



Safety & Security Meeting

Seminole/Crooms Cluster



[/SeminoleCountySchools](#)

www.scps.us



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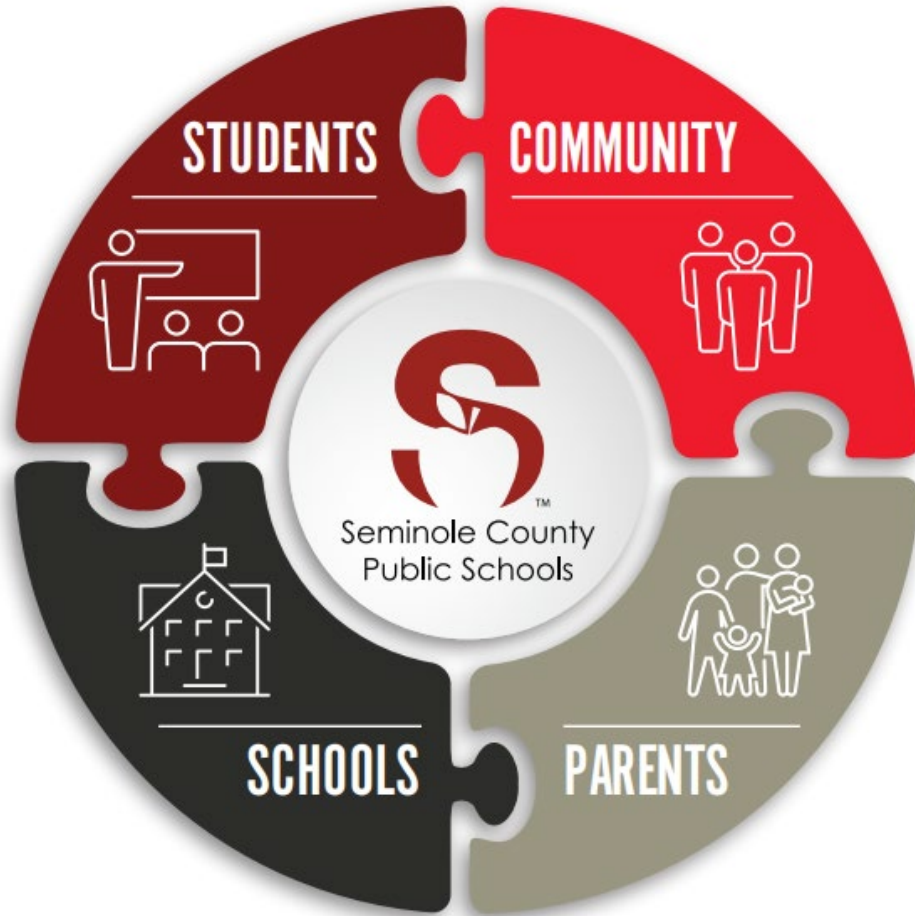
Welcome & Introductions

Dr. Jason Wysong
Deputy Superintendent of
Seminole County Public Schools



Safety & Security Meeting Purpose

- To obtain community feedback and insight regarding the safety and security of our SCPS campuses.
- To build community partnerships in our endeavor to enhance the safety and security of the students and staff in Seminole County.



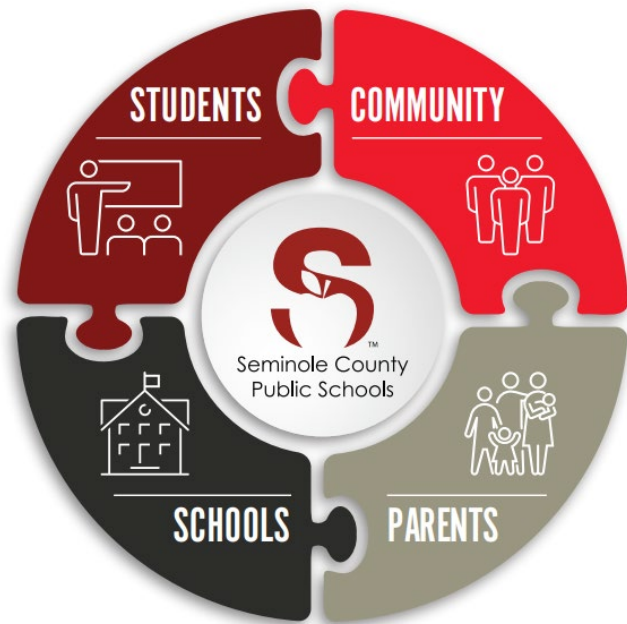
***S**Students*

***C**ommunity*

***P**arents*

***S**chools*

Closing Survey



What is the single most important action SCPS should take to improve the learning environment at schools?

What ideas do you have for strengthening engagement among SCPS, parents, and community partners on matters of school safety and security?



Feedback from Previous Meeting

Seminole/Crooms Cluster



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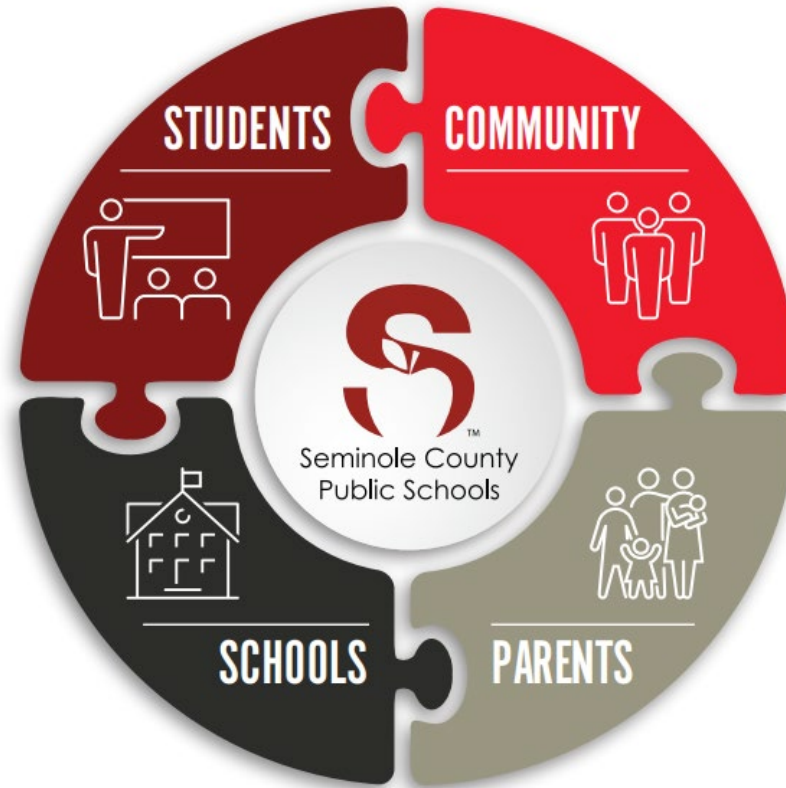


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Cluster Feedback Themes

- Discipline Data Transparency
- Stakeholder Survey Participation Rates
- Mental Health Concerns
- School Safety



Student Discipline Data Review

Cluster K-12 Enrollment

Seminole/Crooms Cluster	11,661
Elementary	4,296
Goldsboro	803
Hamilton	673
Idyllwilde	773
Midway	772
Pine Crest	625
Wicklow	650
Middle	2,654
Millennium	1,327
Sanford	1,327
High	4,711
Crooms	675
Seminole	4,036

	<u>District</u>	<u>Cluster</u>	<u>Percent</u>
Total	61,401	11,661	19%
Elementary	26,488	4,296	16%
Secondary	34,913	7,365	21%



Discipline Data Definitions

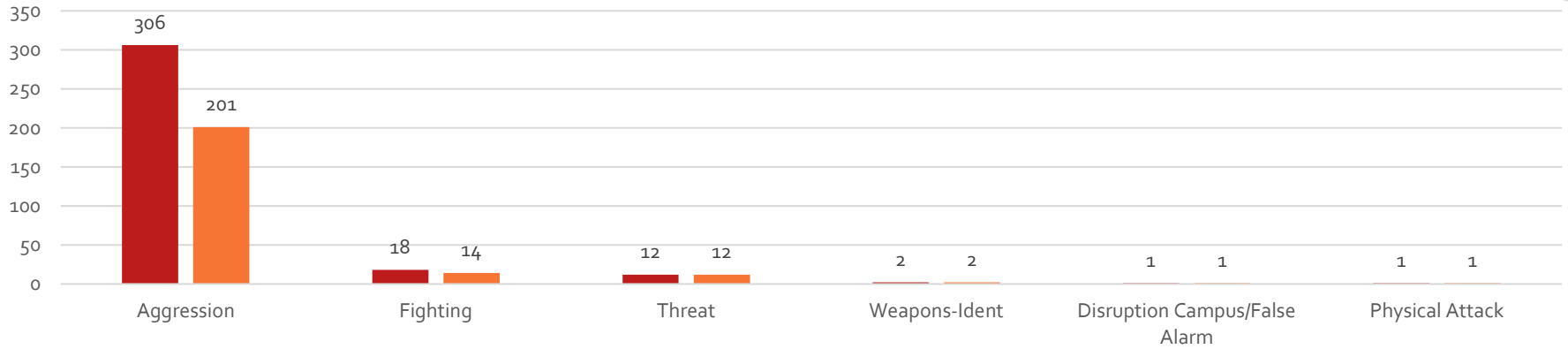
- **School Environmental Safety Incident Reporting (SESIR)** grew out of the public's concern that children be safe in the school environment. In 1995-96 in response to this concern, the SESIR system was initiated to enable schools to track incidents and analyze patterns of violent, criminal or disruptive activity. The intent is for there to be complete and objective data from which to design interventions to improve the learning environment.
- Aggression
- Campus Disruption (S)
- Fighting (S)
- Physical Attack (S)
- Threat (S)
- Weapons (S)

Definitions can be found in the Student Conduct and Discipline Code

https://www.scps.k12.fl.us/_resources/documents/StudentConductDisciplineCode.pdf



Seminole-Crooms Cluster: Elementary 2022 Q1-Q3 Number of Referrals and Unique Students

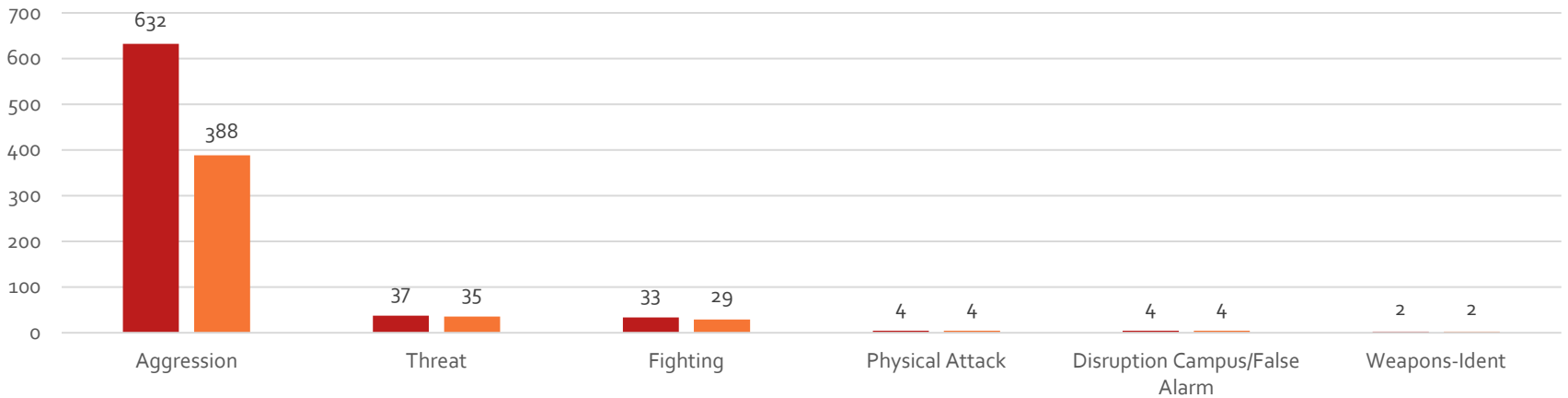


■ Total Referrals ■ Unique Students

District: Elementary

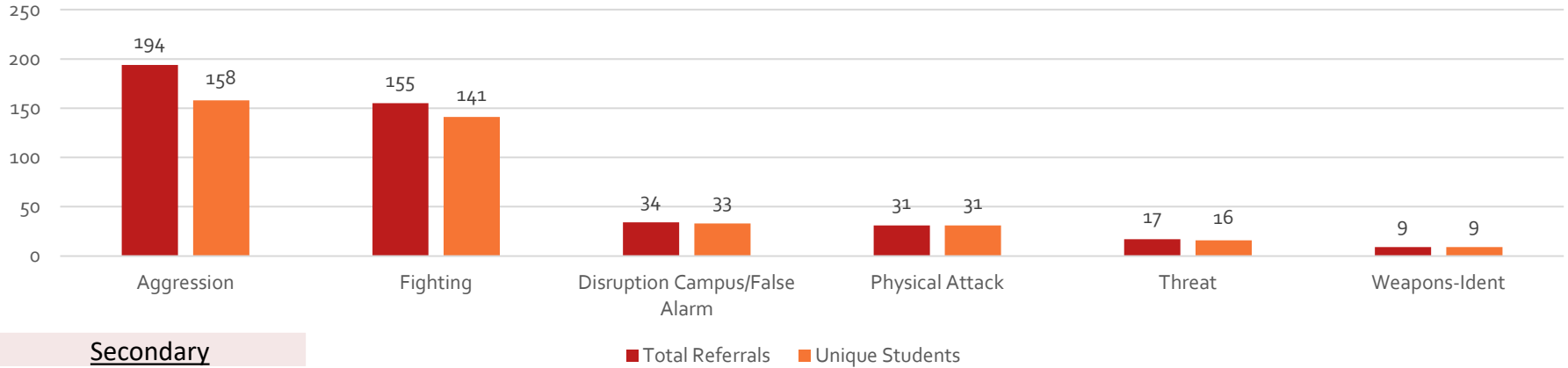
2022 Q1-Q3 Number of Referrals and Unique Students

Elementary	
District	Cluster
26,488	4,296



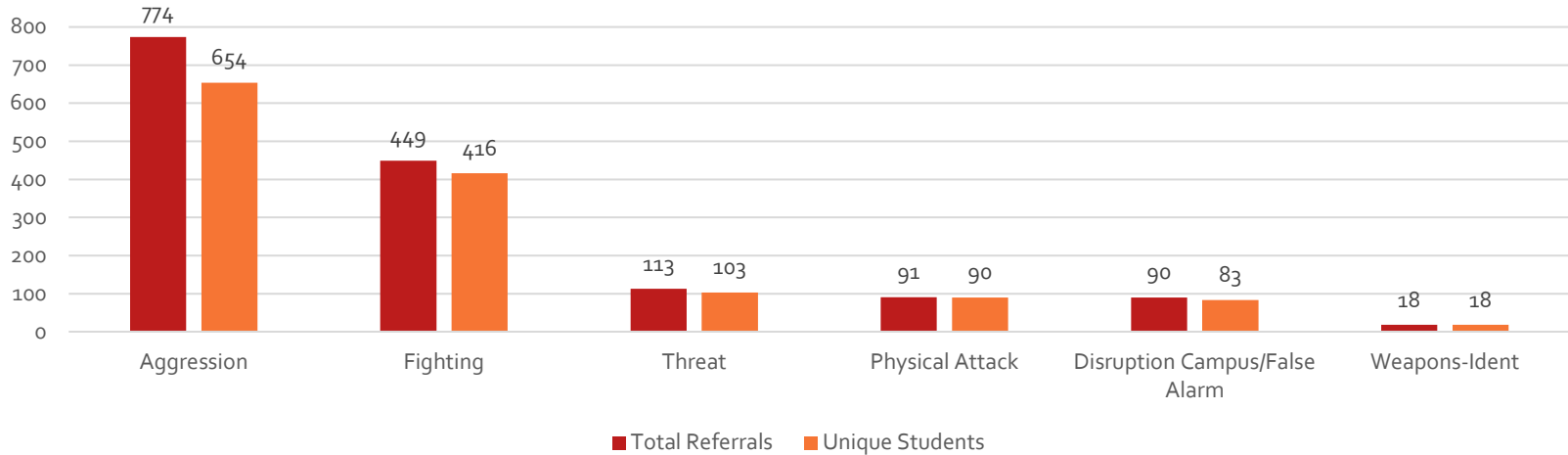
■ Total Referrals ■ Unique Students

Seminole-Crooms Cluster: Secondary 2022 Q1-Q3 Number of Referrals and Unique Students



Secondary	
District	Cluster
34,913	7,365

District: Secondary 2022 Q1-Q3 Number of Referrals and Unique Students



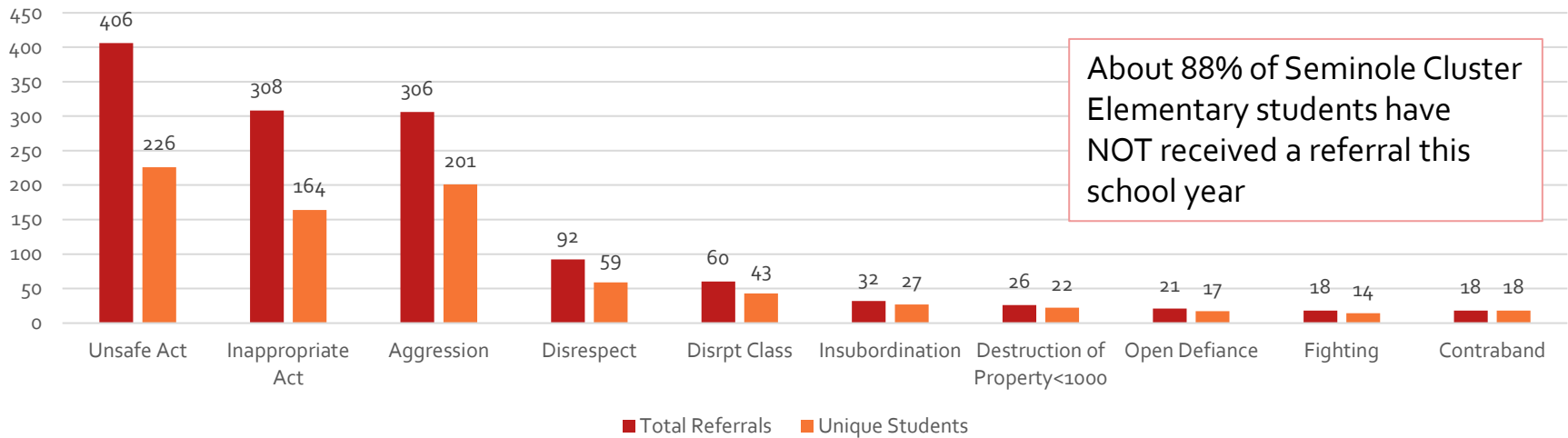


top 10

Most Frequent Referrals

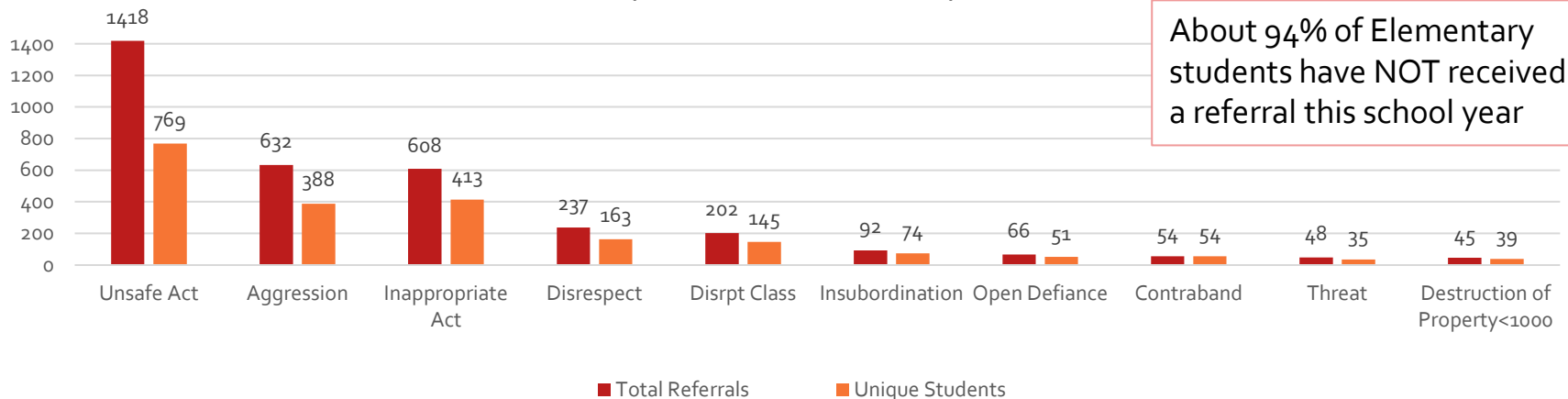


Cluster: Elementary 2022 Q1-Q3 Top 10 Referrals and Unique Students



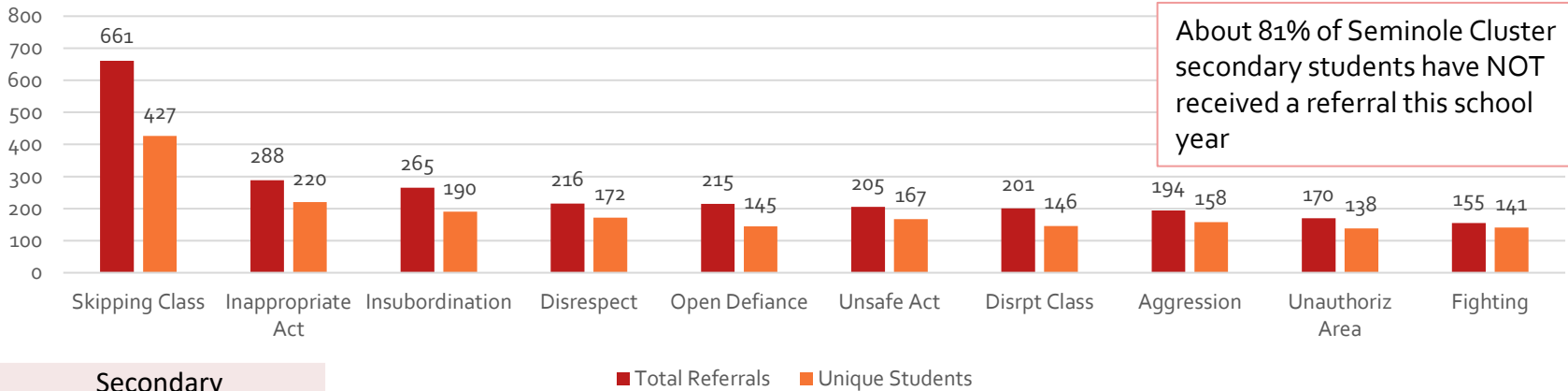
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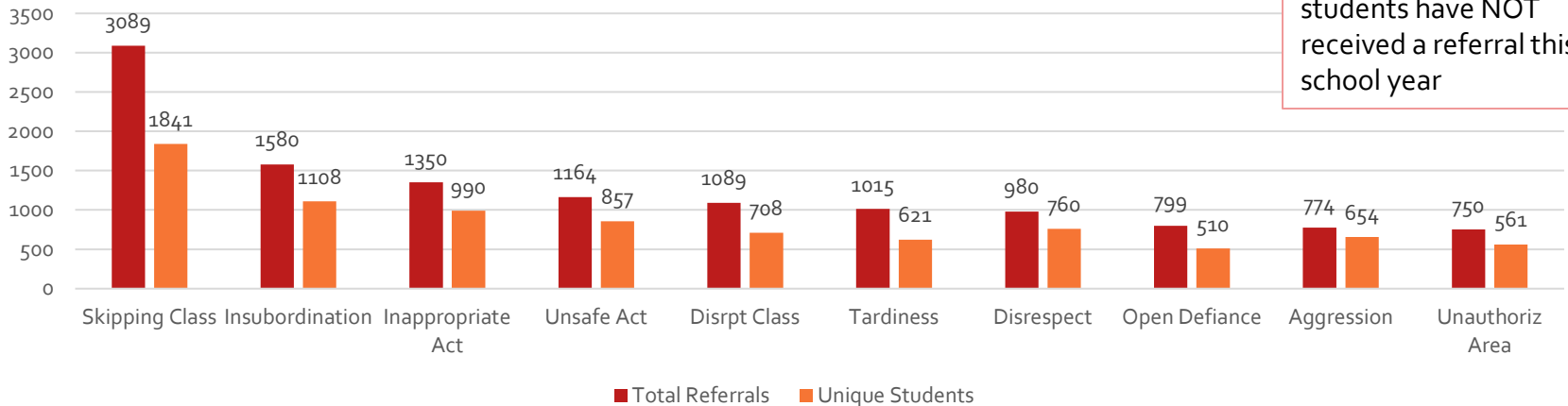


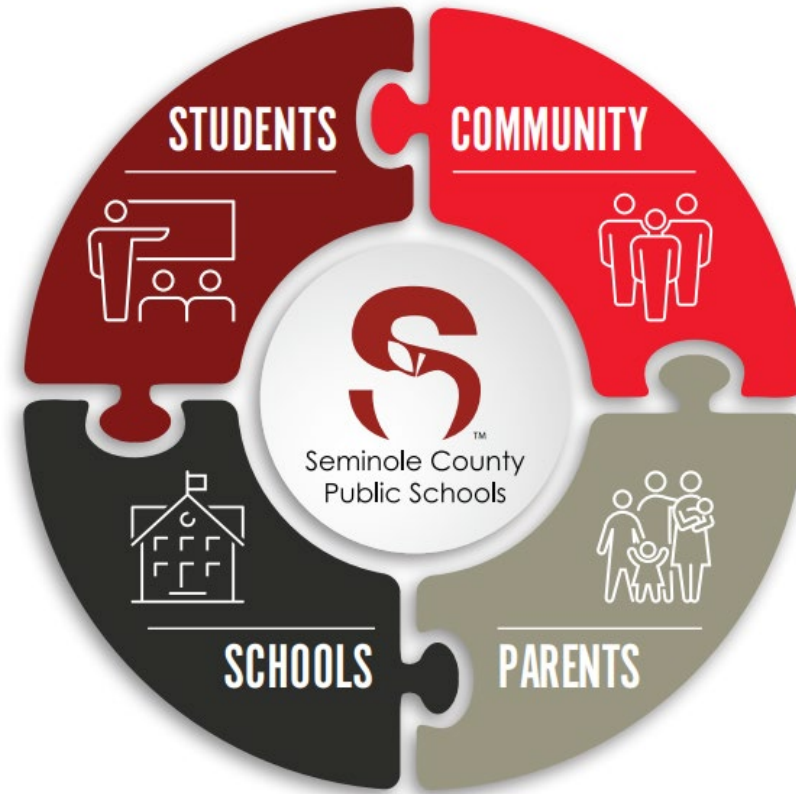
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District: Secondary 2022 Q1-Q3 Top 10 Referrals and Unique Students





Building a Supportive **C**ommunity

Community Resources

CDC Children's Mental Health

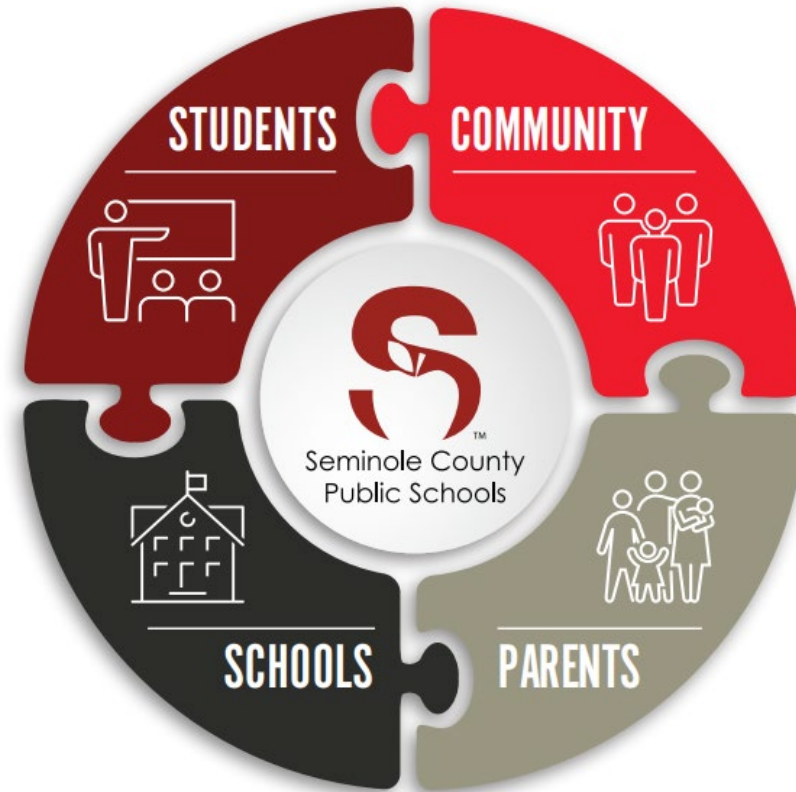
<https://www.cdc.gov/childrensmentalhealth/index.html>

The Children's Cabinet of Seminole County Resource Directory

<http://seminolechildren.org/index.php/resources/resource-directory-captf.html>

P3 Campus App

An anonymous tip reporting solution designed specifically for the educational community. Report about a wide range of concerns, from mental health issues to threats of violence through the P3 Campus mobile app or through any web browser at [P3Campus.com](https://www.p3campus.com)

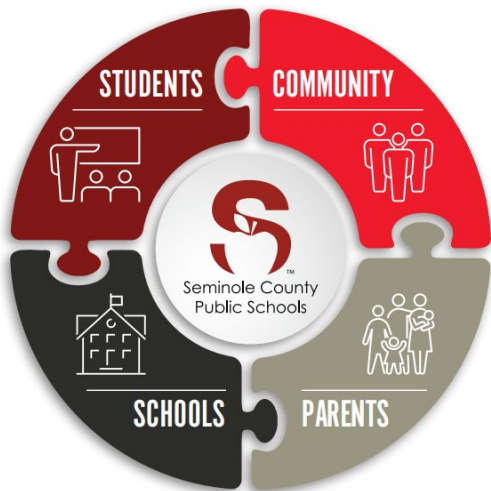


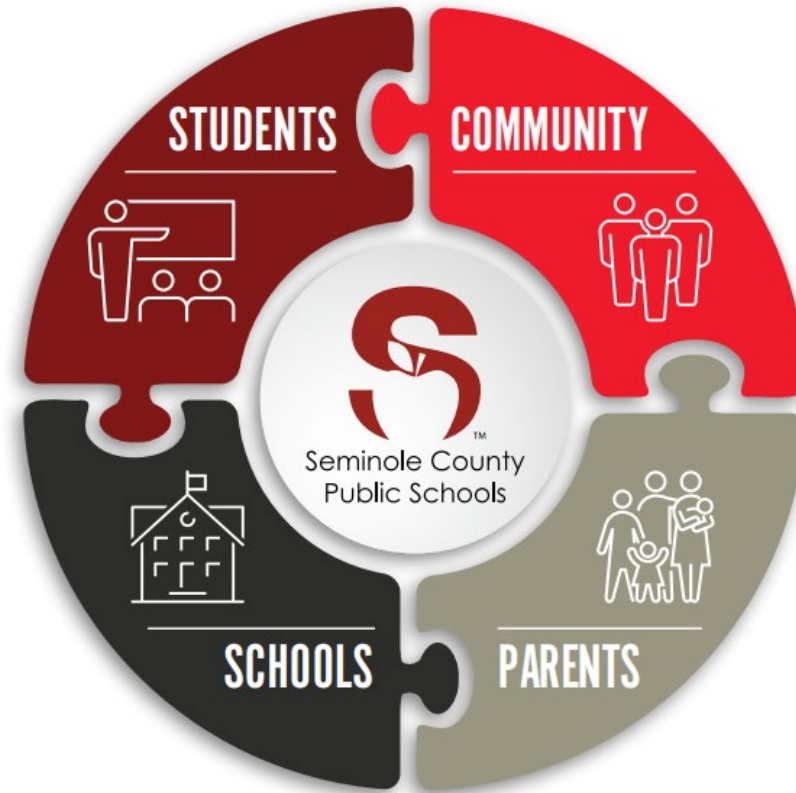
Parents/Guardian/Family Engagement

Better Together
SEMINOLE COUNTY
PUBLIC SCHOOLS



OPEN LINES OF
COMMUNICATION





School Resources

School Resources

School Counselors: School Counselors can help refer students to appropriate internal and community resources. They are also available for crisis intervention and support.

School Psychologists: School psychologists provide direct support and interventions to students, consult with teachers, families, and other school-employed mental health professionals (i.e., school counselors, school social workers) to improve support strategies, work with school administrators to improve school-wide practices and policies, and collaborate with community providers to coordinate needed services.

School Social Workers: School social workers can assist a family in accessing community resources for a variety of needs including housing, food, clothing, and medical needs. They also are able to meet with students one on one or in groups to provide counseling services related to educational goals.

District Mental Health Counselors: The District Mental Health Counselors are available to help family's navigate mental health needs including connecting families to mental health supports in the community. They are also available to provide one on one counseling for students who are appropriate for school-based services.

School Safety & Security



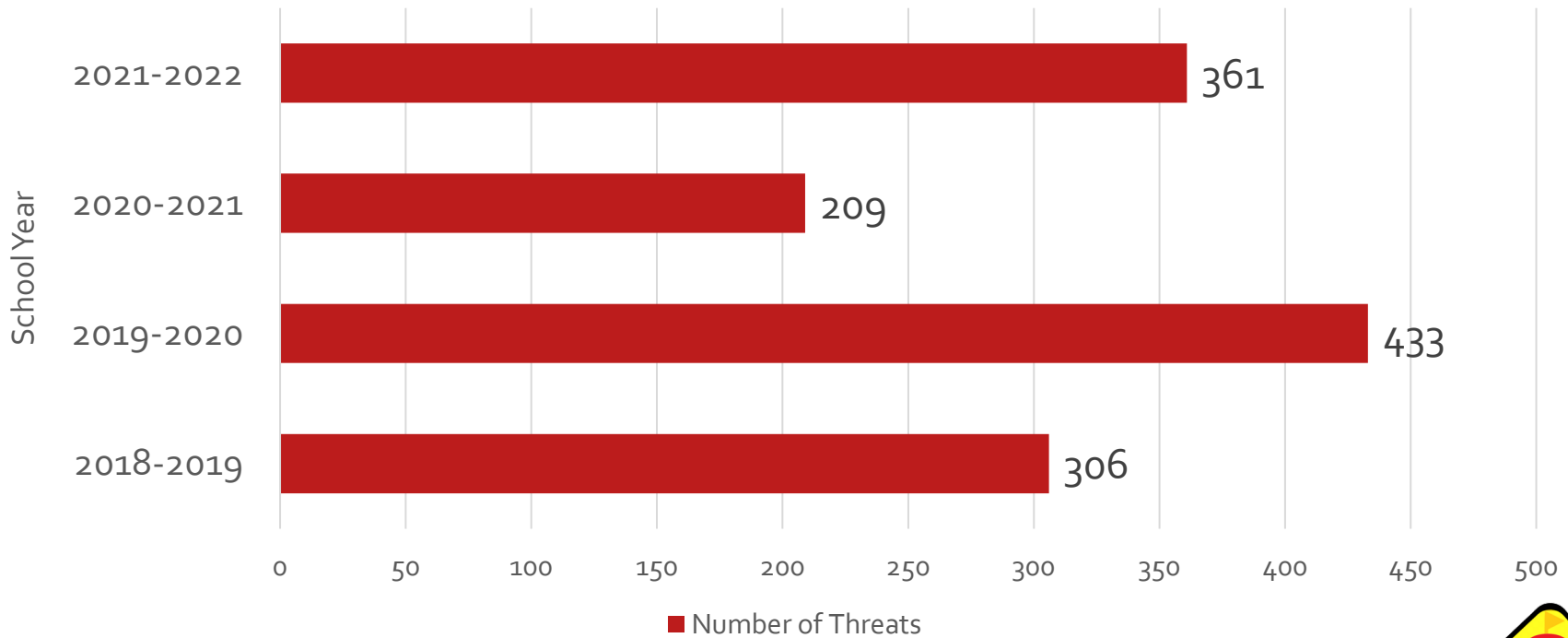
RAPTORTM
TECHNOLOGIES

Rcampus



Reported Threats 1st 3 Quarters

Total Threats by Year

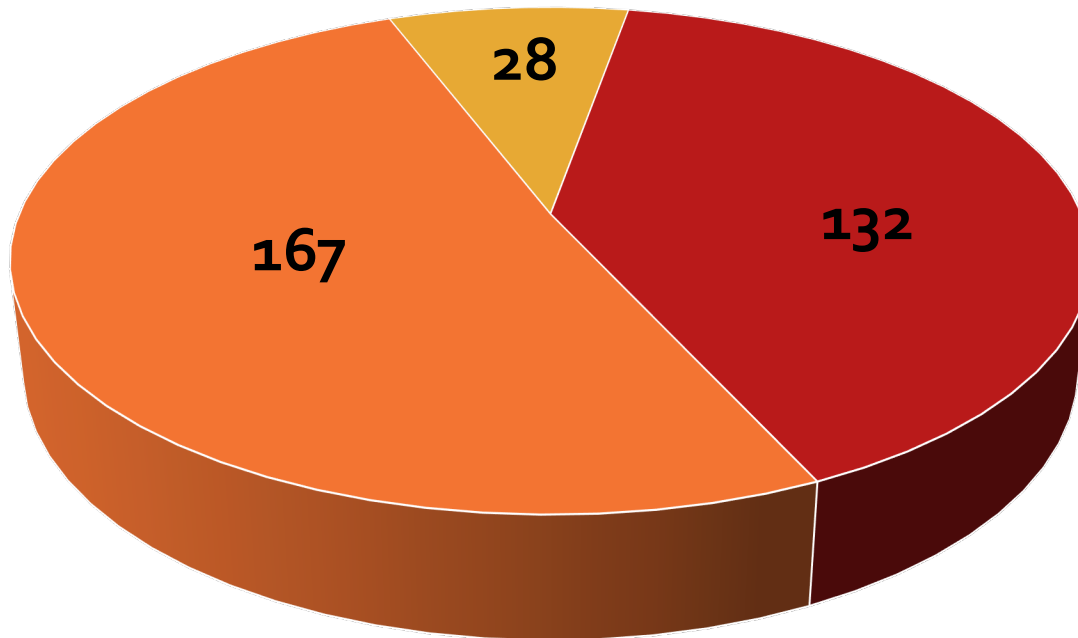


Data source- SCPS Threat Assessment software



Threats reported 1st 3 Quarters of 2021-2022

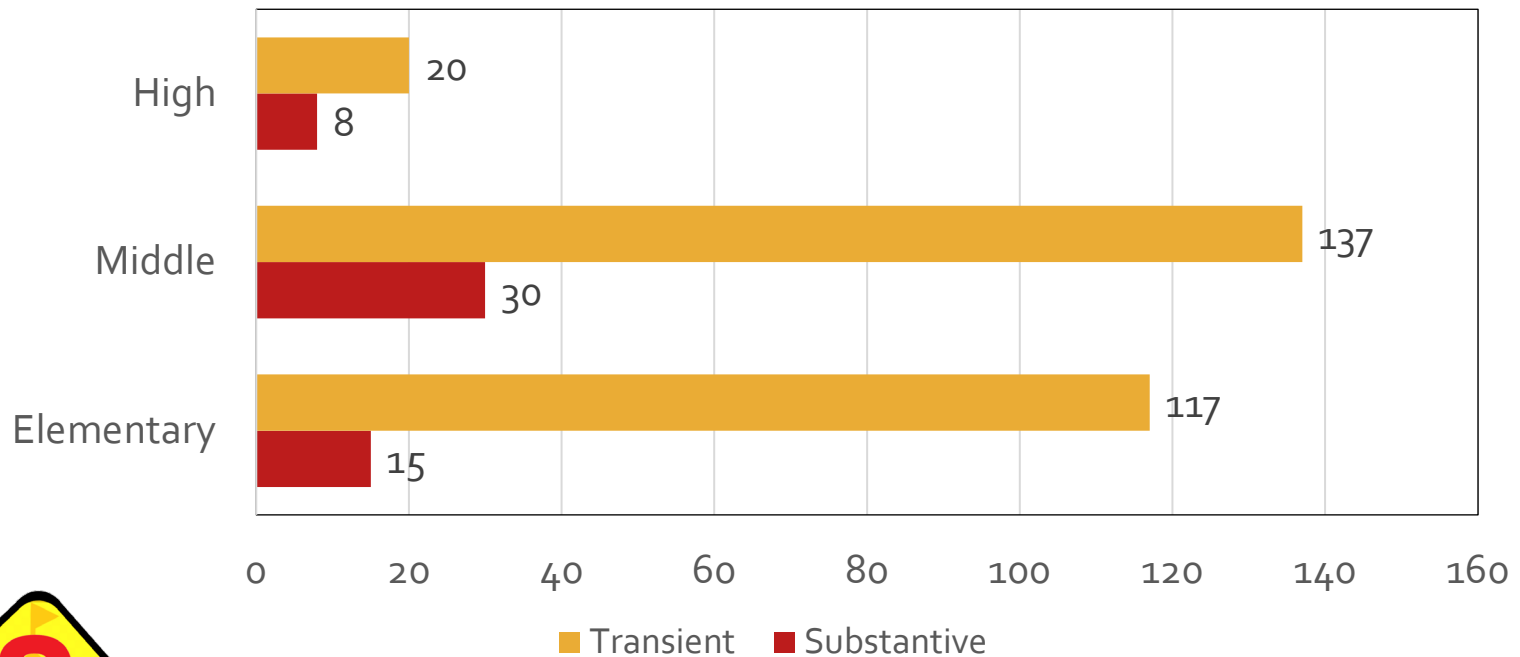
Threats by School Level



■ Elementary ■ Middle ■ High



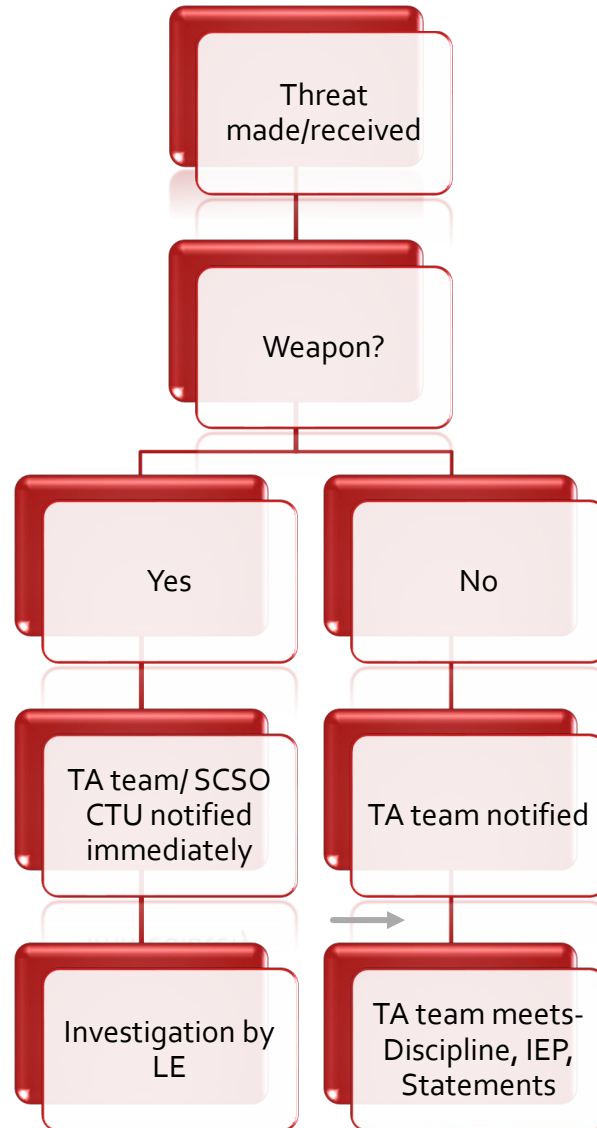
Threats Reported First 3 Quarters of 2021-22



Transient: Threat to harm as an expression of anger or frustration that can be easily/quickly resolved.

Substantive: More serious in nature with some intent to do harm and/or means/plan to carry it out.

Threat Procedure





What do you notice?
What do you wonder?





Panel Discussion

Seminole County Council PTA
Seminole County Sherriff's Office
Sanford Police Department
District Mental Health Counselor
Goldsboro Elementary School
Sanford Middle School
Seminole High School

Michelle Pettinger
Captain Fortenberry
Captain Hertz
Sarah Crow
Dr. Chris Mulholland
Byron Durias
Dr. Jordan Rodriguez

What are some of the root causes that students are facing that ultimately lead to the acts we are seeing?

(Principals)



What can be done to make students feel more prepared for emergencies, considering how often schools are conducting drills?

(Law Enforcement)



How are schools addressing mental health concerns? Are we seeing a need for an increase in services of both Social Workers and Mental Health Counselors?

(District Mental Health Counselor)

Mental Health Tiers

Three Tiers- how do we determine?

- How deeply are the symptoms affecting the student?
- How many settings are they experiencing a disruption in?
 - Home, Academic, Extracurriculars, Relationships, etc.
- How pervasive are the symptoms/effects?
 - Intensity/Amount/Duration

**How can we help students to have a trusted
adult on campus to talk to when they have a
concern?**

(ALL)



How do we involve parents in addressing the concerns seen in the data our students, teachers, and other school-based personnel have shared?

(PTSA Representative)



How can we educate families on issues such as social media?

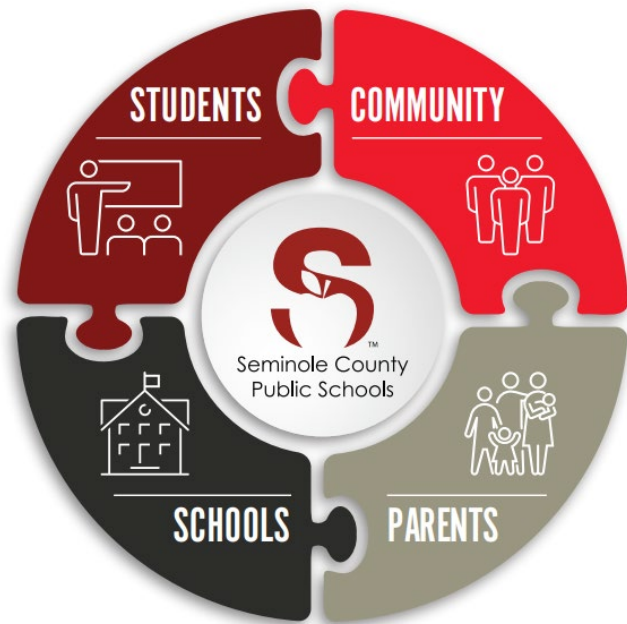
(Law Enforcement)



How can we (parents/community) assist the schools in supporting students?

(ALL)

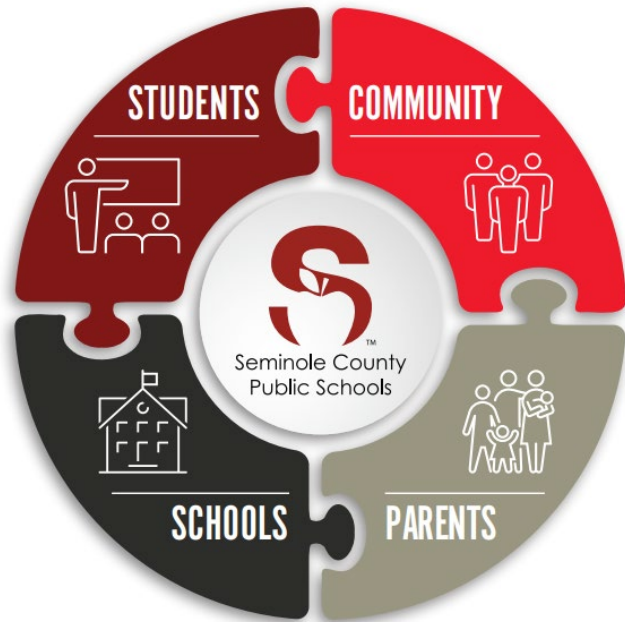
Closing Survey



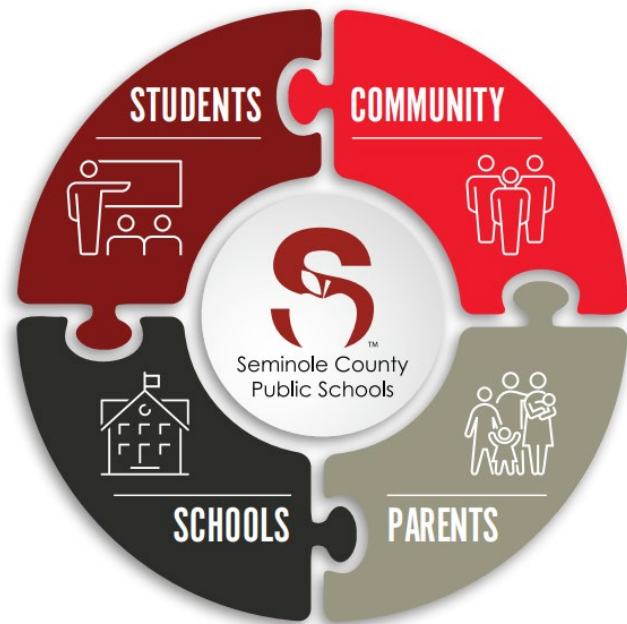
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Final Comments and Next Steps

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