



Safety & Security Meeting

Lake Mary Cluster



[/SeminoleCountySchools](#)

www.scps.us



[@SCPSinfo](#)



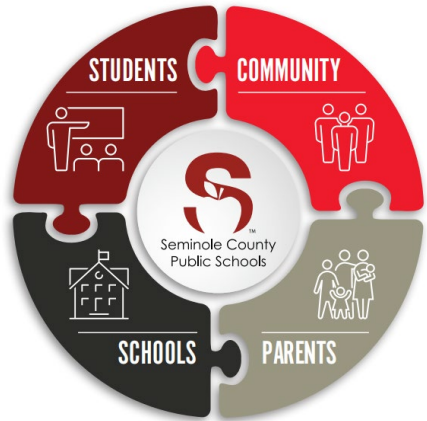
Welcome & Introductions

Mrs. Serita Beamon

Superintendent of Seminole County Public Schools

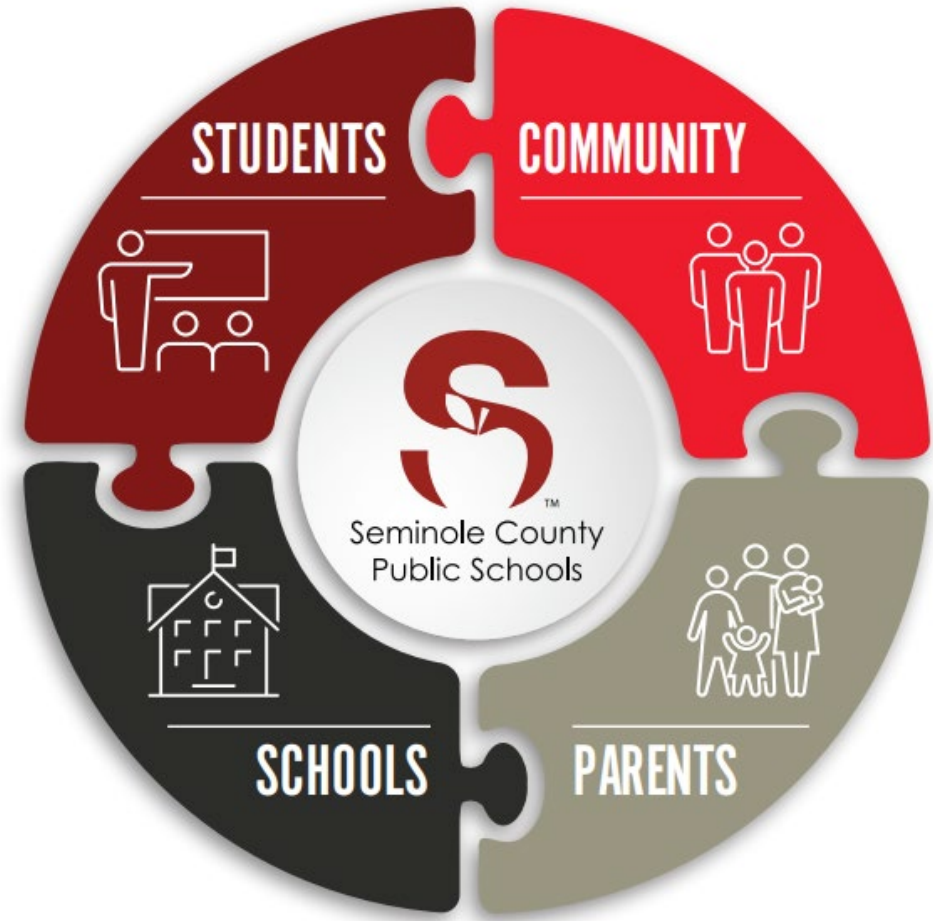
Safety & Security Meeting Purpose

- To obtain community feedback and insight regarding the safety and security of our SCPS campuses.
- To build community partnerships in our endeavor to enhance the safety and security of the students and staff in Seminole County.





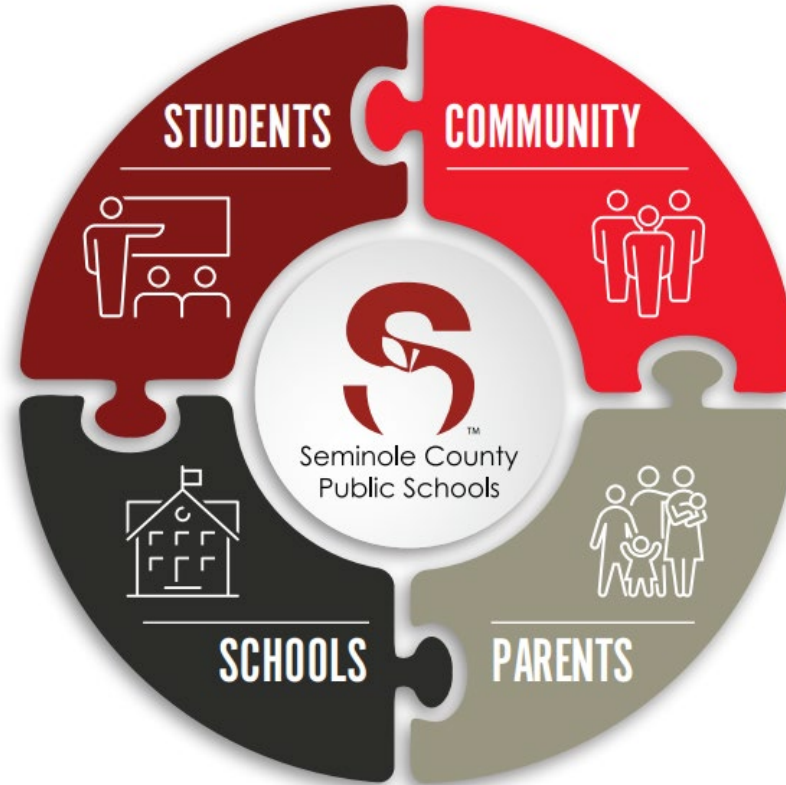
***S*Students**
***C*Community**
***P*Parents**
***S*Schools**





Cluster Feedback Themes

- Discipline Data Transparency
- Stakeholders Survey Participation Rates
- Mental Health Concerns
- School Safety



Student Discipline Data Review

Cluster K-12 Enrollment

Lake Mary	8,684
Elementary	4,069
Bentley	934
Crystal Lake	667
Heathrow	760
Lake Mary Elementary	828
Wilson	880
Middle	2,028
Greenwood Lakes	1,002
Markham Woods	1,026
High	2,587
Lake Mary High School	2,587

	<u>District</u>	<u>Cluster</u>	<u>Percent</u>
Total	61,401	8,684	14%
Elementary	26,488	4,069	15%
Secondary	34,913	4,615	13%

Discipline Data Definitions

- **School Environmental Safety Incident Reporting (SESIR)** grew out of the public's concern that children be safe in the school environment. In 1995-96 in response to this concern, the SESIR system was initiated to enable schools to track incidents and analyze patterns of violent, criminal or disruptive activity. The intent is for there to be complete and objective data from which to design interventions to improve the learning environment.
- Aggression
- Campus Disruption (S)
- Fighting (S)
- Physical Attack (S)
- Threat (S)
- Weapons (S)

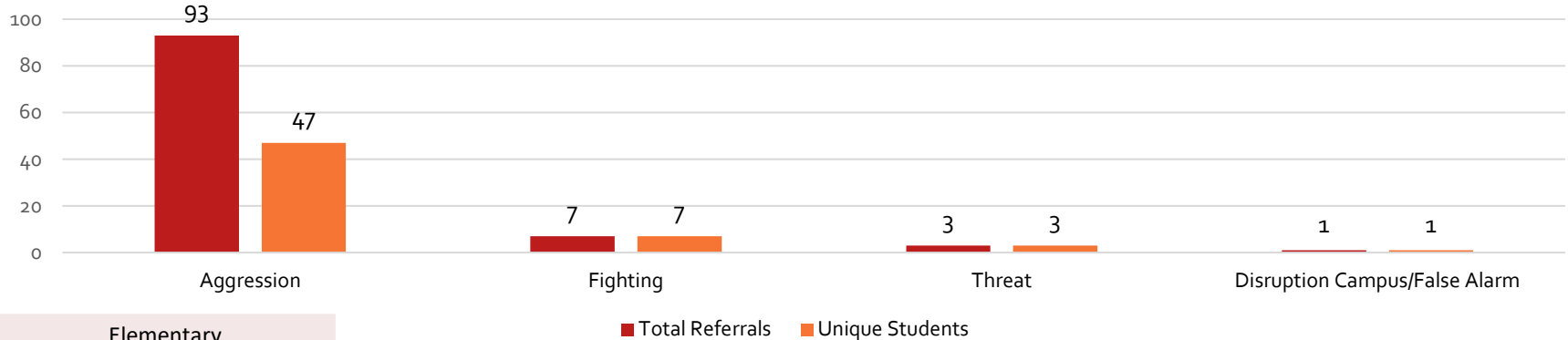
Definitions can be found in the Student Conduct and Discipline Code

https://www.scps.k12.fl.us/_resources/documents/StudentConductDisciplineCode.pdf

(S) – indicates SESIR

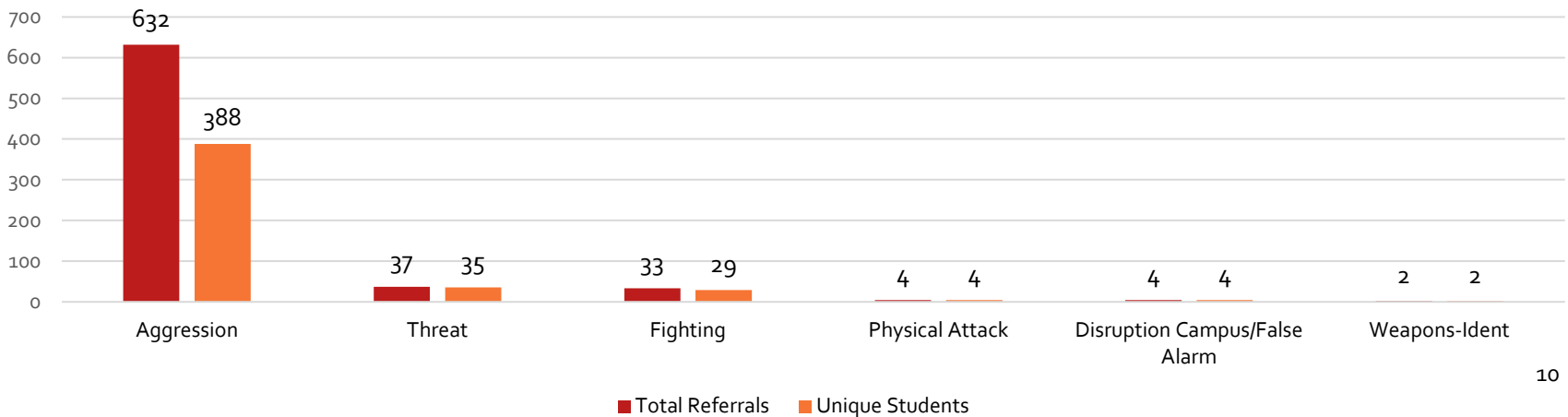


Lake Mary Cluster: Elementary 2022 Q1-Q3 Number of Referrals and Unique Students



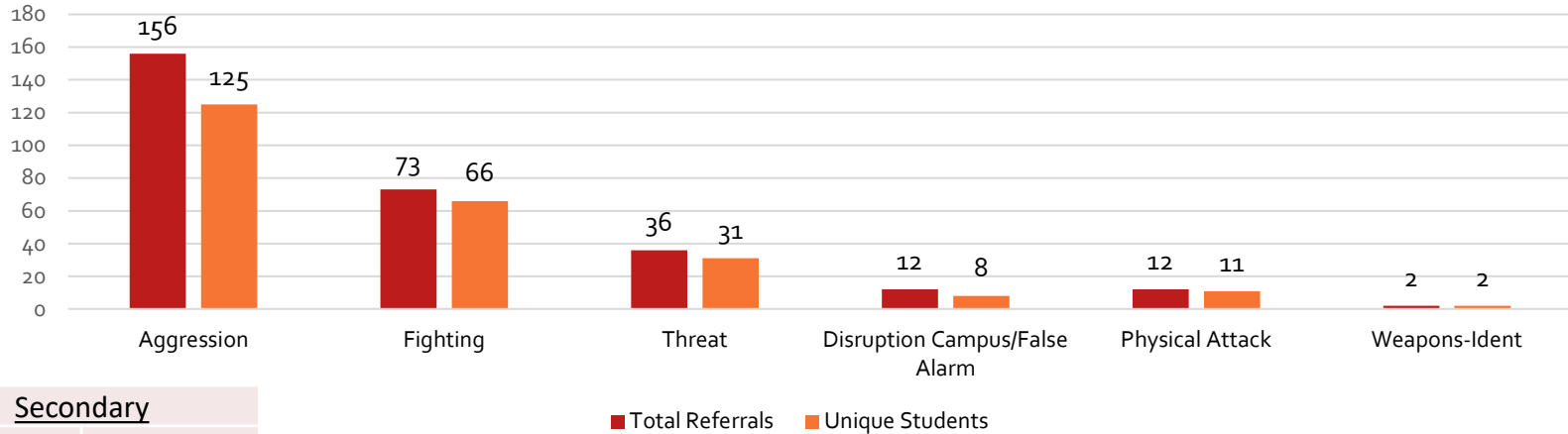
Elementary	
District	Cluster
26,488	4,069

District: Elementary 2022 Q1-Q3 Number of Referrals and Unique Students



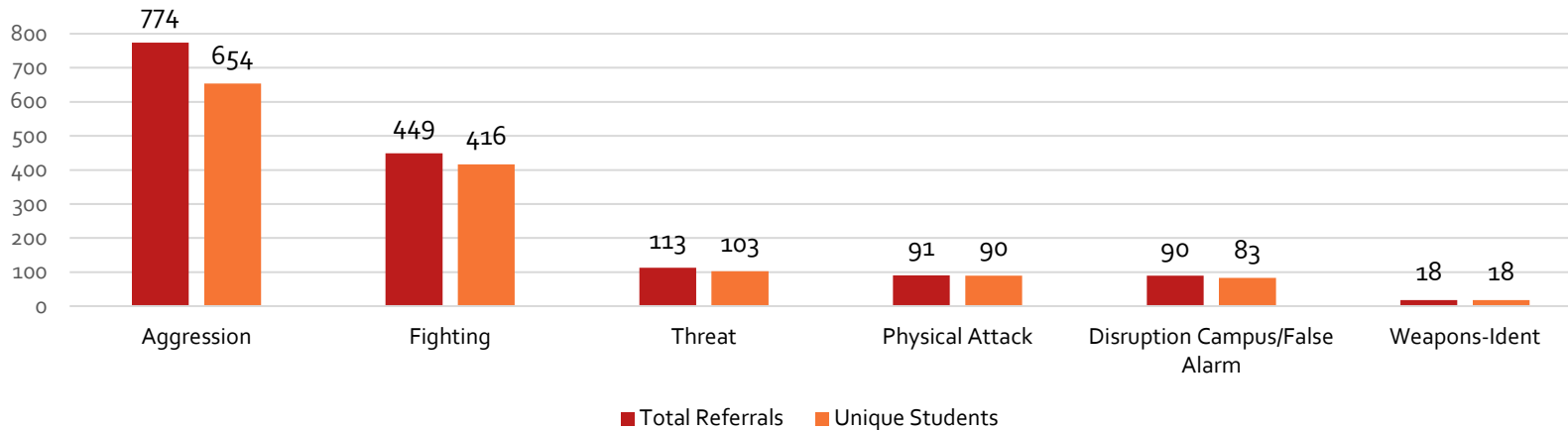


Lake Mary Cluster: Secondary 2022 Q1-Q3 Number of Referrals and Unique Students



Secondary	
District	Cluster
34,913	4,615

District: Secondary 2022 Q1-Q3 Number of Referrals and Unique Students

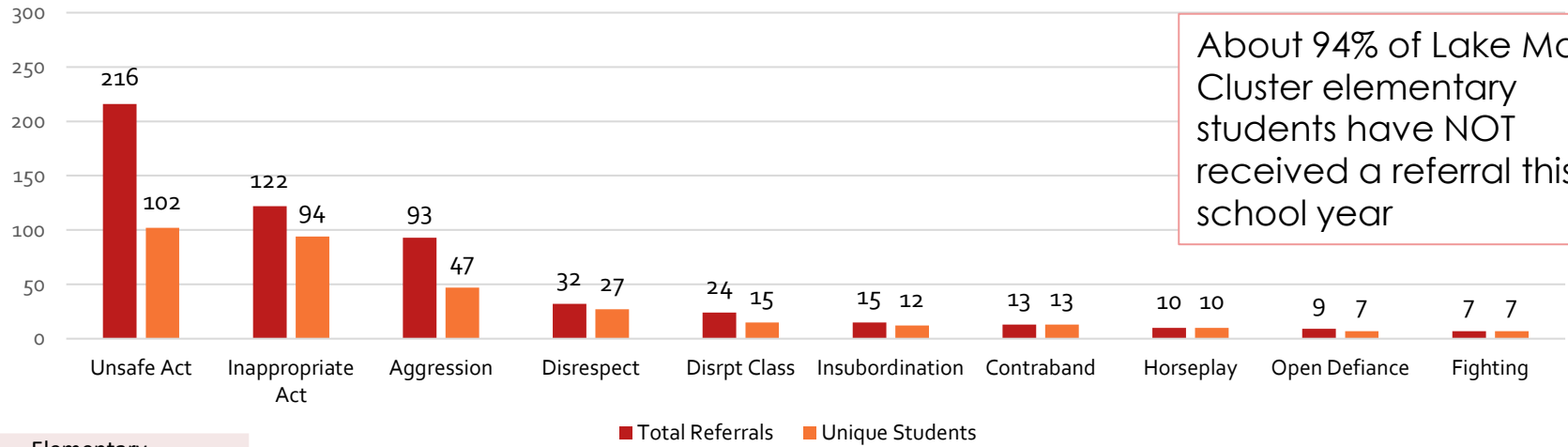




Top Ten Referrals



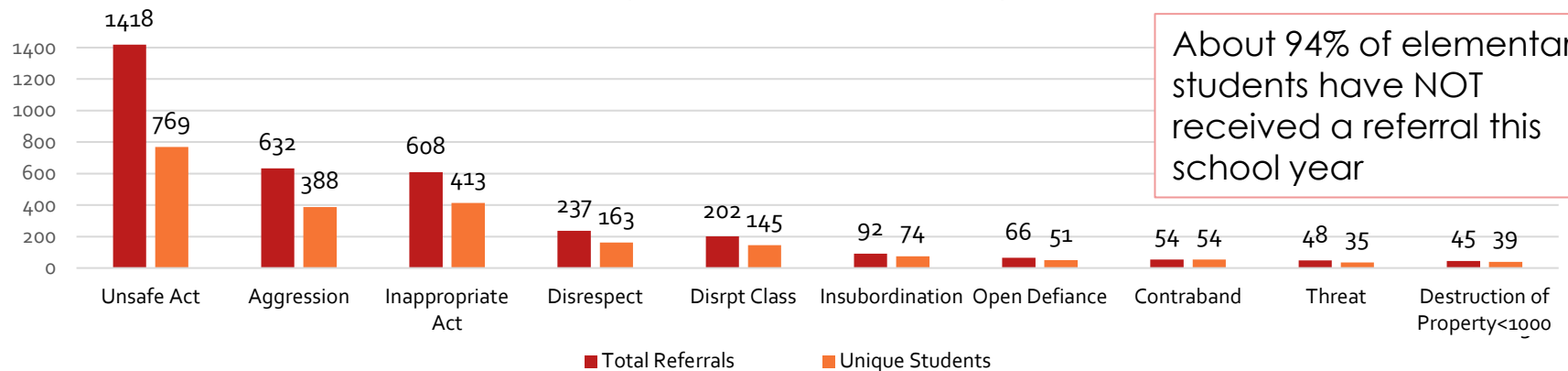
Lake Mary Cluster: Elementary 2022 Q1-Q3 Top 10 Referrals and Unique Students



About 94% of Lake Mary Cluster elementary students have NOT received a referral this school year

Elementary	
District	Cluster
26,488	4,069

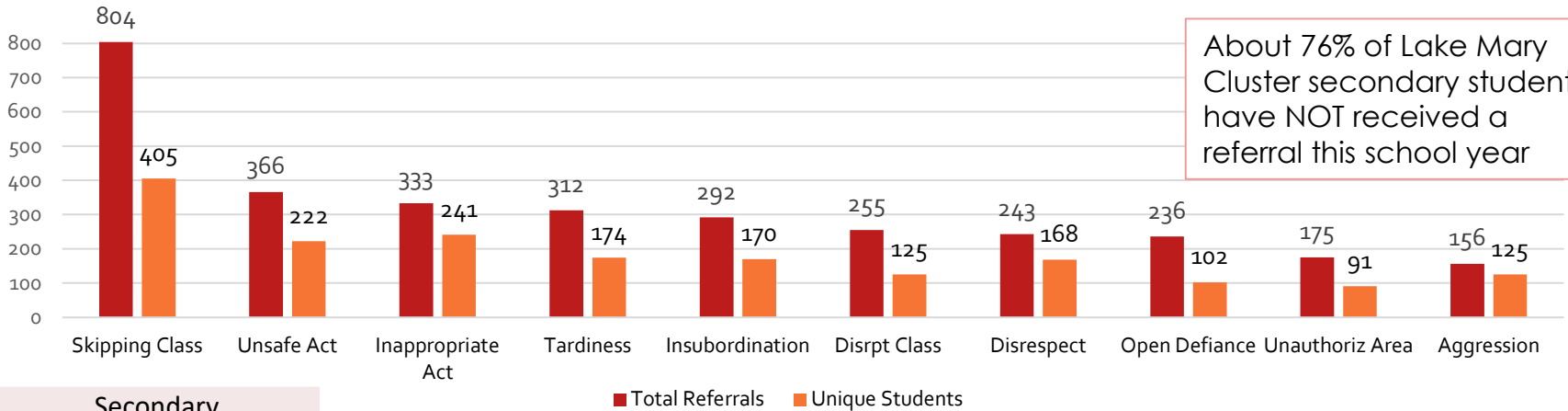
District: Elementary 2022 Q1-Q3 Top 10 Referrals and Unique Students



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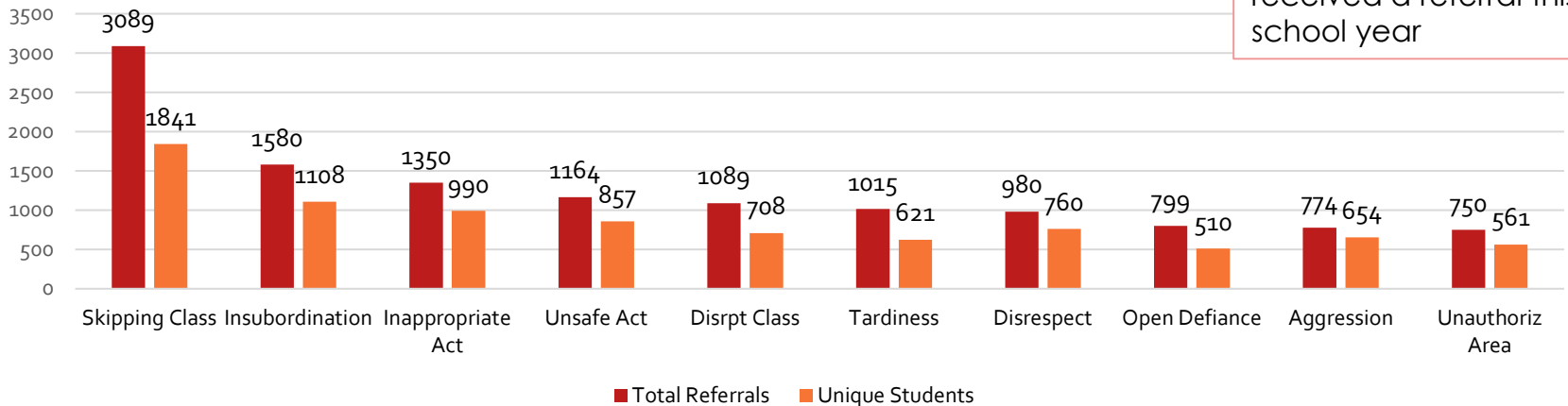


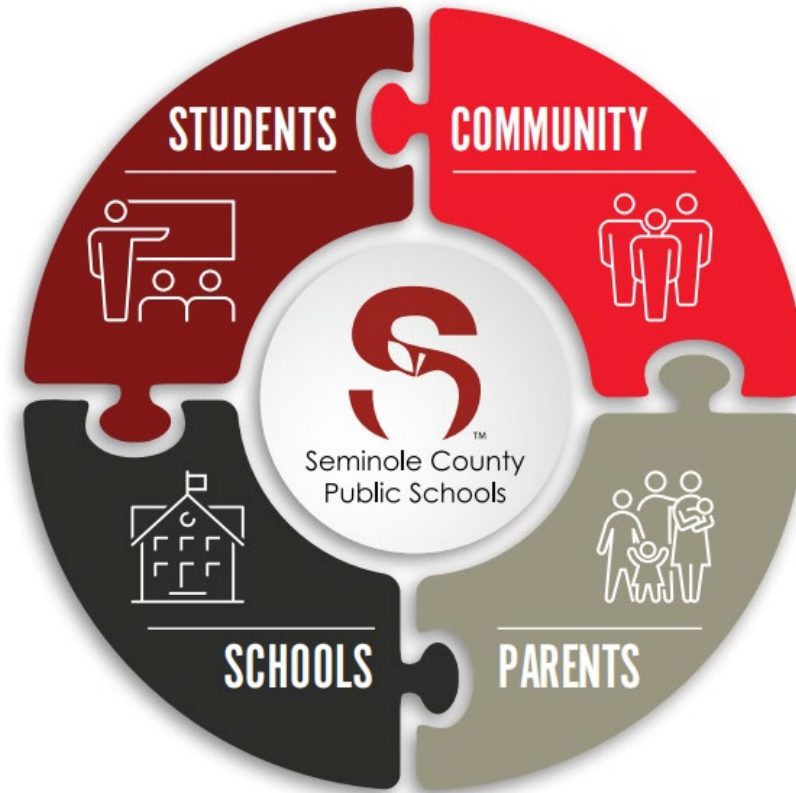
Lake Mary Cluster: Secondary 2022 Q1-Q3 Top 10 Referrals and Unique Students



Secondary	
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District: Secondary 2022 Q1-Q3 Top 10 Referrals and Unique Students





Building a Supportive **C**ommunity

Community Resources for Mental Health

CDC Children's Mental Health

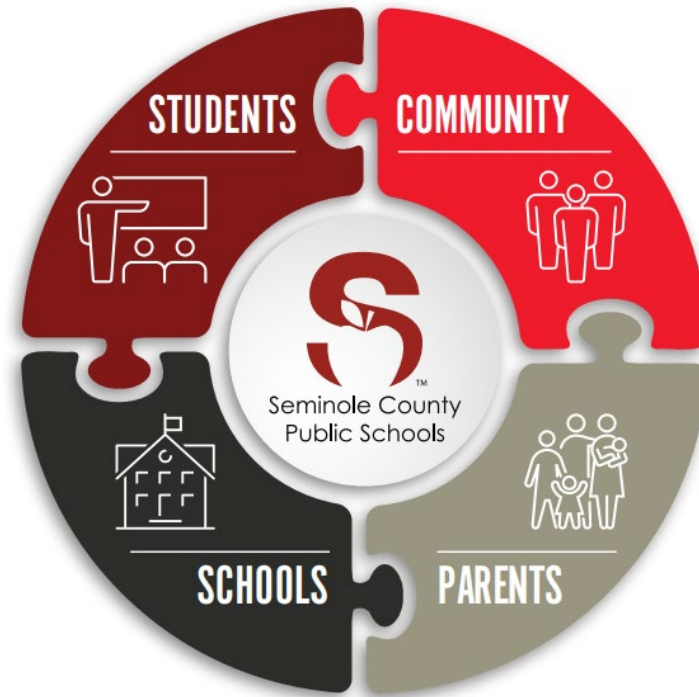
<https://www.cdc.gov/childrensmentalhealth/index.html>

The Children's Cabinet of Seminole County Resource Directory

<http://seminolechildren.org/index.php/resources/resource-directory-captf.html>

P3 Campus App

An anonymous tip reporting solution designed specifically for the educational community. Report about a wide range of concerns, from mental health issues to threats of violence through the P3 Campus mobile app or through any web browser at P3Campus.com

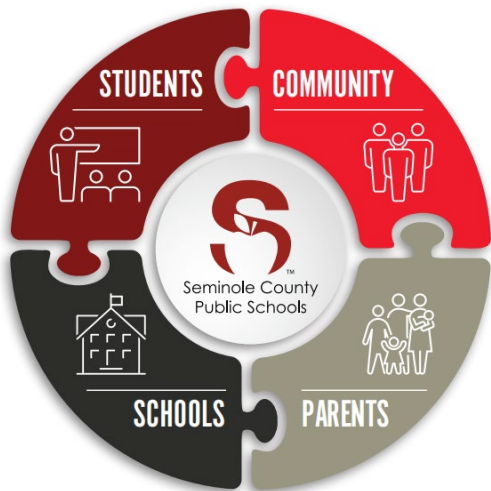


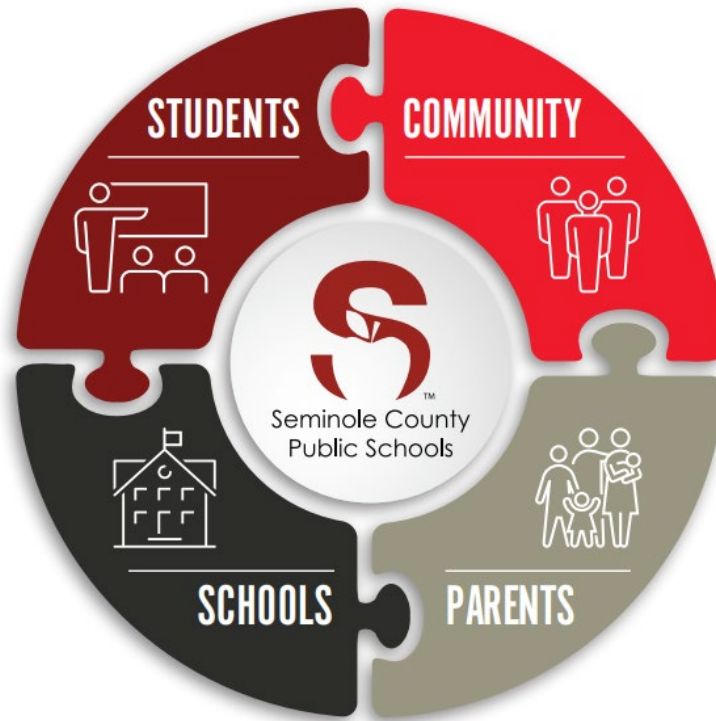
Parents/Guardian/Family Engagement

*Better
Together*
SEMINOLE COUNTY
PUBLIC SCHOOLS



OPEN LINES OF
COMMUNICATION





School Resources

School Resources

School Counselors: School Counselors can help refer students to appropriate internal and community resources. They are also available for crisis intervention and support.

School Psychologists: School psychologists provide direct support and interventions to students, consult with teachers, families, and other school-employed mental health professionals (i.e., school counselors, school social workers) to improve support strategies, work with school administrators to improve school-wide practices and policies, and collaborate with community providers to coordinate needed services.

School Social Workers: School social workers can assist a family in accessing community resources for a variety of needs including housing, food, clothing, and medical needs. They also are able to meet with students one on one or in groups to provide counseling services related to educational goals.

District Mental Health Counselors: The District Mental Health Counselors are available to help family's navigate mental health needs including connecting families to mental health supports in the community. They are also available to provide one on one counseling for students who are appropriate for school-based services.

School Safety & Security



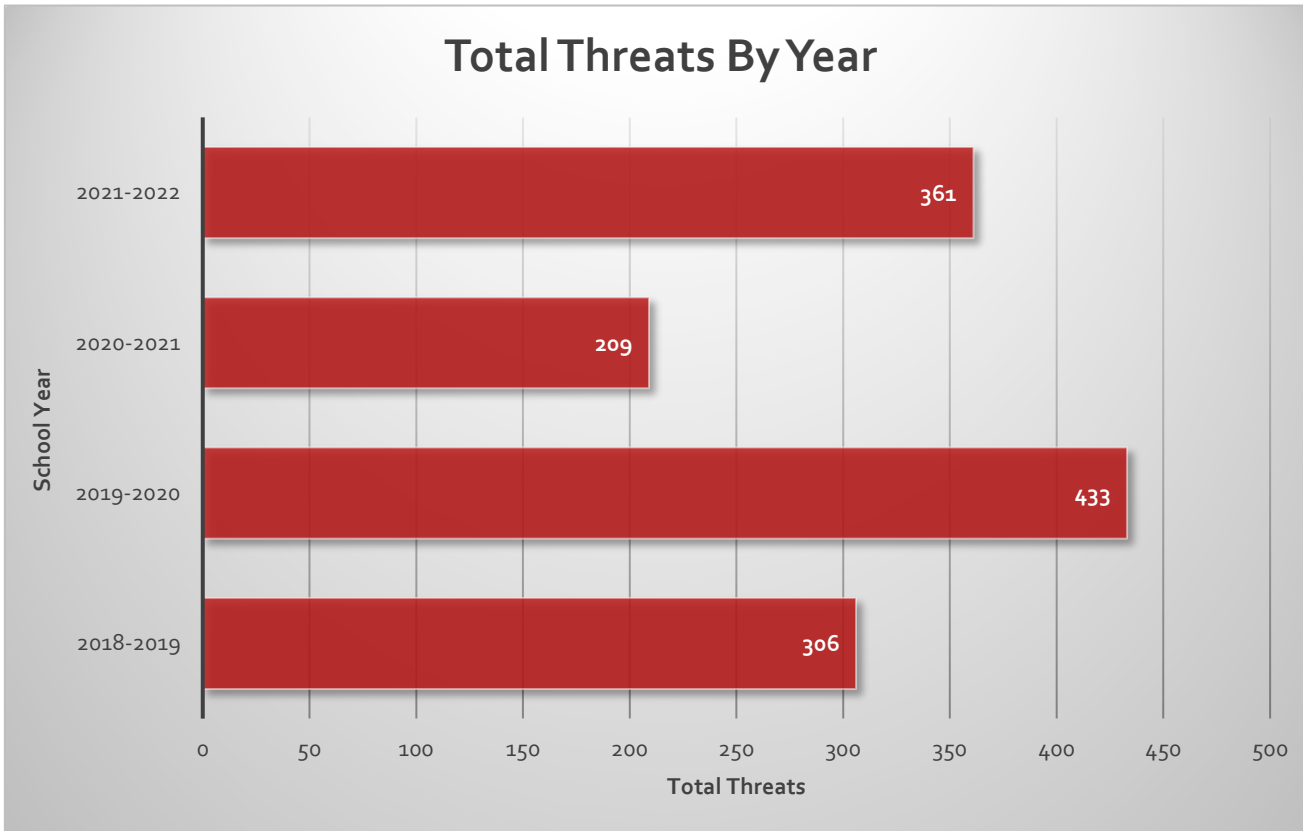
RAPTORTM
TECHNOLOGIES

Rcampus





Reported Threats 1st 3 Quarters

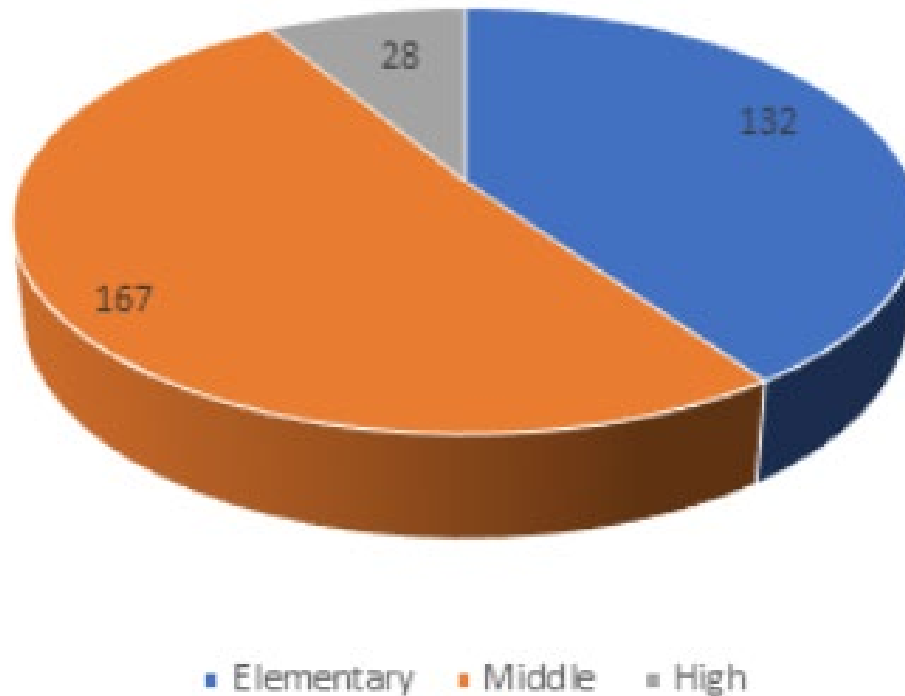


Data source: SCPS Threat Assessment Software

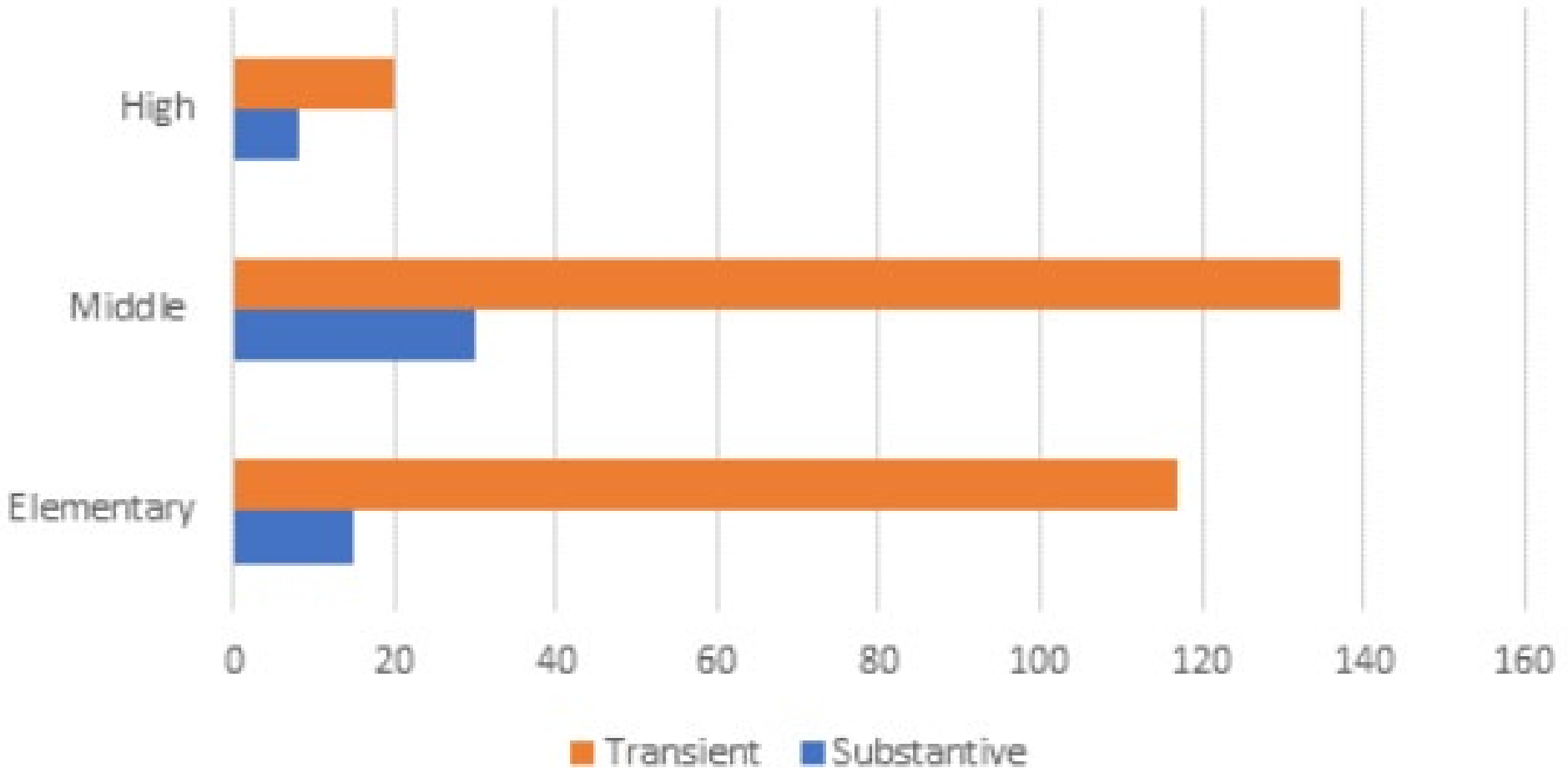


Threats reported 1st 3 Quarters of 2021-2022

School Level



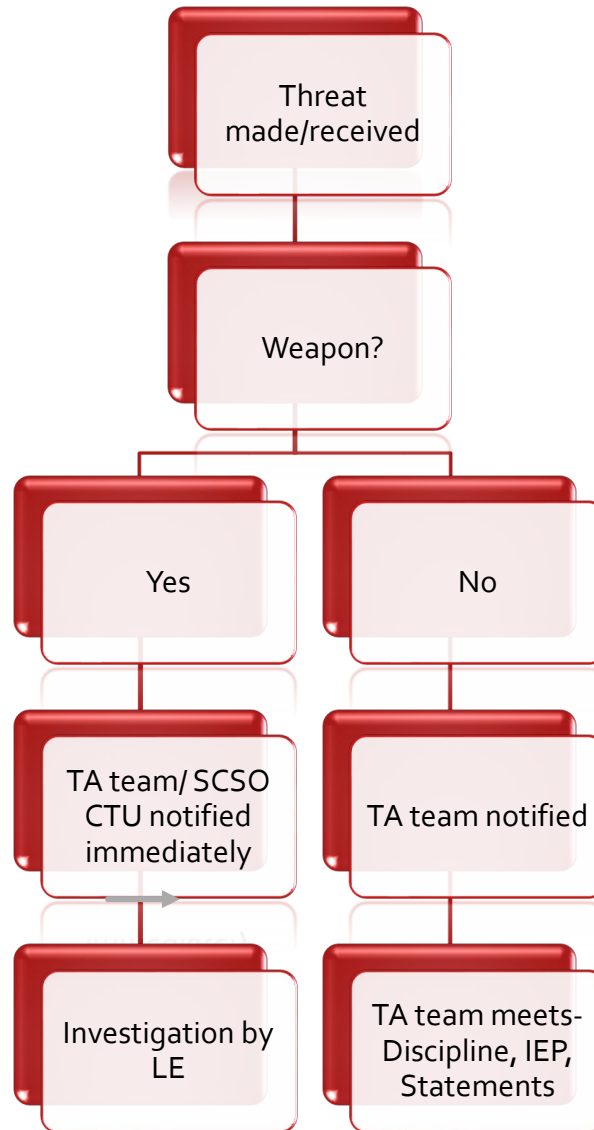
Substantive vs. Transient



Transient: Threat to harm as an expression of anger or frustration that can be easily/quickly resolved

Substantive: More serious in nature with some intent to do harm and/or means/plan to carry it out

Threat Procedure





What do you notice? What do you wonder?





Panel Discussion

Shelly Pedraza
President, SCCPTA

Captain Tracy Fortenberry
Seminole County Sheriff's Department, School Safety and Security

Captain Dennis Strange
Lake Mary Police Department

Sarah Nissen
District Mental Health Counselor

Dumarie Rodriguez – Dillard
Principal, Bentley Elementary School

Dr. Craig Johnson
Principal, Markham Woods Middle School

Dr. Mickey Reynolds
Principal, Lake Mary High School



**How are schools addressing
mental health concerns and how
to cope and manage emotions?
(District Mental Health Counselor)**



What can be done to make students feel more prepared for emergencies, considering how often schools are conducting drills?

(Law Enforcement)



**What are new teachers being taught
for behavioral management?**

(Principals)



How can we incorporate positive relationships and reinforcement of good behaviors?

(Principals)

How can we increase the survey participation rate from ALL groups?

(SCCPTA Representative, Principals)



**Are schools truly reporting what is
happening? Is the discipline data
correct?**

(Principals)



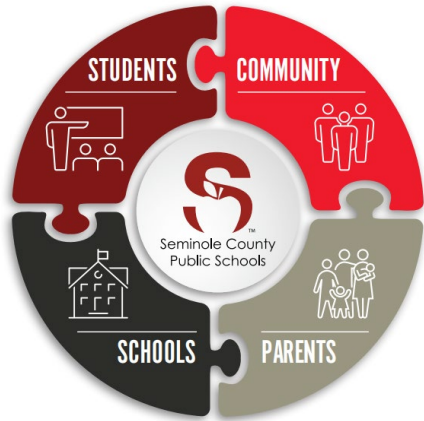
**How can we educate families on
issues such as social media?**

(Law Enforcement)



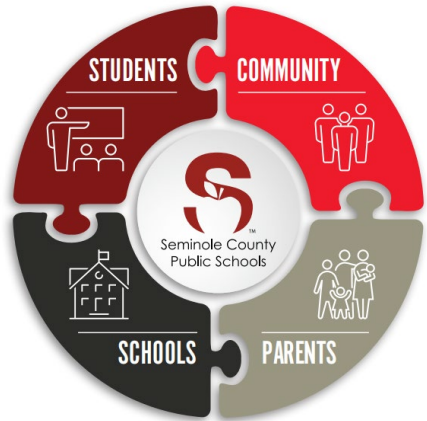
**How can we build community?
How can we tackle this elephant
one bite at a time?**

(All Panelists)



Final Reflection Questions

- What is the single most important action SCPS should take to improve the learning environment at schools?
- What ideas do you have for strengthening engagement among SCPS, parents, and community partners on matters of school safety and security?

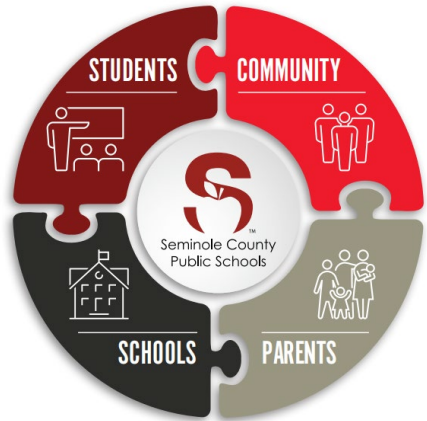


Final Reflections



Safety & Security Meeting Purpose

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Final Comments and Next Steps

Mrs. Serita Beamon

Superintendent of Seminole County Public Schools