



# Safety & Security Meeting

Winter Springs Cluster



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# Welcome & Introductions

**Ms. Serita Beamon**

Superintendent of Seminole County Public Schools

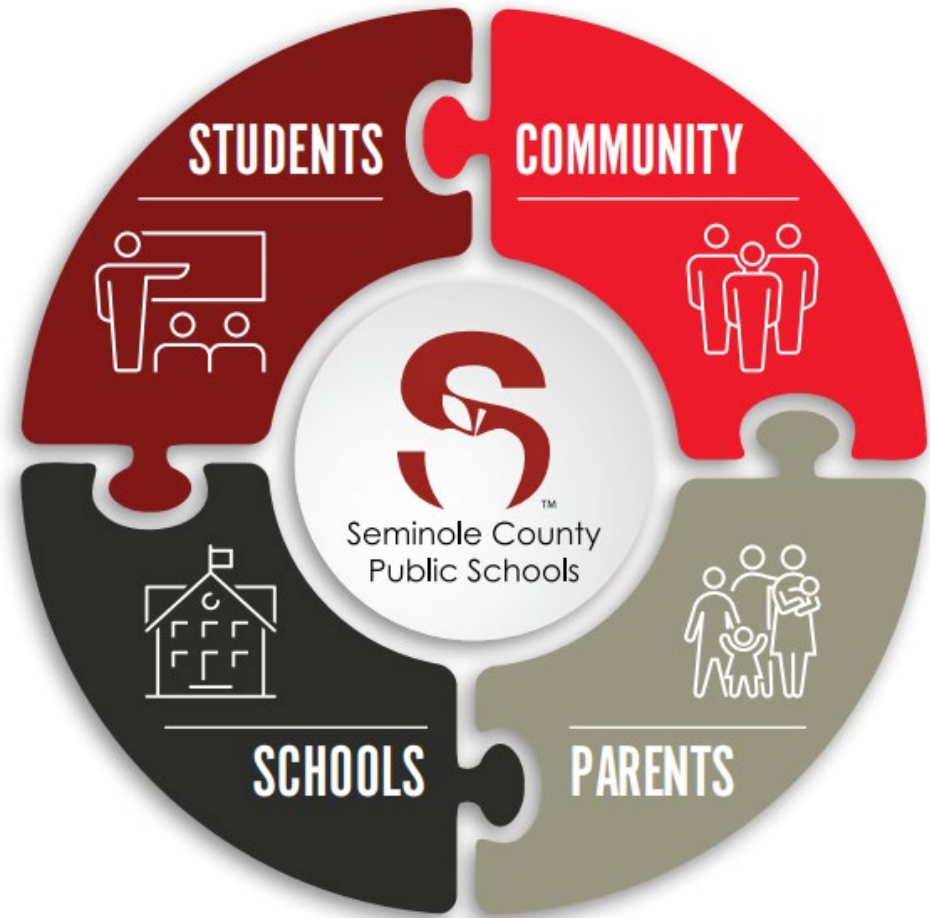


***S*Students**

***C*ommunity**

***P*arents**

***S*chools**





# Feedback from Previous Meeting

Winter Springs Cluster



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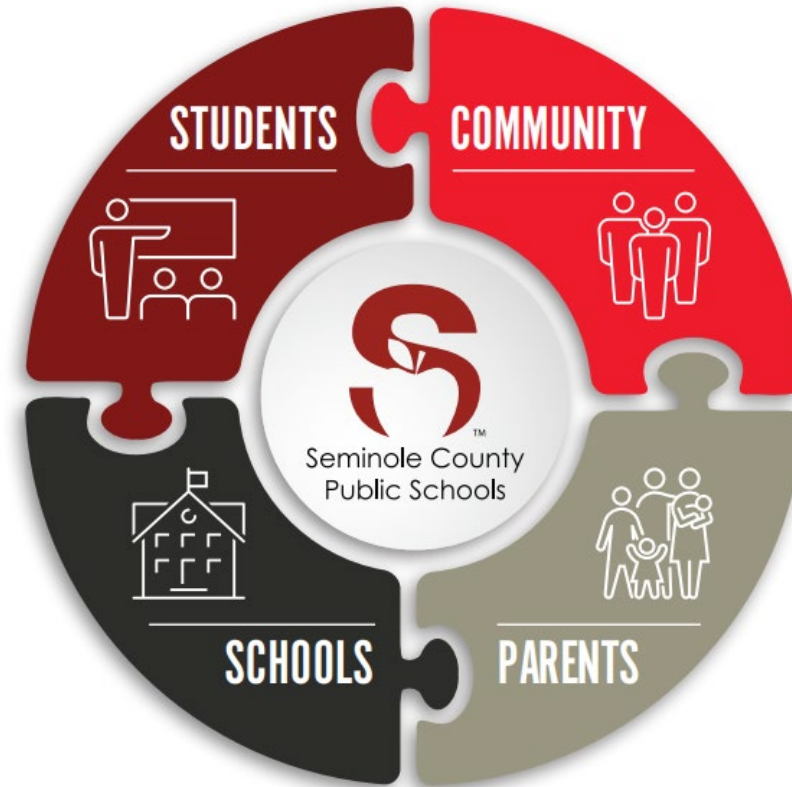
[www.scps.us](http://www.scps.us)



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# Cluster Feedback Themes

- Discipline Data Transparency
- Stakeholders Survey Participation Rates
- Mental Health Concerns
- School Safety



# **S**tudent Discipline Data Review

# Cluster K-12 Enrollment

<b>Winter Springs</b>	<b>6,230</b>
<b>Elementary</b>	<b>3,014</b>
Highlands	523
Keeth	583
Layer	572
Rainbow	772
Winter Springs Elem	564
<b>Middle</b>	<b>1,231</b>
Indian Trails	1,231
<b>High</b>	<b>1,985</b>
Winter Springs	1,985

	<u>District</u>	<u>Cluster</u>	<u>Percent</u>
Total	61,401	6,230	10%
Elementary	26,488	3,014	11%
Secondary	34,913	3,216	9%



# Discipline Data Definitions

- **School Environmental Safety Incident Reporting (SESIR)** grew out of the public's concern that children be safe in the school environment. In 1995-96 in response to this concern, the SESIR system was initiated to enable schools to track incidents and analyze patterns of violent, criminal or disruptive activity. The intent is for there to be complete and objective data from which to design interventions to improve the learning environment.
- Aggression
- Campus Disruption (S)
- Fighting (S)
- Physical Attack (S)
- Threat (S)
- Weapons (S)

Definitions can be found in the Student Conduct and Discipline Code

[https://www.scps.k12.fl.us/\\_resources/documents/StudentConductDisciplineCode.pdf](https://www.scps.k12.fl.us/_resources/documents/StudentConductDisciplineCode.pdf)

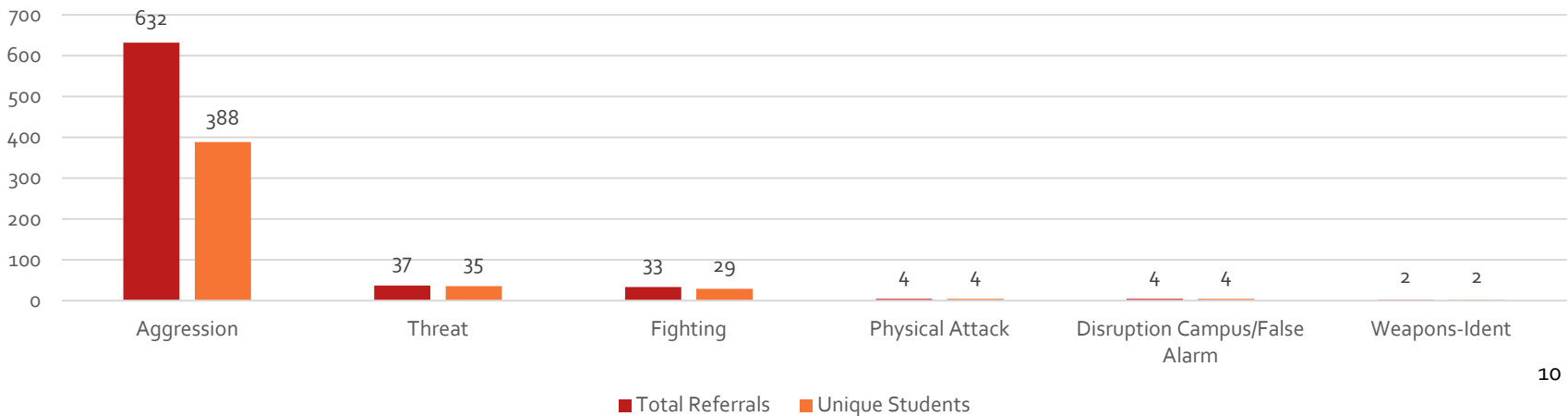


### Winter Springs Cluster: Elementary 2022 Q1-Q3 Number of Referrals and Unique Students



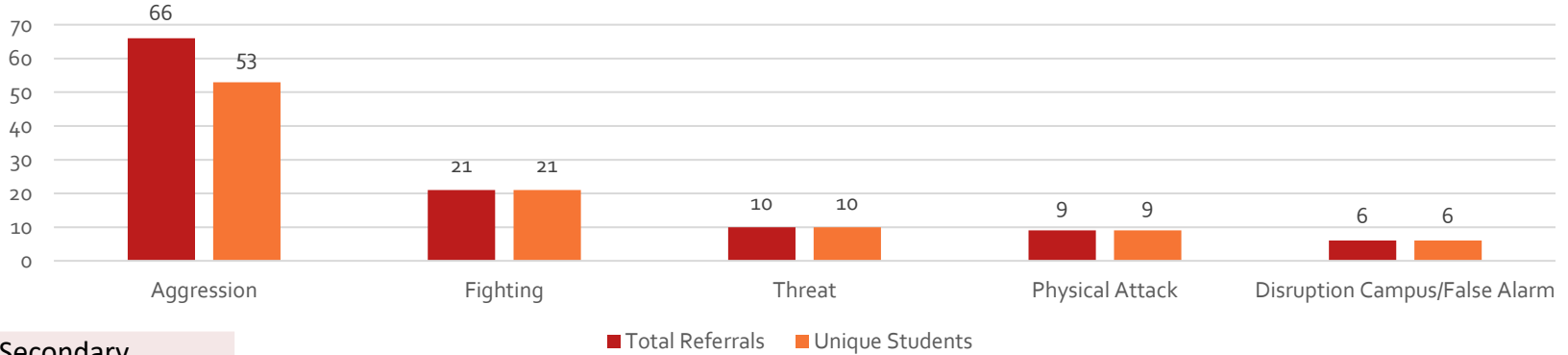
Elementary	
District	Cluster
26,488	3,014

### District: Elementary 2022 Q1-Q3 Number of Referrals and Unique Students



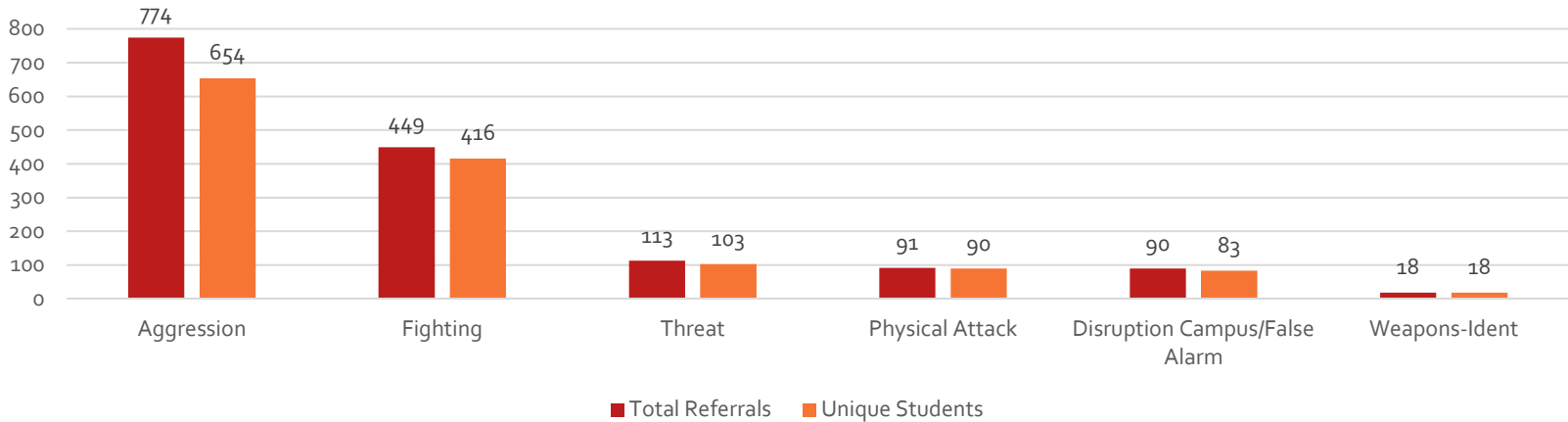


### Winter Springs Cluster: Secondary 2022 Q1-Q3 Number of Referrals and Unique Students



Secondary	
District	Cluster
34,913	3,216

### District: Secondary 2022 Q1-Q3 Number of Referrals and Unique Students

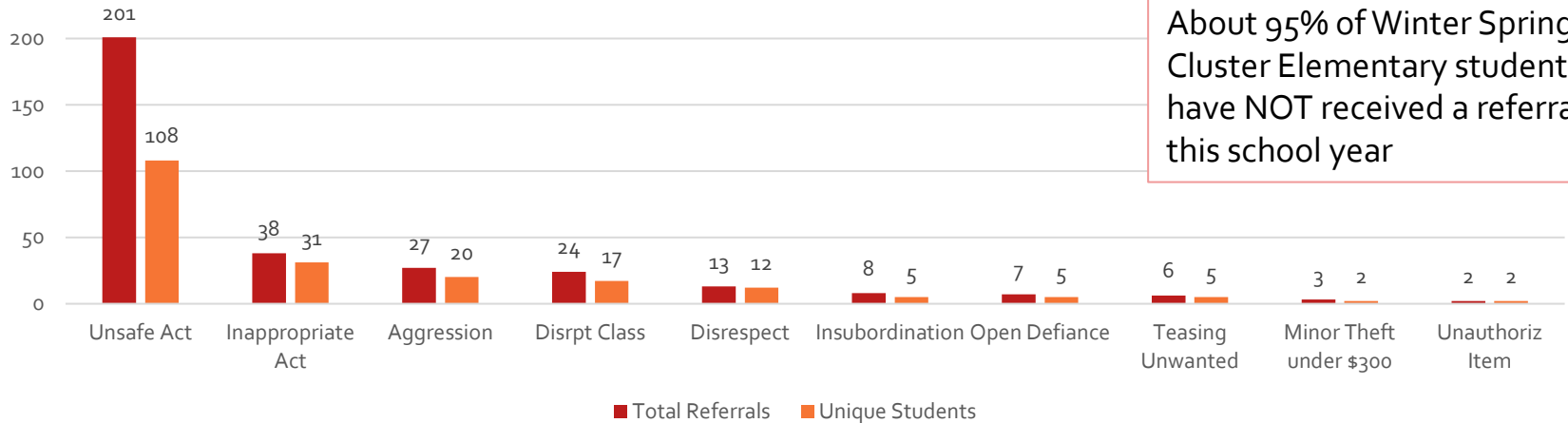




# Top Ten Referrals

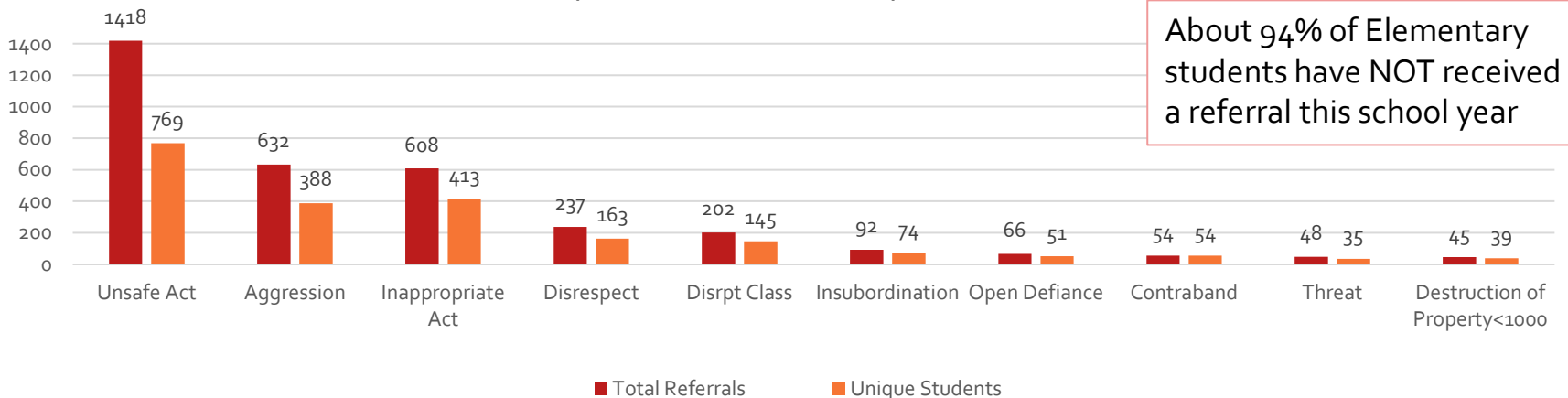


### Winter Springs Cluster: Elementary 2022 Q1-Q3 Top 10 Referrals and Unique Students



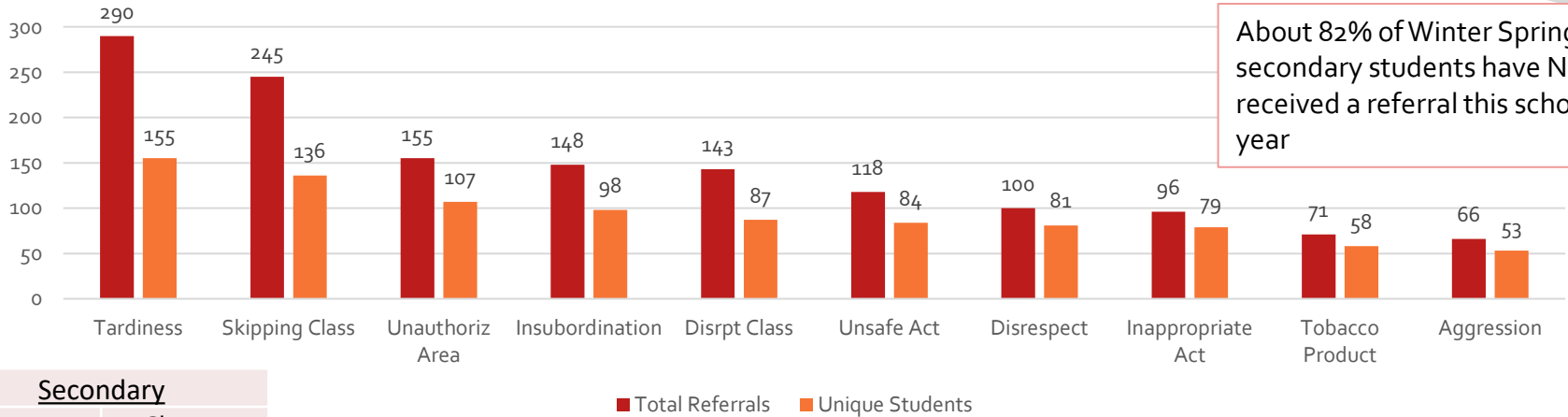
Elementary	
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### District: Elementary 2022 Q1-Q3 Top 10 Referrals and Unique Students





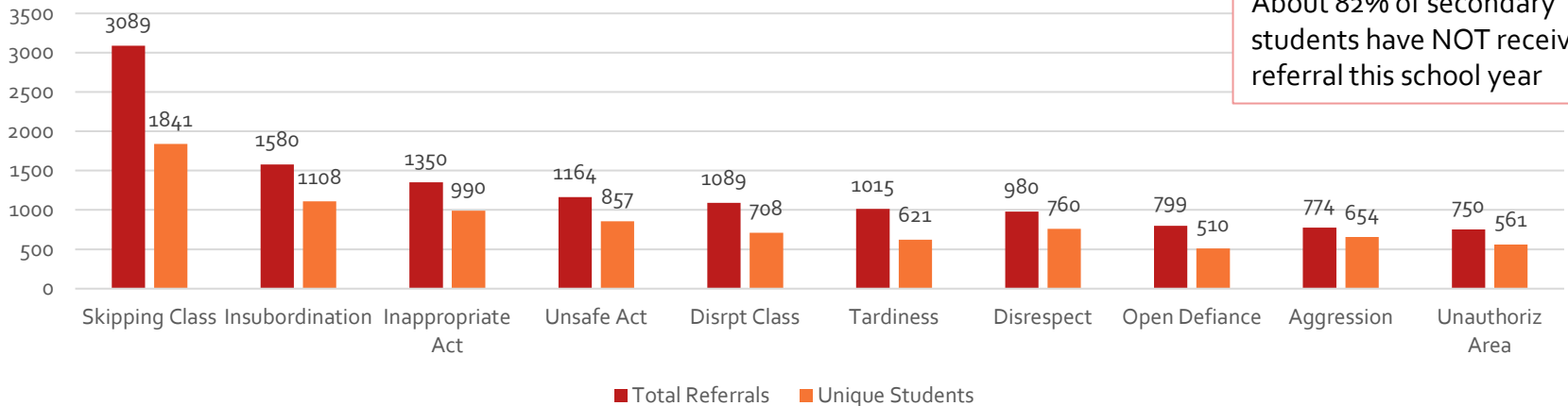
### Winter Springs Cluster: Secondary 2022 Q1-Q3 Top 10 Referrals and Unique Students

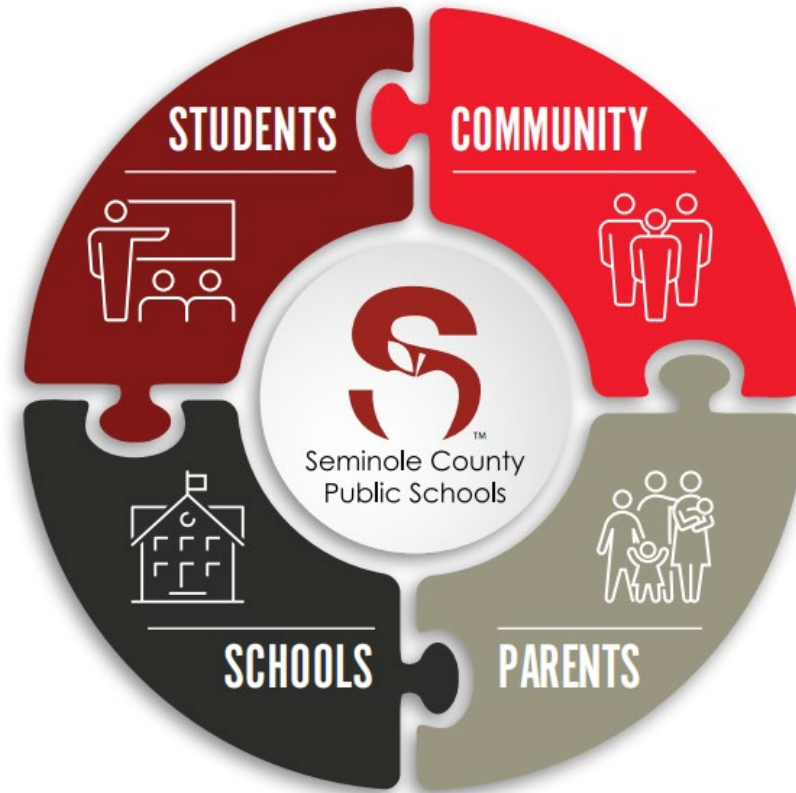


#### Secondary

District	Cluster
34,913	3,216

### District: Secondary 2022 Q1-Q3 Top 10 Referrals and Unique Students





# Building a Supportive **C**ommunity



# Community Resources

## **CDC Children's Mental Health**

<https://www.cdc.gov/childrensmentalhealth/index.html>

## **The Children's Cabinet of Seminole County Resource Directory**

<http://seminolechildren.org/index.php/resources/resource-directory-captf.html>

## **P3 Campus App**

An anonymous tip reporting solution designed specifically for the educational community. Report about a wide range of concerns, from mental health issues to threats of violence through the P3 Campus mobile app or through any web browser at [P3Campus.com](http://P3Campus.com)



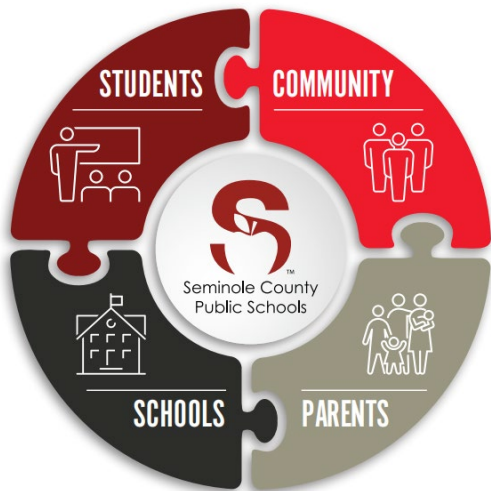
# **P**arents/Guardian/Family Engagement

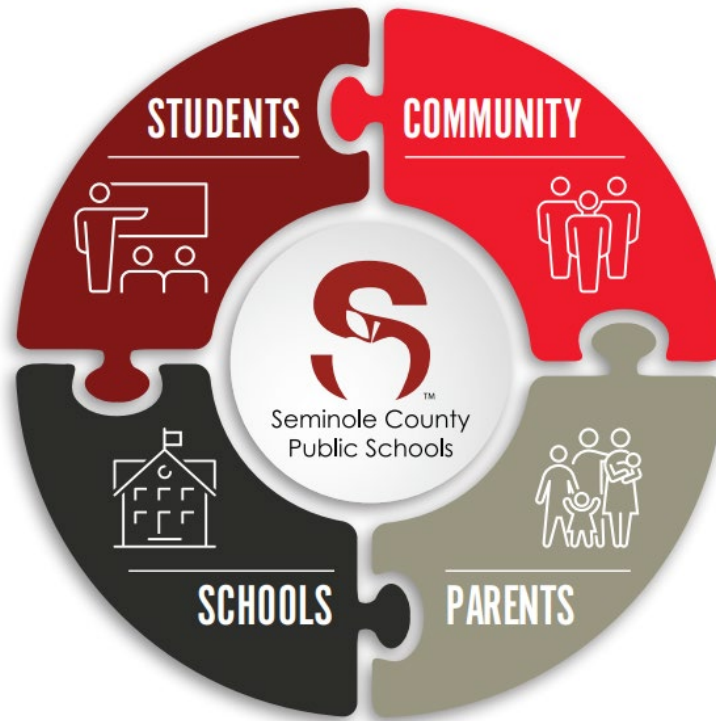


*Better  
Together*  
SEMINOLE COUNTY  
PUBLIC SCHOOLS



OPEN LINES OF  
COMMUNICATION





# School Resources

# School Resources

**School Counselors:** School Counselors can help refer students to appropriate internal and community resources. They are also available for crisis intervention and support.

**School Psychologists:** School psychologists provide direct support and interventions to students, consult with teachers, families, and other school-employed mental health professionals (i.e., school counselors, school social workers) to improve support strategies, work with school administrators to improve school-wide practices and policies, and collaborate with community providers to coordinate needed services.

**School Social Workers:** School social workers can assist a family in accessing community resources for a variety of needs including housing, food, clothing, and medical needs. They also are able to meet with students one on one or in groups to provide counseling services related to educational goals.

**District Mental Health Counselors:** The District Mental Health Counselors are available to help family's navigate mental health needs including connecting families to mental health supports in the community. They are also available to provide one on one counseling for students who are appropriate for school-based services.

# School Safety & Security



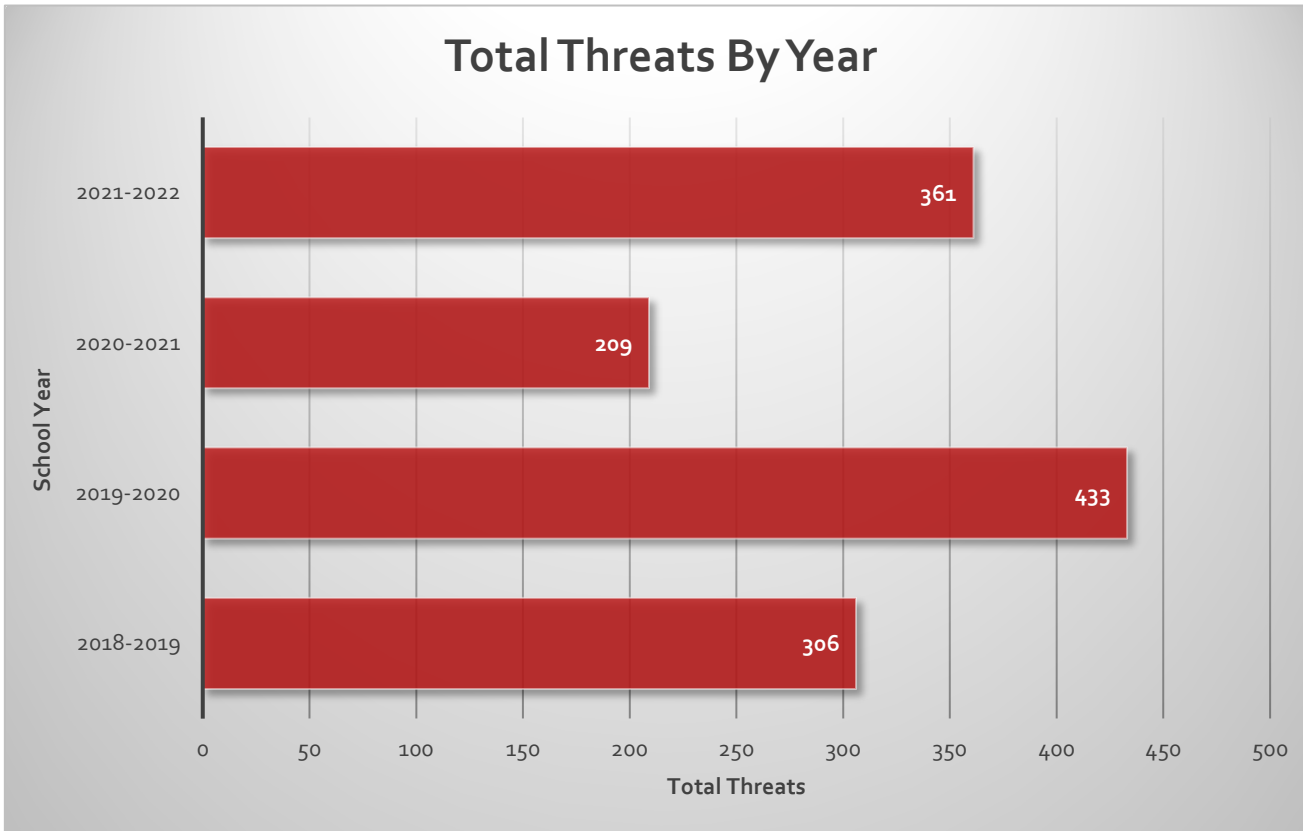
**RAPTOR**<sup>TM</sup>  
TECHNOLOGIES

**R**campus





# Reported Threats 1<sup>st</sup> 3 Quarters

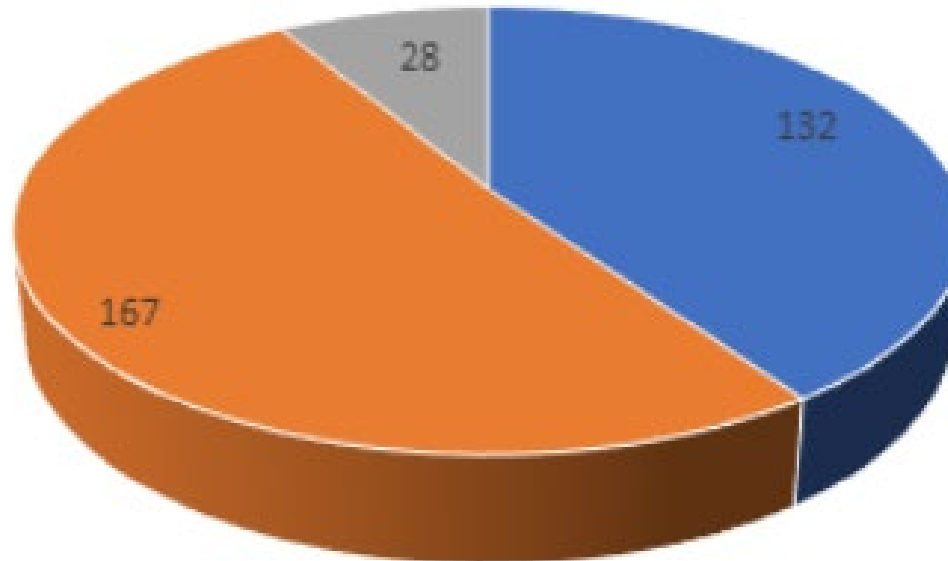


Data source- SCPS Threat Assessment software



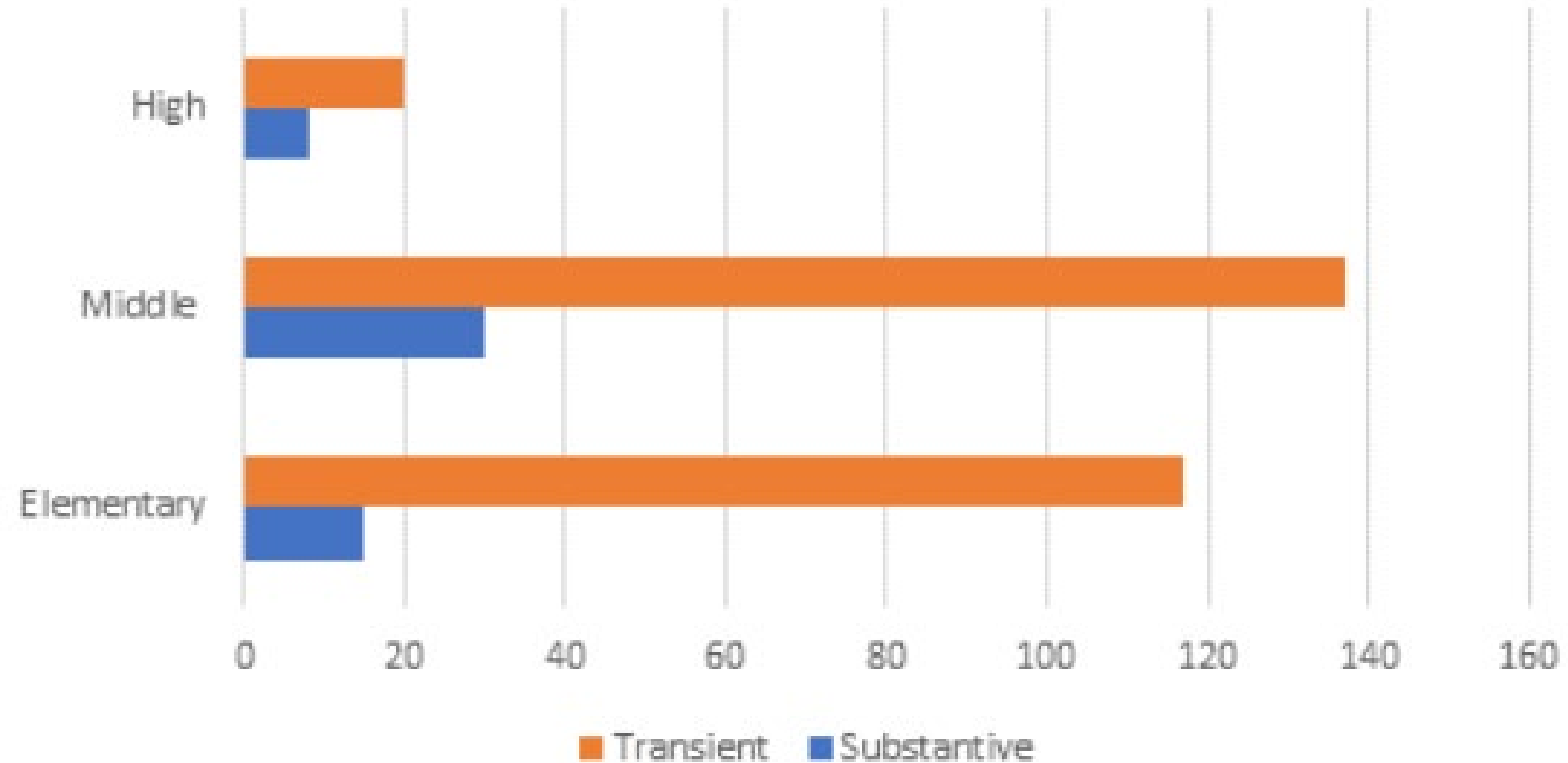
# Threats reported 1st 3 Quarters of 2021-2022

School Level



■ Elementary ■ Middle ■ High

# Substantive vs. Transient



***Transient-*** threat to harm as an expression of anger or frustration that can be easily/quickly resolved;

***Substantive-*** More serious in nature with some intent to do harm and/or means/plan to carry it out

QR CODE- What do you notice, what do you wonder?







# Panel Discussion

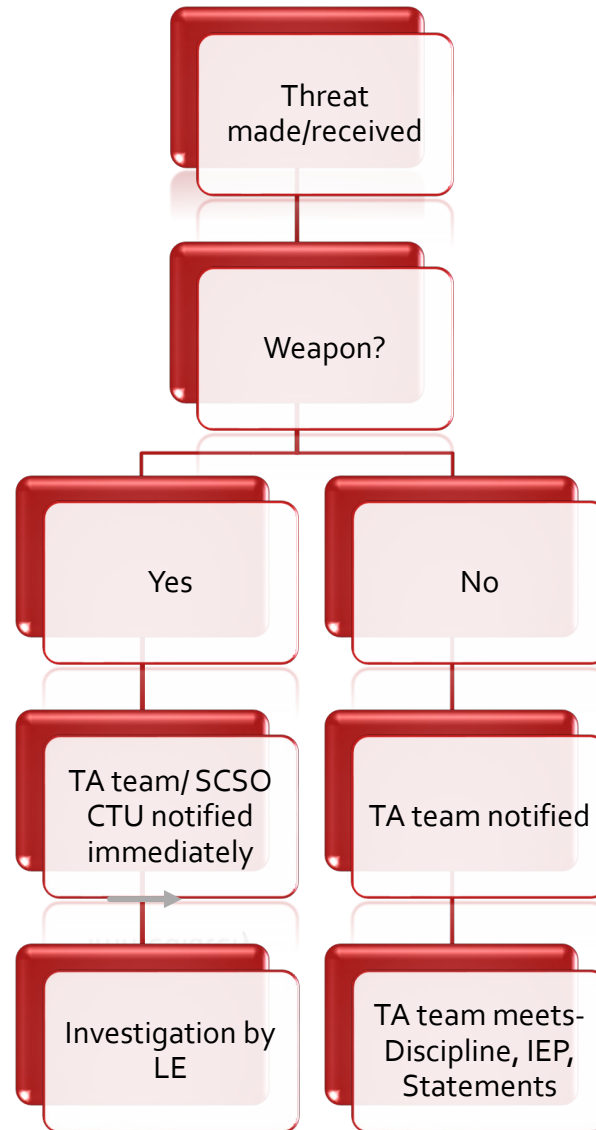
District PTA Representative/School Level/SAC  
Fortenberry  
Local Municipality or Representative  
Mental Health Counselor  
3 Principals (Elementary, Middle, High)

**What is being done to address post COVID teaching and learning as many students are falling further behind which could contribute to the increase in student discipline? (Principals)**



# **What is being done to increase safety and security at schools? (Law enforcement)**

# Threat Procedure





# **How are schools addressing mental health concerns? (DMHC)**



# Mental Health Tiers

## Three Tiers- how do we determine?

- How deeply are the symptoms affecting the student?
- How many settings are they experiencing a disruption in?  
Home, Academic, Extracurriculars, Relationships, etc.
- How pervasive are the symptoms/effects?  
Intensity/Amount/Duration



**Do schools really report all discipline or are they discouraged to write and process referrals? (Principals)**



**How can we increase the participation  
rate of school surveys?**

**(SAC/PTSA Representative)**

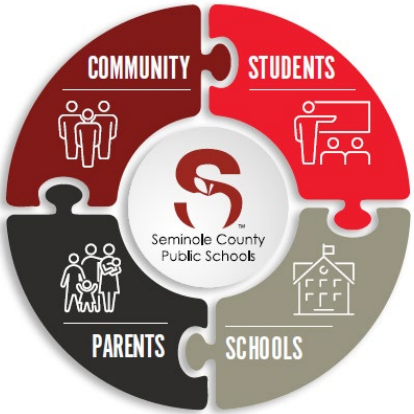


**There is a lot to consider when looking at the data. How can we (parents/community) assist the schools in supporting students?**

**(Local law enforcement/PTSA/SAC Rep)**



# **How do we build partnerships to help support students and schools? (All)**



# Let's Partner

How do we build partnerships to help support students and schools?





# Final Comments and Next Steps

**Ms. Serita Beamon**

Superintendent of Seminole County Public Schools