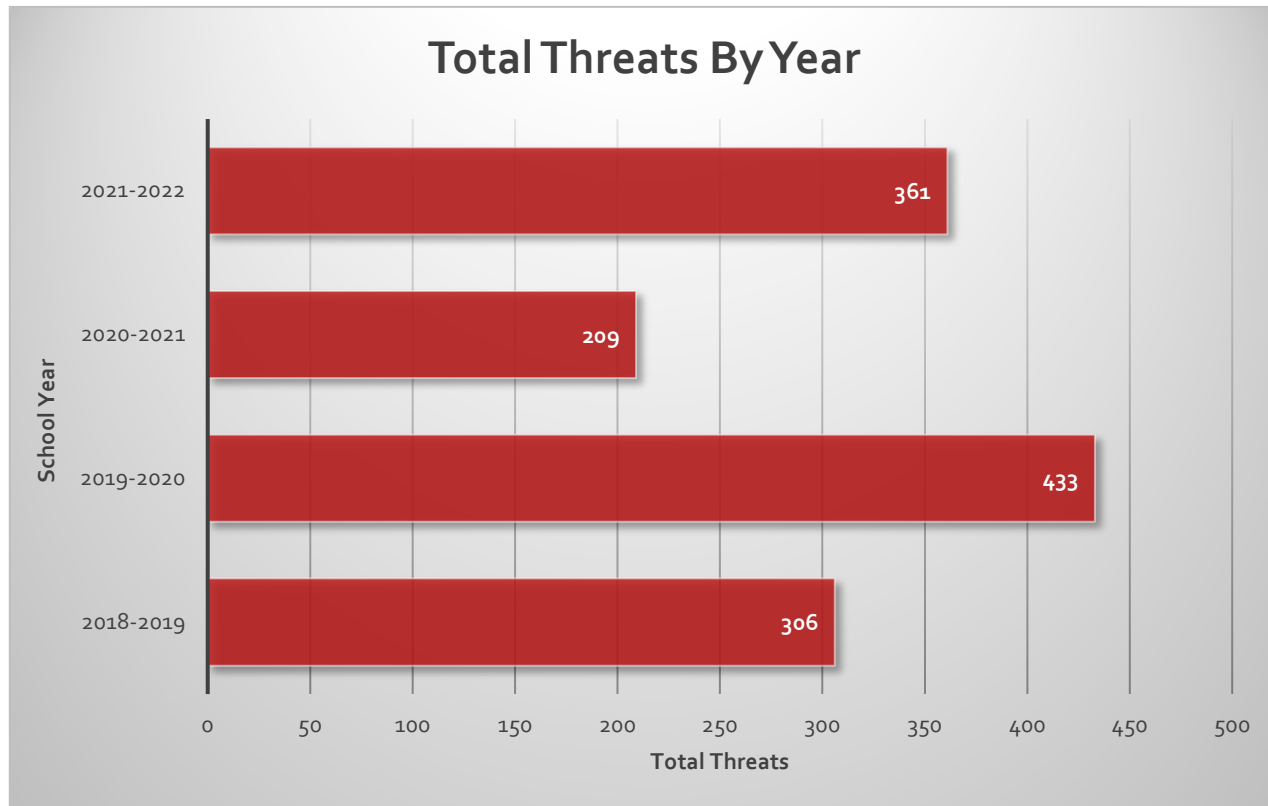
Threats

Total Threats By Year

School Year	Total Threats
2021-2022	361
2020-2021	209
2019-2020	433
2018-2019	306

School Safety & Security

Threats reported 1st 3 Quarters of 2021-2022

School Level

- Elementary
- Middle
- High
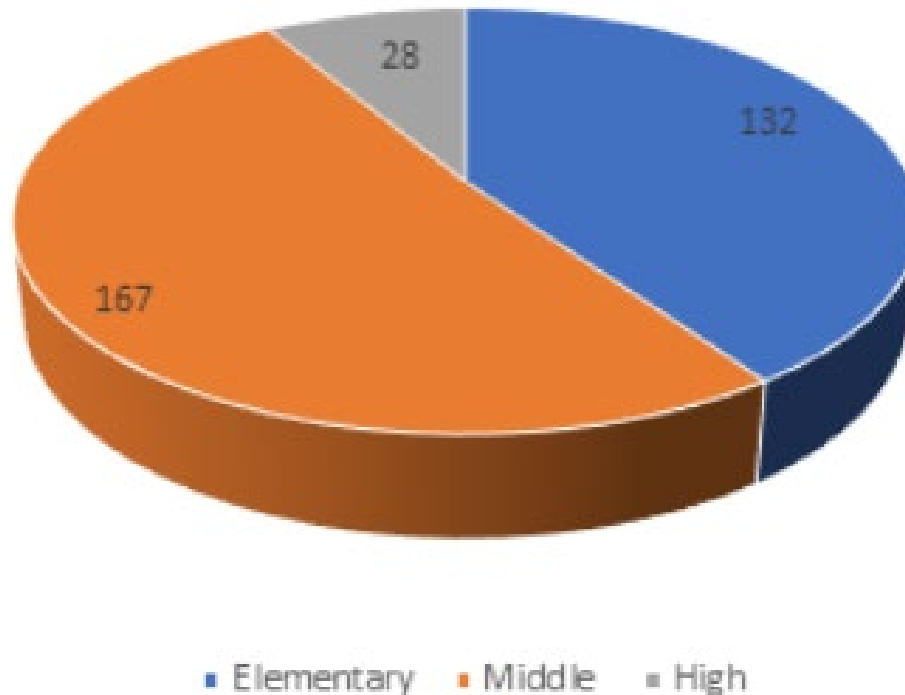
Substantive vs. Transient
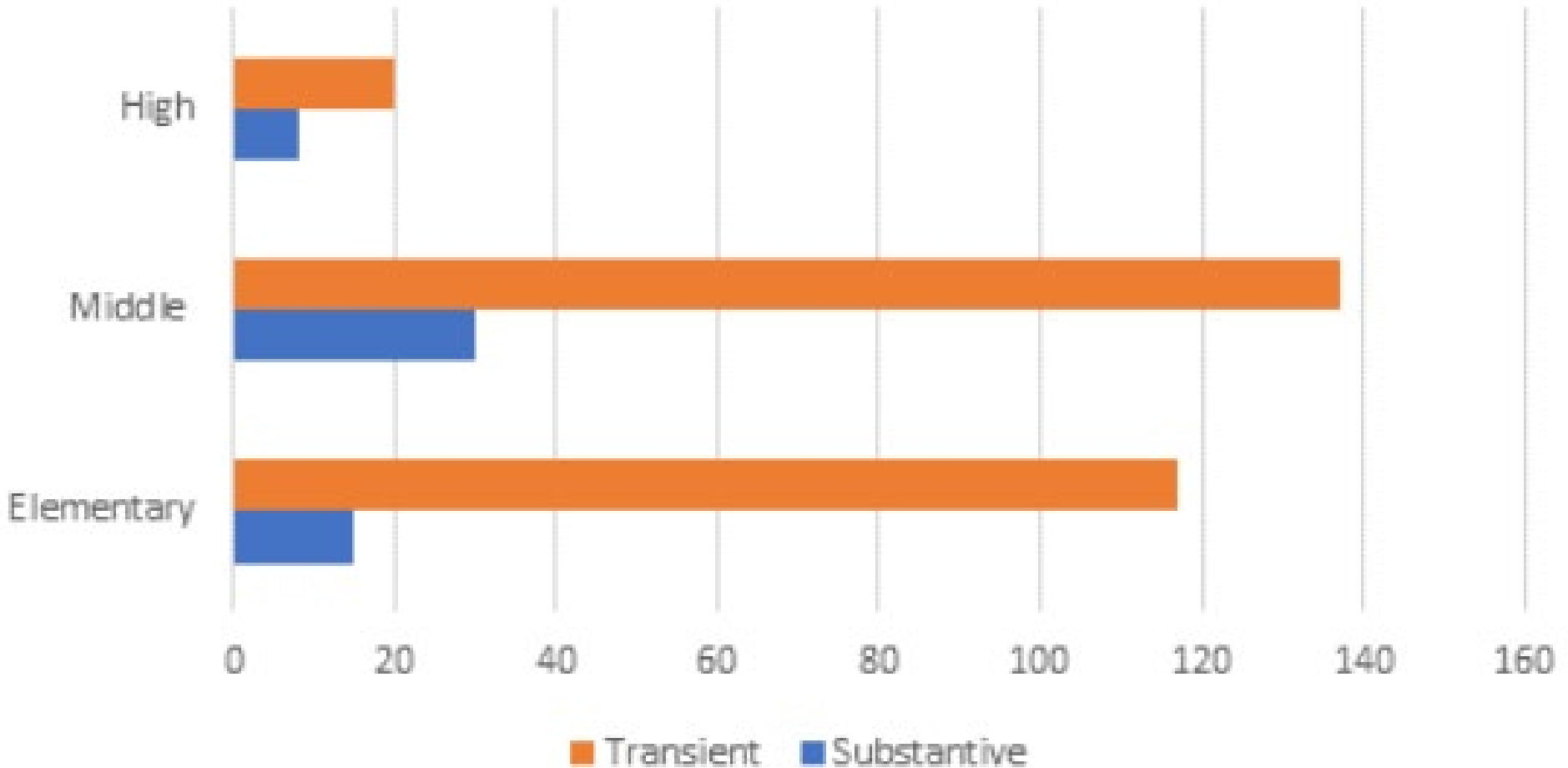
Transient: Threat to harm as an expression of anger or frustration that can be easily/quickly resolved

Substantive: More serious in nature with some intent to do harm and/or means/plan to carry it out

Threat Procedure

Threat made/received

Weapon?

Yes

No

TA team/ SCSO CTU notified immediately

TA team notified

Investigation by LE

TA team meets- Discipline, IEP, Statements

School Safety & Security

What do you notice, what do you wonder?

https://bit.ly/Lyman02

Panel Discussion

Ms. Michelle Pettinger
SAC/PTA Representative

Captain Tracy Fortenberry
Seminole County Sheriff's Department, School Safety

George Mitchell, SRO
Longwood Police Department

Cassandra Palmer
District Mental Health Counselor

Kelly Mitchell
Principal, Spring Lake Elementary School

Dr. Martin Dunlop
Principal, Rock Lake Middle School

Mr. Michael Hunter
Principal, Lyman High School

How are schools addressing mental health concerns?

(District Mental Health Counselor)

How can we help students at the middle and high school levels feel more prepared in an emergency?

(Law Enforcement & Principal)

How can you help parents keep their children safe with technology?

(Principals)

What are we doing to get ahead of negative social media groups, posts and profiles? Can we ban together and decrease the number of negative post?

(Law Enforcement & Principals)

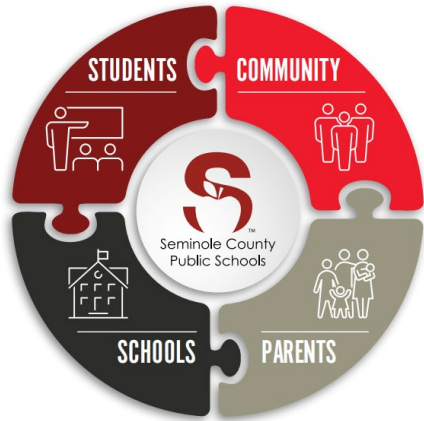# How much has social media influenced student discipline?

(Principal)

How are students reintroduced to a school after a mental health crisis?

(District Mental Health Counselor)

How can we increase the survey participation rate from ALL groups?

(SCCPTA Representative, Principals)

Final Reflection Questions

- What is the single most important action SCPS should take to improve the learning environment at schools?

- What ideas do you have for strengthening engagement among SCPS, parents, and community partners on matters of school safety and security?
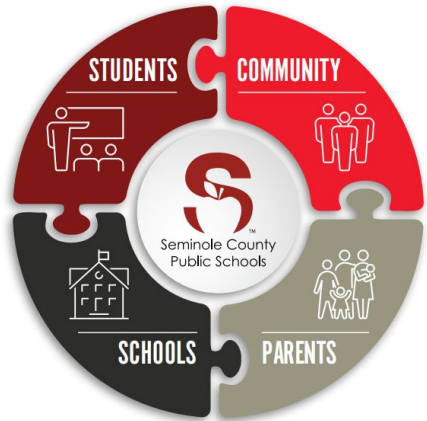
35

Final Reflections

https://bit.ly/Lyman03

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Final Comments and Next Steps

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Superintendent of Seminole County Public Schools